



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

Pakil kiya-thu ngini Ngurrampaa Wangaaypuwan wara-nha

THURSDAY 29TH FEBRUARY, 2024

TERM 1 WEEK 5

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

Friday 1st March & Monday 4th March MID TERM BREAK

Tuesday 5th March
WSSA Opens Netball Knockout
Dubbo

Wednesday 6th March
Parent/Teacher Meet & Greet Nyngan
High Gymnasium 4pm—6pm

Thursday 21st March
Senior Citizens Morning Tea 8.40am - 12pm

NYNGAN HIGH SCHOOL

"Integrity"

Welcome

Year 7

2024



Thursday 8th February was the very first day of High School for our new Year 7 students. To our energetic and curious Year 7 students, a special welcome to the beginning of an exciting new chapter in your academic journey. You are about to embark on a path filled with new experiences, friendships, and opportunities for growth.

Embrace the challenges, and remember that each one is a chance to learn and develop into the incredible individuals you are destined to become. Wishing everyone a fantastic academic year filled with success, personal growth, and memorable experiences!

Each day is a chance to learn, connect, and make a positive impact.

Let's make 2024 an outstanding year together!



Principals Report

It is with great privilege and humility that I welcome all students, staff and families to Nyngan High School for 2024. Our school community is extremely fortunate to have such a great school which is situated on impressive grounds, possesses well-resourced and improving teaching facilities and a neatly attired student body who show great pride in their school uniform.

Additionally we have had a wonderful start to 2024. Our student numbers are on par with the anticipated enrolments for this year, which will all-but ensure we can deliver the curriculum which was set-up for this year. Our school staff have returned with a positive vibe and undertaken professional learning around mindfully caring for student wellbeing and the student body has generally settled very well into their classes.

On the first days of the school year I spoke with the student body and staff about our common goals as a school and also the Department of Education Student code of conduct.

Throughout the year in our school, I will ask members of our school community to reflect on this during conversations. Our school site is a safe place for the public education of young people and a site where equality exists; and each of us has an important role to play. For our students, we will be placing a huge emphasis on being a respectful and focused learner, who strive to do their best and allow others to learn in a positive environment. Our staff will be focusing on improving our quality teaching practices and improving students' basic skills, with an overarching theme around school improvement in every way.

A high school is a busy place, where many school events are coordinated each week to occur simultaneously with scheduled lessons. To this end, parents are asked to download the Sentral app and permissions, payment and student data is all accessible there. Additionally you can check for upcoming events via:

- Ø The school calendar on-line via the Parent Portal on Sentral
- Ø Our Sentral App available on smart phones available through the App store
- Ø Our Nyngan High School Facebook page

Staffing Changes

We have welcomed two new staff members, including Ms Gabby Pamilar and Mrs Courtney Watt. I would encourage parents to make contact with new teachers if your child has them as a class teacher.

Voluntary Contributions & Course Fees

An important aspect of school life and everyday life is paying for the goods and services you use. We are also entitled to some things as part of a public service to young people. As such I would like to highlight and encourage the payment of course fees.

Course fees relate to the Elective courses students elect to undertake from Year 9 onwards. These fees cover the materials used in the construction of projects, the creation of food items or for learning materials. These fees must be paid to ensure your child can participate in the learning of skills and knowledge which will benefit their future.

Payments for course fees can be made to the school front office during school hours and are due by the end of Term 1. These are also courses which parents have supported their child undertaking. If these fees are unable to be paid please contact the Principal to make an alternative payment schedule.

Voluntary contributions are payments which support the school to operate. These payments are greatly appreciated and will help to ensure students are provided with a continued supply of learning resources, complimented by funds from the school's budget. I would encourage all families to pay the voluntary contribution as soon as possible. Please contact the school office for further enquiries.

School Celebrations

I am calling for expressions of interest to join us to help coordinate the 50 year anniversary of Nyngan High School. While education has been occurring onsite here for much longer, we are celebrating the 50 years of education here under the banner of Nyngan High School. Please keep an eye out for opportunities to guide our planning for celebrations.

School Uniform

Our school has always set a very high standard with the wearing of school uniform. It is a wonderful feature of Nyngan High School and is something that visitors to our school always make positive comments about.

I will remind everyone that in 2024 students who are consistently out of uniform, without explanation, will not be allowed to represent the school or attend some excursions. This is a high expectation and I make no apologies for that. Where families require financial support for some items of school clothing, I am happy to negotiate and support those needs.

Yondr Pouch Implementation

Nyngan High School will be refreshing our understanding and usage of Yondr pouches to make our school a phone-free space to improve teaching and learning. The Yondr Program employs a simple, lockable pouch that stores a mobile phone. Every student will secure their phone in their personally assigned Yondr pouch when they arrive at school each morning. They will maintain possession of their phones, and will not use them until they are unlocked at the end of the school day. Students are required to bring their Yondr pouch to and from school each day and are responsible for their pouch at all times.

In an effort to best serve your child, we appreciate your full support in adoption of the Yondr Program at our school. We ask parents to communicate with their students during the day through the front office. We also ask that if you are intending on picking a student up early or giving permission for your student to leave that you record your reasons with the fantastic and helpful ladies in front office.

Regards

Benn Wright
Principal



Deputy Principal Report

There is a buzz around Nyngan High School as we embark on our first mid term break for 2024 but before we do that, we need to recognise the wonderful achievements of our students in the first half of Term 1.

- A big shout out to Mrs Smith and some of her SLR class who assisted St Joseph's with their swimming carnival in Week 2
- Congratulations to the Wellbeing Team who have been assisting and facilitating many programs within our school, namely Youth Off The Streets, Helping Hands, Book of Me and Signal Creative. The Wellbeing Team will be hosting a Fun Day on Thursday 29.2.24 starting at 12:30 pm and will conclude at the end of the day. This will be a wonderful way to wrap up the first half of Term 1
- Best wishes are extended to Mitchell (this hurts my Canonba heart) on winning the swimming carnival and good luck to those students who have qualified for Regional Swimming
- Good luck to the Bowls team (Joe Healey, Jasmine Bourke and Isabella Jackson) who will play Mudgee High School in the CHS Open competition on Thursday 29.2.24.

Congratulations to the following students who achieved 95%+ attendance for the first half of Term 1:

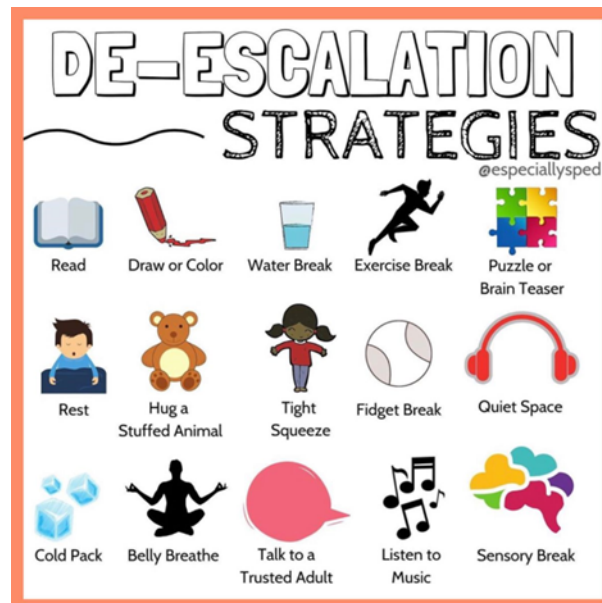
Term 4 Week 10 2023 - David Martin

Term 1 2024 - Pippa English, Shania Dutschke, Kade Neyland

A few reminders regarding expectations at Nyngan High School that are required at this stage in the term for our students to be able to positively engage:

- Students are not allowed to use mobile phones at school, including recess and lunch. All students have been issued a Yondr pouch and it is an expectation their phone be locked in the pouch. If your child has lost their pouch, please contact the Front Office and a replacement will be organised
- School uniform includes white or black socks (no big logos) and black leather shoes unless it is sports day.

This week our Wellbeing focus has been for students to be aware of what they need to do if they are not ready to learn by being conscious of what escalates or frustrates them and identifying things they can do or people who can assist them to de-escalate.



Enjoy your mid term break by taking time to recharge and get ready for a busy second half of Term 1.

Tanya Buchanan
Deputy Principal

Maths/CAPA

To start the year in our mathematics classes, students have showcased outstanding dedication and focus. Here's a brief rundown of the remarkable progress across different stages:

Stage 4: Positive and Negative Number Prowess

In Stage 4, students tackle the challenge of positive and negative numbers with gusto. Their commitment is evident as they actively engage in discussions and apply their knowledge to practical situations.

Stage 5: Decoding the Mystery of Algebra

Moving on to Stage 5, our students are fearlessly decoding the mysteries of algebra. Their enthusiasm and curiosity shine through as they explore adding, subtracting, multiplying and dividing algebraic terms, demonstrating a keen interest and talent.

Stage 6: Equations, Trigonometry, and Health Math Adventures

In Stage 6, students are diligently engaging in their senior studies. The Advanced Mathematics class is grappling with intricate equations, Year 12 Standard is navigating the challenging terrain of Trigonometry, Year 11 Standard has just received their assignment on Area and Volume, and the Numeracy class is delving into their assignment on Mathematics in Health. Their commendable focus in class reflects a strong start to the year, and they should take pride in their achievements thus far.

A Fun Math Puzzle for All!

Here's a brain teaser for students and parents alike:

What three positive numbers give the same answer when multiplied and added together?

Enjoy solving this puzzle together—it's a fantastic way to turn math into a delightful family activity.

Kudos to our students for their hard work, focus, and dedication to mastering mathematics. Let's continue celebrating their achievements and nurturing a love for learning across all subjects.

Music

Miss Pamilar has kicked off the year getting to know all the music students and is eagerly looking forward to continuing the journey of teaching and learning together with each and every one of them.

Stage 4: Introduction to Music

This term, Stage 4 will have the opportunity to play the ukulele and delve into the rhythmic beats of ANZAC drumming. Throughout the term, they will not only aim to master the art of playing various instruments through performance and composition, but their understanding of music theory fundamentals will grow.

Stage 5: Reuse, Reduce and Recycle

Stage 5 will be working on their musical innovation and creativity through their unit 'Reuse, Reduce and Recycle. They will be exploring the fascinating concept of repurposing music from your surroundings to craft brand new compositions on a new program called Soundtrap. In addition to that, students will also be honing their performance skills as they work on their individual pieces.

Stage 6: Rock Music

This term, students in Stage 6 will be exploring the rich history of rock music, tracing its evolution to the present day, and explore how it has transformed over the years. In addition to learning about the history of rock, Year 11 and Year 12 students will also be honing their performance skills and be working on a viva voce. Furthermore, Year 12 students will be revisiting and refining their performance pieces from last term.

Art

Mrs Quinn and Miss Hughan are excited to be back at school and are looking forward to teaching art for 2024. Stage 4 is completing a unit on portraits. They are learning to contour draw each other. While the Year 7's were away at camp the Year 8's completed some painting exercises using dripping paint and painting 'Bob Ross' style using easels and using pallet knives.

Stage 5 are learning about the frames whilst completing portraits with a twist. The reverse self-portraits will be of the back of their heads. Students focus on developing tone and texture in their drawings.

Zoe and Wayne, who are in Year 12, have been learning about "Art of the past" starting with the renaissance. Alongside this they have also been working hard on the Body of Works, which will be sent off to Sydney to be marked in August.

The Year 11 art cohort have just begun learning about the 3 content areas of the Visual Arts syllabus. The Frames, the Conceptual Framework and Artist's Practice. They have done some drawing skills in preparation to draw a classmate and completed a charcoal drawing imitating the practice of Frank Auerbach.



Opens Boys Basketball

In a dazzling display of hoops prowess, Nyngan High School dribbled their way to victory, conquering Peak Hill and Gulgong at the recent basketball competition held in Dubbo. However, the sweet taste of success turned bitter-sweet as Mudgee and Dubbo played spoiler in the semi-finals leaving Nyngan with an early trip to KFC!

Highlighting the journey, the team made a strategic pie stop in Trangie, fuelling up for the challenges ahead. Julian's deep range shooting, Oliver's precision shots, Ashton's court vision, Sansan crowding passing lanes, Oscar's rebounds, Ryan's tenacity, Fraser's jelly lay-ups, Harry's blocks and Shane's steals showcased a formidable lineup that left fans on the edge of their seats.

Though the road to victory had its twists and turns, Nyngan High School's Basketball Saga was a slam dunk of memories and good sportsmanship.

M Williams (coach)

*C Smith
Sports Coordinator*



Lake Keepit Sport & Recreation Centre Excursion

What a great three days we had on our school excursion to Lake Keepit Sport & Recreation Centre for Year 7 students and Peer Support Leaders. The combination of activities such as slip and slide, canoeing, archery, and mud run provided a diverse and adventurous itinerary. These activities were a thrilling and refreshing way for students to have fun while enjoying the good weather. Mr Lennon always seems to enjoy this more than the students!

Canoeing provided a unique outdoor experience, allowing students to develop teamwork, communication and water skills. It's a great opportunity for them to bond and challenge themselves in a different environment. Archery added a touch of skills and precision to the excursion. It promotes focus, concentration and patience while giving students the chance to try something new and perhaps discover hidden talents. Myles Lynch was very clever in getting a bullseye.

The mud run adds an element of adventure and physical activity. It's not only enjoyable but also encourages teamwork, resilience and a sense of accomplishment as participants navigate through the course. Overall, it seems like a well rounded and engaging excursion that offered a mix of physical activities, skill development, and fun. It was an opportunity for students to create lasting memories and strengthen their relationships with their peers and leaders.

A big thank you to Mr Lennon, Mrs Milligan and Mrs Matheson for joining me on this adventure. Congratulations to all students involved on a wonderful excursion.

N Walsh

Head Teacher TAS



Lake Keepit Sport &
Recreation
Excursion
2024



READY



STEADY



SLIP SLIDING AWAY !!



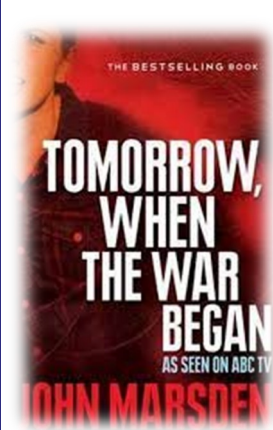
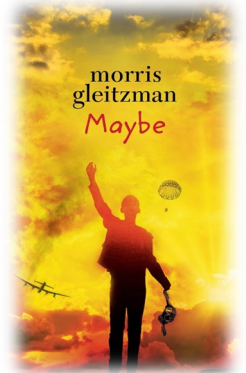
English/Support

Mr Matheson's Stage 4 English class have been going great guns to start 2024. The new Year 7 students are bringing plenty to the table, gelling well, spelling well and generally learning well. The Year 8 contingent also brings plenty. It has been particularly pleasing to see **Kaiden Whaley** and **Emily Martin** make the step up and push themselves to the best of their ability, with Kaiden, in particular, demonstrating promising leadership skills.

We are studying Morris Gleitzman's 'Maybe' this term and the journey of protagonist Felix, as he navigates the aftermath of WWII, has captured the class's hearts and minds. Gleitzman's writing style is very engaging and students have immersed themselves in themes of displacement, emigration and hope.

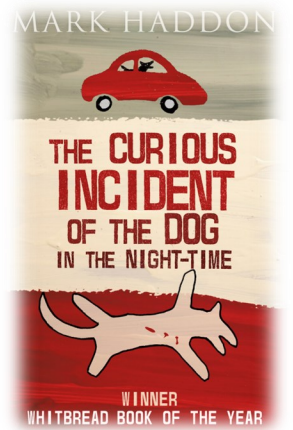
Mr Matheson is also lucky enough to have the same **Stage 5** class for both English and HSIE. Thankfully, they haven't tired of him (just yet anyway) and have brought a strong work ethic to start the year.

HSIE has seen them take a deep dive into the Industrial Revolution, looking at (potentially) the most life-altering time in global history, focusing on key inventions, key causes and key players. **Jade Thompson** has taken to the topic like a duck to water and has been made class captain for a reason.



They are studying John Marsden's acclaimed novel 'Tomorrow When the War Began' in English and have loved Mr Matheson's readings of the trials and tribulations of Ellie and the rest of the Wirrawee 7. Themes of war, friendship, identity and belonging permeate the novel and Marsden expertly places the reader in the shoes of each character. Homer has been a particularly popular character with the class and his cheeky yet caring demeanour and budding leadership skills have been noticed by many. **Dominic Burley**, in particular, has recognised just how much the female characters in the book have gravitated towards Homer and (according to **Sam Taylor**) plans on implementing just a smidge of Homer into his everyday existence.

Last but certainly not least, **Year 12 English Standard** has been engrossed in Mark Haddon's uniquely crafted novel 'The Curious Incident of the Dog in the Nighttime'. The story follows gifted 15 year old Christopher Boone as he investigates the death of Wellington, his neighbour's poodle. The structure and form differs from that of your typical novel and can be quite disarming, but that's the whole point. The different way Christopher sees the world comes across clearly and is a great way of drawing on students' skills of compassion and empathy. It has been a nice way to engage students to start 2024 and Mr Matheson hopes their improved work ethic and focus continues to grow as their final year rapidly progresses.



Congratulations are in order for Claire Robb and Meg Meldrum who topped the first Year 12 assessment.

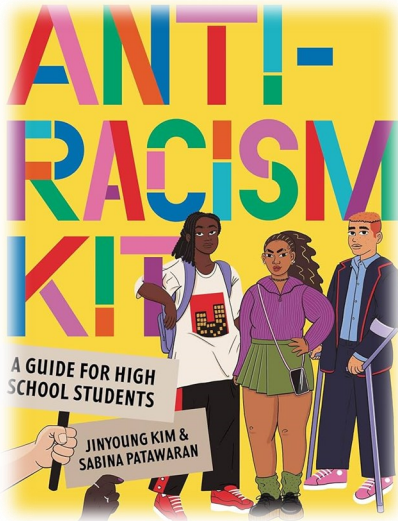
K Mudford

Head Teacher English/Support

checking in with the chook

checking in with the chook

new books



Anti-racism kit: a guide for high school students by Jinyoung Kim, Sabina Patawaran, and Emma Isdmawi.

Anti-Racism Kit is the essential, comprehensive first guide to dismantling racism, created especially for Australian high school students.

Packed with first-person experiences and interviews, the Anti-Racism Kit explores what it means to rise above as a young person of colour in Australia today, and how to be a force for change..

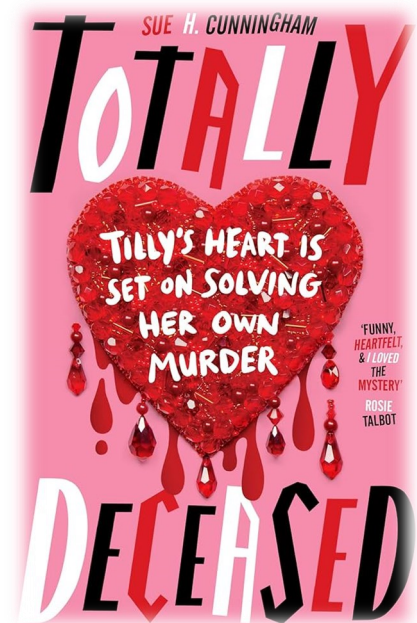
All years

Totally deceased by Sue H. Cunningham

Seventeen-year-old Jess wakes from an emergency heart transplant to discover he's being haunted by the disgruntled ghost of her doner. And she won't leave Jess in peace till they unravel the mystery surrounding her death.

An ambitious, tightly-plotted, laugh-out-loud read that will keep you on the edge of your seat.

Yr 8 up



Birdy by Sharon Kernot

Birdy is a tender warm-hearted verse novel about the pain of loss and shame, the beauty of words, and the healing power of small acts of kindness.

Yr 8 up

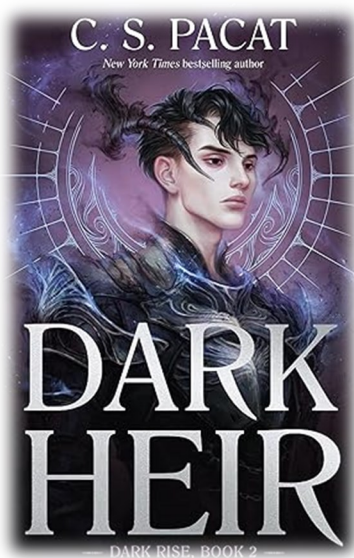
Channel Fear by Lisa Richardson

Iris is obsessed with star YouTube ghost hunting duo, Zach and Lucas, who disappeared at an undisclosed location several months ago. Iris - who heads up her own unsuccessful channel with co-hosts Byron and his girlfriend Molly - has been searching for the location every since.

When they stumble across long-abandoned Thornhanger House, the trio set aside their toxic love triangle to explore, and find Zach and Lucas's abandoned equipment inside....complete with their last day of filming.

As they watch the footage, a horrifying truth emerges: what ever came for Zach and Lucas is coming for them too...

Yr 8 up



Dark Heir by C. S. Pacat

The Dark King has risen. Only a handful of heroes remain.

The Hall of the Stewards is in ruins. Pursued by dark forces, Will and his allies must travel to the heart of the ancient world, forging new and dangerous ties, and revealing the shocking secrets of the past.

But Will is carrying a dark secret of his own—his true identity. Drawn to the beautiful and deadly James St Clair, Will is pulled ever deeper into the web of the past, tempted by the darkness within.

As the ancient world threatens to return, can Will and his friends fight their fate? Or will the truths they learn tear their world apart?

Yr 8 up.

Are you mad about any aspect of STEM? Science, Maths, Engineering, Tech?

If so you might want to nominate yourself to become one of 25 young Australians who will build their confidence, capability, and connection with STEM with an amazing support package.

The successful students will receive a personalised success plan and can choose to meet like minded kids and experts at a multi-day STEM camp, or

go on a local learning adventure, or create your own prize pack of STEM equipment.

Nominees do not need to be at the top of your class. They are looking for students who have something of an interest in STEM that we can help to draw out and

develop further.

Interested? See Ms Booth for details of how to apply.

Explore more with Young Future Shapers

Nominate a Year 5-10 student now.

Young Future Shapers receive a personalised success plan to build confidence and connection with STEM and learn skills for life.

They can also:

- meet like-minded kids and experts at STEM camps
- bring a group on a learning adventure
- create their own STEM prize pack.

Students can nominate themselves too!

We prioritise opportunities for underrepresented groups in STEM, including girls, Indigenous students, those from lower opportunity schools and/or regional areas.

Find out more at csiro.au/YoungFutureShapers

BHP Foundation

Swimming Carnival - 2024

The Nyngan High School Swimming Carnival was held on Friday 16th February. Congratulations to everyone who attended, your participation made this carnival the great event that it was.

The results were as follows:

13years Age Champions	Max Shukla & Emily Martin
14years Age Champions	Tate Sinclair & Sophie Walsh
15years Age Champions	Dominic Burley & Pranali Shukla
16years Age Champions	Jed Montgomery & Elizabeth Healey
17years+ Age Champions	Hayden Burley & Jasmine Bourke



Records Broken

This year we had 4 records broken:

Emily Martin - 13yrs 200m Freestyle, 200m Individual Medley and 100m Backstroke

Elizabeth Healey - 16yrs Freestyle

Congratulations girls.

The race to become Champion House was once again fiercely contested. However, in the end, it was Mitchell who were crowned 2024 House Champions. A big shout out to the Sports House Captains who did a great job encouraging their teams and organising relays.

Bogan	-	Brook Cadrakilagi, Lily Crosland, Nick Motley and Shania Dutschke
Canonba	-	Brad Fitzalan, Victoria Walsh, Shane Rose and Hollie Smith
Mitchell	-	Hayden Burley, Claire Robb, Julian McDougall and Claire Piper

I would like to thank all the Nyngan High staff for helping to make the day run smoothly. Congratulations and good luck to all the swimmers who have qualified for Western championships which will be held in Dubbo on Monday 11th March.

C Smith
Sports Coordinator



Nyngan
High
School



2024



Swimming
Carnival



