



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

Pakil kiya-thu ngini Ngurrampaa Wangaaypuwan wara-nha

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THURSDAY 21ST SEPTEMBER, 2023

TERM 3 WEEK 10

DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

Friday 22nd September
Year 12 Formal Assembly 9.30am

Monday 25th September to Friday 6th October
SCHOOL HOLIDAYS

Tuesday 17th to Wednesday 18th October
Billy Elliot the Musical, Newcastle

NYNGAN HIGH SCHOOL

"Integrity"

Students of the Term - 3



Year 7 - Holly Beuzeville



Year 8 - Chloe Fanning



Year 9 - Macy Griffiths



Year 10 - Hayden Burley



Year 7 - David Martin
Support Unit Recognition Award



Year 11 - Joseph Healey



**Sportspersons for
Term 3**

Sophie Johnson

&

Eric Morgan



Principals Report

Dear School Community,

I would like to reflect on the past 10 weeks. Term 3 is by far our busiest time of the year. It is a term where we have 2 major examination periods for our senior students; the NAIDOC week celebrations; literacy and numeracy week; book week; students moving into different stages of their learning go through the subject selections process; Year 12 bring their face-to-face lessons to a close in their school life and take part in celebrations accordingly; at Nyngan High we have also run numerous extra-curricular activities which cover sporting, cultural, wellbeing, artistic, community service, educational, employment and career development areas of student development; and before all of this we the teachers have to look at our core business: the education of kids in our school. The teachers are required to plan and deliver 500 hours of curriculum delivery each school term, to ensure we continually grow knowledge and skills in our students so that they can all reach their end of school destination.

It is also a great term where students start to take more control of their education and future. It's a time to celebrate with Year 12. A time for our students to be involved in things they are good at and to also showcase the school's talents and excellence. That is the excellence of our students, our staff and each other.

On that note I wish to thank every single staff member who works at Nyngan High. Regardless of their position or role, every single staff member has worked tirelessly during this massive term to ensure our students receive every opportunity possible for a holistic education and to be involved in a vast array of learning opportunities. Thank you all.

Farewell Year 12

Our most senior students end their face-to-face time at Nyngan High tomorrow and will now face the HSC exams and then move onto taking post school opportunities. It was truly pleasing to share the final week at school with Year 12, so many reflective activities and times to enjoy time together.

As our students move forward I remind them of three key things:

- The first is it's not over yet. You still have exams to prepare for and you need to stay focused on the end goal of achievements good enough to get you to your destination.
- The second is your personal responsibility to the community. You have an opportunity to move into adulthood and become a productive member of our community. Someone who gives back in their job, to a local group you are involved with and socially as a possible mentor to other young boys and girls in town.
- Lastly, always know where you came from and show gratitude for the people who have helped you get here.

I would like to congratulate our students and their families on reaching this stage of schooling. It is a remarkable accomplishment and we wish you all the best for the HSC exams.

Happy Holidays

I wish everyone a safe and happy Spring holiday time. I hope that you have an opportunity to spend time with those closest to you; I hope that you can relax and refresh. If you are travelling at any time, please be safe in your journey.

Benn Wright
Principal

Deputy Principal Report

Congratulations to the wonderful Year 12 cohort: Tiana, Connor, Siarra, Tyson, Kearah, Ashleigh, Brydie, Billie-Ray, Charlie, Jack, Ella, Tang, Riley and Ebony, for completing 13 years of school in their own unique, happy and polite manner! This is a very exciting and sometimes daunting time for our Year 12 students so make sure you are kind to your mind and focus on your wellbeing needs during the HSC and beyond. There are many valuable resources at <https://education.nsw.gov.au/student-wellbeing/stay-healthy-hsc> to support you when studying for your examinations and exploring future options.

Nyngan High School students have been involved in an incredible number of activities in the second half of Term 3: CSU visit, Ronny Gibbs, HSC study days, 2024 subject selections and of course our Year 12 activities.

Congratulations to Sophie Johnson and Eric Morgan who represented Western Region (and Nyngan High School) at State Athletics; we are so proud of your dedication and achievements.

Thank you to our AECG who lead and supported us in conducting an amazing NAIDOC week; a time we can celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples in our community.

A shout out to the following students who received the weekly **95% attendance awards** so far this term: Victoria Walsh, Grace Boland, Dimity Smith, Mac Lawson, Makayla Cooper, Ashton Deebank, Avah Tremain, Matthew Milligan and Hollie Smith.

Congratulations to the following students who achieved 100% attendance for Term 3: Makayla Cooper, Ethan Smith, Santana Odeng, Rubie-Lee Hicks, Jed Montgomery, Pranali Shukla, Lily Crosland, Shania Dutschke, Samuel Milligan, Joseph Healey, Elle Montgomery, Meg Richards, Victoria Walsh and Kearah Dutschke.

Positive Education students for Term 3:

Year 7 - Trudie Donohoe: Trudie is an absolute ray of sunshine. Her perpetual smile lights up the playground, and she effortlessly connects with everyone around her through her warm conversations and inclusivity. Trudie's authenticity shine through, being unapologetically herself, and her sense of humour never fails to bring laughter to those lucky enough to know her. She embodies the spirit of positivity, making our school a brighter and happier place.

Year 7 Support Unit Recognition Award - David Martin: David has seamlessly embraced high school life with joy and self-assurance. His passion for learning is palpable as he eagerly absorbs knowledge from various sources, including listening to stories, engaging in play readings, and observing the dissection of a lamb's kidney. During physical education classes, he actively participates in sports, radiating enthusiasm. Even when he's a spectator, David expresses his concern and support for his peers with uplifting words. His contagious excitement upon seeing you is bound to brighten your day, or even your entire week.

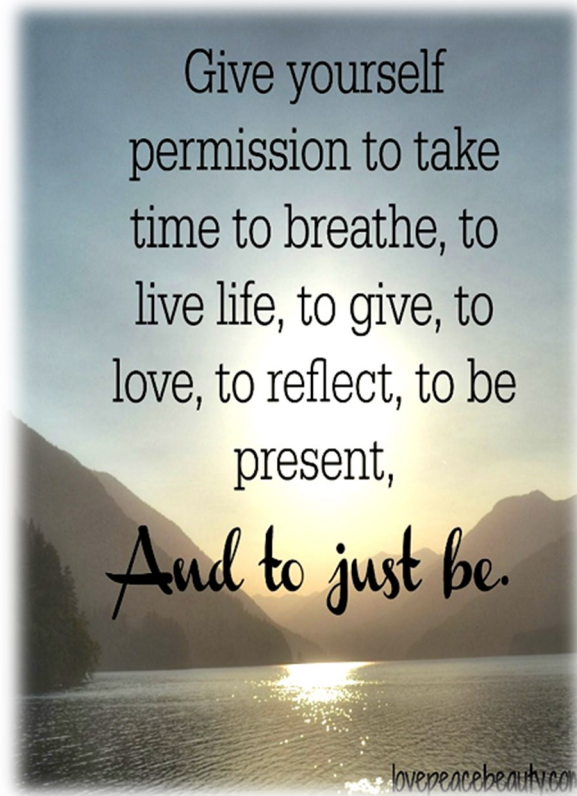
Year 8 - Matthew Milligan: Matthew is a reliable student who tackles tasks without complaint and consistently gives his best effort in all that he does. He has a kind nature and is an empathetic friend to all his classmates. Matthew's inclusive attitude and tolerant approach contributes positively to our school community. Matthew is a deserving recipient of the Year 8 Positive Education award for Term 3.

Year 9 - Jed Montgomery: The former footy card collector and Tottenham's favourite son is one of Year 9's very best, and somebody his peers often describe as "alright". A respectful presence in the classroom, a loyal friend on the playground and a steady hand on the farm, this young man is as reliable as they come. Always good for a "Thanks Sir" at the conclusion of each and every lesson, his manners and consistency set a positive example for his peers, while making teachers feel good about themselves at the same time. And, if all of that doesn't convince you, he's also sitting on 100% attendance and has his seat booked for the end of year excursion. The Year 9 Positive Education award for Term 3 goes to ... Jed Montgomery.

Year 10 - Lily Crosland: Lily is a remarkable student who consistently follows instructions with a willing spirit. Her readiness to assist fellow students of all ages, coupled with her cheerful demeanour and absence of complaints, make her a true asset to our school community. Lily's ever-present smile brightens our school each day.

Year 11- Meg Meldrum: Meg you embody kindness and have a strong commitment to trying your best in both academics and extracurricular activities. Your ability to take initiative and lead by example has a positive influence on your peers. You go out of your way to help others, whether it's offering a listening ear or simply brightening someone's day with a friendly smile. Keep believing in yourself.

During the holidays I would love you to take the time to engage in purposeful breathing:



By doing so you will focus

- ◆ on the present moment and nothing else,
- ◆ on your purpose for the day or holidays, and
- ◆ on something you are grateful for today or the holidays.

Tanya Buchanan
Deputy Principal

Mathematics

Stage 4 have wrapped up their Percentages topic and have started to look at their next topic of Fractions. Whilst this may not be a crowd favourite, the students are giving it their best shot and have access to recorded lessons if they need to revise at home.

In **Stage 5**, students have been actively engaging with the complex subject of financial mathematics, with their current focus centred on the concept of taxable income and the strategies to effectively manage it through deductions. Their progress and understanding of these topics have been commendable. Nevertheless, I strongly recommend that you seek guidance from a qualified financial professional before turning to Stage 5.

Stage 6 have been working very hard as they have prepared for their Preliminary exams (Year 11) and their HSC exams (Year 12). We wish Year 12 all the best for their final examination and encourage all students to complete as many past papers as possible to ensure they are ready to go!

Have a go at solving the puzzle!

$$\text{Watermelon slice} + \text{Watermelon slice} + \text{Watermelon slice} = 36$$

$$\text{Watermelon slice} + \text{Orange} + \text{Orange} = 28$$

$$\text{Orange} - \text{Banana} = 3$$

$$\text{Orange} = ? \quad \text{Watermelon slice} = ? \quad \text{Banana} = ?$$

Music

Stage 6 - Year 12 students have completed their HSC Performance Assessments, which is a fantastic achievement. Year 11 have been learning about Musical Theatre and performing pieces from musicals such as Dear Evan Hansen, Bran Nue Dae and Mamma Mia, as well as assisting Year 12 with their performance pieces. They are getting ready for the HSC by choosing the two pieces they will be learning next term.

Stage 5 students have been learning about Film Music and the techniques used. They have been developing skills in listening and composing, as well as performing pieces from a range of beloved movies, such as Cars, A Star Is Born, The Hunger Games and Up.

Stage 4 students have been learning about pop and rock music in Australia, the evolution of different genres and how the changes in technology have impacted music over the years. They have been hard at work creating posters about popular Australian singers and bands, such as Troye Sivan, Jessica Mauboy, the Kid Laroi and Guy Sebastian, and they have been writing their own original four-chord songs.

Visual Arts

Stage 4 VA are finishing their final 1-point or 2-point perspective drawing on a large A3 sheet using tone and a light source. The idea is to adapt the technical skills that they have learnt with their own ideas. They have been excelling and some look like they could be designing houses and skyscrapers in the future. The challenging skills have enabled them to create a three-dimensional object on a two-dimensional piece of paper. Some have progressed to look at atmospheric perspective.

Stage 5 VA are completing their adventures into the world of sculpture. They researched an artist (sculptor) and an artwork (sculpture) for their assessment task thinking about the range of materials and techniques that can be used to make a 3-D objects in space. They looked at the additive process - making an armature and building up wire and plaster to create a figurative piece, and the subtractive process - carving a piece of plaster using chisels. In the last weeks of term, they are working on their own ideas, and also in groups to create individual creations to expand their material knowledge.

Stage 6 VA - Year 12 are finishing next week after completing their Body of Work that will be marked in the coming month and are revising their historical and critical studies for the upcoming Higher School Certificate examination in October. Best wishes to them and their future goals!

Year 11 have completed their Yearly examination and start Year 12 in Term 4. They are experimenting with media and exploring their ideas as they commence the final countdown.

News from English - AKA Hollywood!

This term, Stage 4 English classes were given the opportunity to delve into the world of crime fiction and read the play *The Mystery of Roger Mullaney* by Newcastle based playwright, and former University of Newcastle lecturer, Carl Caulfield. They reinforced their understanding of crime fiction and honed their acting skills in Drama when they were given the opportunity to act out some of their favourite scenes.

The Mystery of Roger Mullaney is about a man who has been missing for 20 years, and two amateur detectives are on a mission to find him. But does Roger want to be found...?

For this unit, their assessment task requires them to don their actor and director hats and make a movie from the scene of their choosing. Of particular interest is the scene where the two young detectives must fight for their lives and escape from a thug!

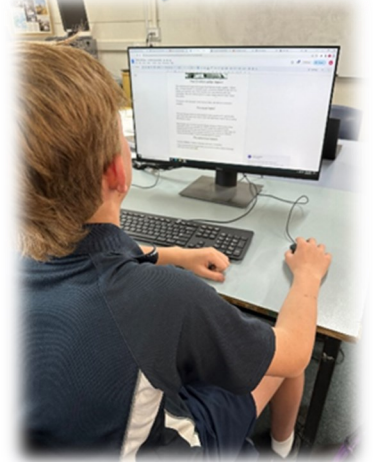
Below are some photos of Stage 4 English Kuya doing their thing.



ENGLISH/SUPPORT

Stage 4 HSIE: This term, students have been studying a Geography unit, Water in the World. They have developed their knowledge around water resources and the importance of sustainable water management. It has been brilliant to see students in Yapaa actively engage with their assessment task, with many of them submitting drafts for teacher feedback to improve their work. The task required a report on a significant Australian natural disaster that has been caused by water. Students selected a range of cyclones and floods that have affected parts of Australia.

A special mention to the parents who helped provide local knowledge and perspectives on the 1990 Nyngan flood. The insight you were able to provide helped students to make real-world connections and utilise primary and secondary sources of information to enrich their learning.

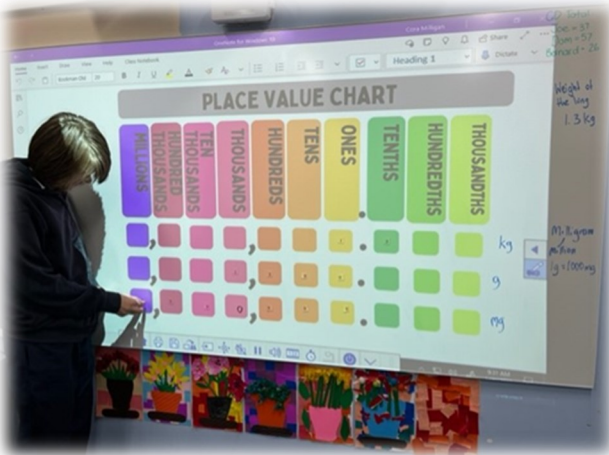
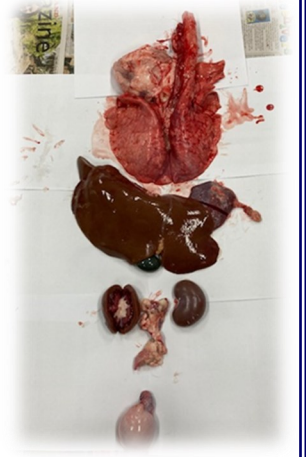


Support Class News

Stage 4 Yakala Science

During Stage 4, exploration has been focused on the diverse systems within the human body. These include the respiratory system responsible for inhaling oxygen (O) and exhaling carbon dioxide (CO₂), the digestive system, and even the reproductive system, where a small gland in a male's body secretes "precum" to safeguard sperm from the acidic environment of urine. The human body is truly remarkable and unique.

We extend our heartfelt gratitude to Mr Darren Mudford for generously providing Yakala with exquisite, freshly harvested organs for our investigation and dissection. One aspect that left a lasting impression on us was the substantial layers of protective fat enveloping the organs, a feature seldom observed. Students had the opportunity to engage in hands-on activities such as simulating the process of inhaling and exhaling with the lungs (utilizing a straw), dissecting a kidney, and exploring an inconspicuous testicle. Similar to our earlier examination of the eyeball this term, the testicle exhibited a coarse outer layer, but internally displayed a dense, custard-like consistency.



Our numeracy focus in Science has been Place Value and students have been using their growing skills to map various length, weights and time authentically linked to our human body unit. Did you know the brain weighs about 1.4kgs, the small intestine is 1.524m long and an adolescent breathes approximately 322 560 breaths per fortnight!

Currently, we are engaged in the Egg Drop Challenge as a concluding activity for the term. Students are collaborating in groups and tasked with creating their own contraptions to safeguard their eggs.



Stage 4 Kampi Art

Throughout this term, our focus has been on a zentangle art project. Students were given the freedom to select their preferred colors for painting the background and embellishing it with animals of their choice. They then incorporated the Ngiyampaa translation of their selected animal.



TAS/PDHPE Faculty News

We are thrilled to report that Term 3 has been a fantastic period of sporting and skills-based achievements for our students, spanning from Year 7 to Year 12.

Sports Triumph at Ronny Gibbs 7's Tournament: one of the standout achievements this term was at the Ronny Gibbs 7's Tournament, where Nyngan High School showcased their sporting prowess. Our U14's netball and U14's Rugby League teams emerged as champions, proudly bringing home the perpetual trophy. Congratulations to all the athletes who represented the school with dedication and skill.

Subject Selections and Preparing Year 10 for Work Experience: As we approach the end of term, we've been diligently working with our Year 10 students on their subject selections for the coming year. It's an exciting time as they chart their academic journey towards their future careers. Additionally, we're getting our Year 10 students ready to embark on their work experience placement for Term 4. This invaluable experience will provide them with real-world insights and skills they can carry forward.

Food Technology and Industrial Technology Timber: In our Food Technology class, students have just completed their focus area on 'Food Service and Catering', where they learned about the industry and created delectable dishes such as Lemon Myrtle Cheesecake and Berry Meringue Cupcakes. It's inspiring to see their culinary talents flourish.

Our Industrial Technology Timber class has been hard at work honing their skills. They are currently crafting a Dart Board Cabinet, demonstrating exemplary safety practices in all their practical lessons. We commend their dedication to craftsmanship and safety awareness.

PDHPE Accomplishments: Within the PDHPE curriculum, we've covered essential topics such as 'Changes in Me' and 'It Couldn't Happen to Me'. These units of work have equipped our students with crucial knowledge about personal health and safety, empowering them to make informed decisions for their well-being.

Overall, Term 3 has been marked by dedication, achievement, and preparation for future success. We look forward to the continued growth and accomplishments of our students in the upcoming term and beyond.

checking in with the chook

Book week shennanigans and new books

Book Week, my favourite week of the year!

It's that time again.....a chance to be silly, to celebrate the joy and wonder of stories. This year's theme was Read, Grow, Inspire which I took on board and based my costumes round.

In order to grow, you must first be young, so Day 1 saw me as a baby—you can't get much younger than that. But, as an avid reader I soon grew, so Day 2 was a young child, Frank in fact. The Growing happened in Day 3's costume too, when a cluster of roses made from the pages of books, sprang up in a wearable garden. Finally, Friday's outfit was based on my role model and teaching inspiration—Professor McGonagall, who is kind, firm, transforms into a cat, and can turn students into toads if they misbehave. My idol!

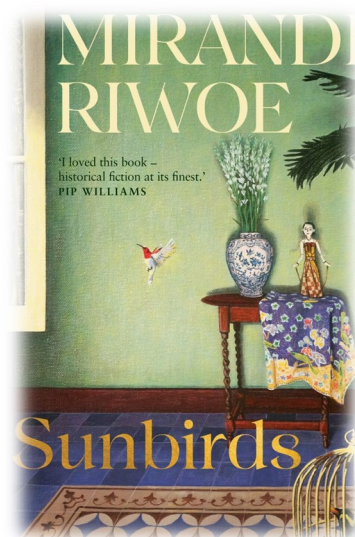


Two sparrowhawks in a lonely sky by Rebecca Lim

What if you were forced to set sail for a country that didn't want you to meet a father you couldn't remember?

13 year old Fu, his younger sister, Pei, and their mother live in a small rural community in Southern China that is already enduring famine conditions when it is collectivised as part of Mao Zedong's 'Great Leap Forward' campaign.

After tragedy strikes, Fu and Pei set out on a perilous journey across countries and oceans to find their father, who left for Australia almost a decade ago. With nothing to guide them but a photograph and some documents in a language they cannot read, they must draw on all their courage and tenacity just to survive—and perhaps forge a better life for themselves.



Sunbirds by Mirandi Riwoe.

1941, West Java. Love and revolution are in the air. And war is on its way.

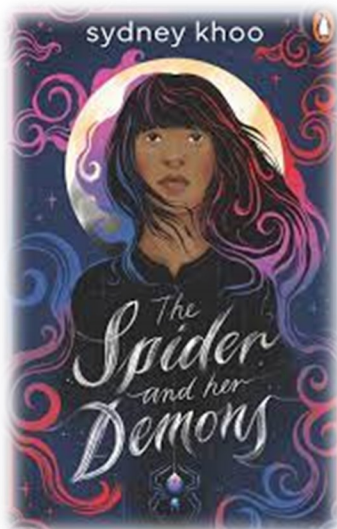
Shortly before the Japanese invade, the van Hoorn family throws their famous Sinterklaas party at their tea plantation. One of their guests, Mattijs, a Dutch pilot, hopes to forge a future in the Dutch East Indies, possibly with the family's daughter, Anna, but she is torn between her dreams of Holland and her desire to belong. Meanwhile the housekeeper, Diah, keenly observes the goings-on around the plantation, wondering how much to tell her freedom-fighter brother. When the Japanese forces finally arrive on Java's doorstep, they all have to make decisions that will affect the rest of their lives, especially those who must evacuate to Australia.

Yr 10 up.

In times of bushfires and Billy Buttons by Steven Herrick.

Ethan's parents are in jail, his aunt works too hard, the new kid, Joshua, has a scar on his arm, a firestorm threatens the suburb, while wildflowers bloom along the school fence.

For Ethan, Audrey and their friends, it's time to choose what's important and what to leave behind.



The spider and her demons by Sydney Khoo.

Between surviving high school and working at her aunt's dumpling shop, all Zhi wants is to find time for her friends...and make sure no one finds out she's half spider-demon.

But when she accidentally kills and eats a man in front of the most popular girl in school, she discovers she might not be the scariest thing in the shadows.

Uncover an extraordinary world of demons and witches, where the ones you love can hurt you the most, and hiding your true self can get you killed.

Yr 9 up

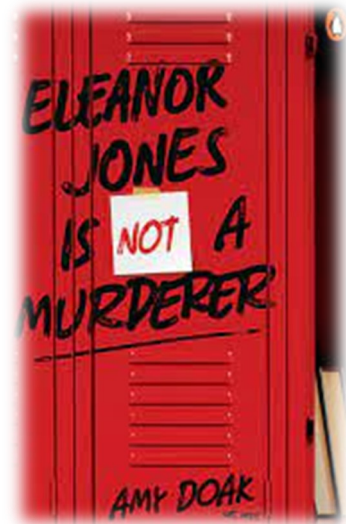
Eleanor Jones is NOT a murderer by Amy Doak.

Eleanor Jones has just started at her ninth high school. She likes to stay invisible, on the outer.

So it's bad luck that the first person she talks to is stabbed and left for dead. And the last message on Angus Marshall's phone is from Eleanor.

But, the police don't have all the facts. In trying to unravel Angus's secrets—with the help of some unlikely allies—Eleanor discovers the true meaning of friendship and exposes a danger lurking at the heart of the town.

Yr 9 up



Let's never speak of this again by Megan Williams

Life is pretty good for 16 year old Abby.

Okay, her grandmother doesn't remember things anymore, her relationship with her mum is increasingly strained and she accidentally kissed her cousin's cousin on the weekend, so things aren't exactly *perfect*. But everything is manageable, especially with her best friend, Ella, by her side.

When new girl Chloe arrives, Abby is pleased to be the one to show her around, to welcome her to the group. But Abby doesn't imagine Chloe fitting in so well or quite so quickly. And before long Abby is feeling just a little left out, a little unsure of Ella's friendship. She certainly hadn't imagined Ella and Chloe and their new boyfriends double-dating. In a moment of anger and confusion she wishes something bad would happen to Ella.

When it does—with tragic consequences—everything shifts again. And Abby has to face her own feelings and work out what friendship really means.

Yr 10 up.

HAPPINESS IS

HAPPINESS IS

...the smell of a new book.



...a long bath with a good book.

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HAPPINESS IS

...books, books, books and books.

