



# NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

*Pakil kiya-thu ngini Ngurrampaa Wangaaypuwan wara-nha*

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THURSDAY 17TH AUGUST, 2023

TERM 3 WEEK 5

## DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B  
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm  
Wednesdays*

**Friday 18th & Monday 21st August  
MID TERM BREAK**

**Wednesday 23rd August**  
Ronny Gibbs

**Wednesday 30th August**  
Year 8 into 9  
Parent Information Session 4pm-5pm

**Monday 11th September**  
NAIDOC WEEK Commences

**Monday 11th September to Friday 15th September**  
Year 11 Examinations

**Tuesday 12th September**  
NAIDOC Cultural Showcase Day

**Monday 18th September to Friday 22nd September**  
Outdoor Ed Blue Mountains Excursion

**Tuesday 19th September**  
Whole School Formal Assembly  
9.15am

**Tuesday 19th September**  
Year 12 School Visits

**Tuesday 19th September**  
Year 12 Church Service 5.30pm - 6.30pm

**Friday 22nd September**  
Year 12 Formal Assembly

## NYNGAN HIGH SCHOOL

**"Integrity"**

**Year 12 - 2023**

**Tiana**



**Connor**



**Siarra**



**Tyson**



**Kearah**



**Ashleigh**



**Brydie**



**Billie-Ray**



**Charlie**



**Jack**



**Ella**



**Tianyue**



**Riley**



**Ebony**



The students and staff of Nyngan High wish you all the very best for your HSC

May your future shine bright, may you always stay true and strong in your own self belief



## **Principals Report**

Dear School Community,

The middle section of Term 3 is business as usual and a time to shine for our students.

During this fortnight our Year 12 students are sitting their Trial HSC exams, many of our students will participate in the annual Ronny Gibbs netball and rugby league carnival, we have participated in Jeans for Genes Day and Red Nose Day, our Dance ensembles prepare for School Spectacular, and we wind up with the Mid-Term break.

An exciting and busy time for all.

### **Our staff 'Improving for Student Learning'**

A major facet of effective education is our ability to look at areas for improvement.

For students, this comes in the form of formative and summative assessment - where we look at their progress in class for learning and assess the learning at the end of a topic. This information can then be used to provide feedback and help our students grow.

For staff this is also a process we undergo each year. All staff in the Department of Education take on their own Performance & Development plan, focusing on areas they wish to improve in or develop greater skill.

As a part of this process all staff attend staff meetings and commit to professional learning to continue to improve our practice. This commitment was evident in the completion of our External Validation (school review), with some of the great initiatives of our day to day practice celebrated. We are now setting out to complete our Situational analysis with community input followed by writing a school plan for 2024-2028. A very exciting time ahead to help shape the school.

### **Behaviour**

It always disappoints me to write a negative piece in the newsletter, however, during 2023 there has been an increase in mucking around physically in our school. This is most prominent among our younger boys in the school but also extends to some older boys and rarely girls. This is a common thing for teenagers and can be easily managed most times.

Unfortunately, a number of young men taking part have shown little regard for being constantly told to stop and in quite a few cases this has escalated to pushing and shoving or a fight.

#### ***My message is simple:***

1. Keep your hands to yourself and follow what our teachers say. Enough is enough of this immature behaviour and some of our young men accepting no responsibility.
2. If students are unable to manage their own behaviour, as young adults should be, we will manage it for them. Students may be suspended for physical violence or aggressive behaviour, if required in these instances.
3. Parents of our young men, please remind your child of the behaviour expectations at school. Everyone deserves to feel safe and secure, including our staff.

### **Subject selections**

Year 10 into 11: It is also that time of the year when we ask our 15 and 16 year-old Year 10s to consider what they will do at the end of the year. For the great many of them, we also ask them to consider carefully what subjects they wish to study for the HSC. To better ensure that their choices are the result of informed decision making, we have run an information session for parents and caregivers. We have had selections and Mrs Buchanan will be interviewing students this week about their selections before we further design our subject lines.

Year 8 into 9 and Year 9 into 10 in 2024 students will be discussing our plan for changes in elective lines in 2024. We aim to have more opportunity on 2 lines and an alternate program running on the current third line next year. This change will give students more capacity to develop non-curriculum-based skills that will forge community relationships, opportunities and skills for the future. We will announce more on the Community Elective Lines soon.

Kind regards,

***Benn Wright***  
***Principal***

## Deputy Principal Report

I hope you and your children have enjoyed the start of Term 3. There have been many incredible activities and accomplishments achieved by our students:

- ◆ Congratulations to Sophie Johnson and Eric Morgan who were selected to represent Western Region in State Athletics at Sydney Athletic Centre from 6<sup>th</sup> – 8<sup>th</sup> September. I have asked both of these outstanding athletes for their autographs as their futures are shining bright.
- ◆ Congratulations to Nyngan High School for once again being selected into School Spectacular 2023 for Aboriginal and Combined Ensembles.
- ◆ Our students have joined a wealth of experiences in the last five weeks. Following is a sample of what one week looks like at Nyngan High School: OAGS Interschool Competition, Katrina Fanning Rugby League Gala Day, State of Mind workshops, a visit to Tritton Copper Operations, a visit from the University of Wollongong and Regional Athletics.

Many of our students will have the opportunity to represent Nyngan High School at Ronny Gibbs in Bourke on 23<sup>rd</sup> August. Once selected students will need to ensure they demonstrate positive behaviour, attend school regularly and wear their uniform to guarantee they will attend on the day. If you are having difficulty providing your child with a part of the Nyngan High School uniform please make contact so alternative arrangements may be made.

A shout out to our superb Year 12 students who completed the Trial HSC examinations this week. Their growth mindset and grit have proven that if you stretch your effort and persist at tasks, they are able to produce the splendid results they deserve.

A big thank you to the following students who received the weekly 100% attendance awards so far this term: Victoria Walsh, Grace Boland, Dimity Smith and Mac Lawson.

*Our theme for this week has been 'be kind to you'*



This message is very timely for us as we head into the midterm break. By treating yourself with kindness you will be calmer and have better problem solving abilities to tackle more difficult tasks. Over the midterm break please consider the following questions so you can recognise how to be kind to yourself:

- \* What is something that you love doing that you should do more often to be kind to yourself?
- \* Who is someone that you enjoy being with who brings out the best in you?

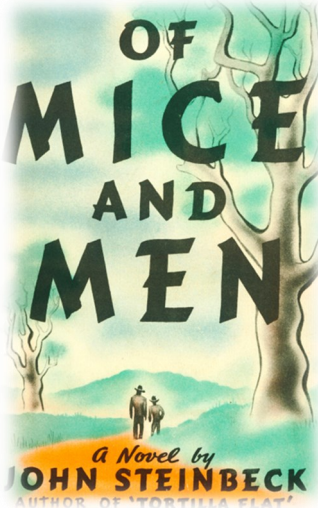
*Tanya Buchanan*  
*Deputy Principal*



## English/Support News

**Year 12 Drama by Mrs Butchers:** The Drama markers will be coming to Nyngan High School on the 30<sup>th</sup> of August to watch and mark Tianyue Tang's Group Performance and Individual Performance. Tangy has been working on this performance since the beginning of Term 2, and it will surely be a great relief when it is all done and dusted! If you see Tangy in the playground or out and about, make sure you say good luck!

**Year 11 English by Mr Matheson:** The students of Year 11 Standard English are thoroughly enjoying their exploration of John Steinbeck's timeless masterpiece, "Of Mice and Men." Set against the backdrop of the 1930s during The Great Depression, the narrative follows the journey of itinerant workers George and Lennie, as they strive to accumulate enough resources to realise their dream of owning a farm and "living off the fat of the land".



Steinbeck's skilful character development has captivated the students, with the gentle giant Lennie evoking a profound sense of empathy.

The novella delves into powerful themes such as friendship, loneliness, racial prejudice, and the contrast between dreams and reality. From the very beginning, the story has captured the undivided attention of the entire class, who have enthusiastically embraced the opportunity to immerse themselves in the characters and master their American accents.

Of note, Meg Meldrum's portrayal of Lennie's simple, slow drawl stands out as particularly impressive.

I'm keen to see how each student feels at the novella's climax and to take a deep dive into motifs, symbols and techniques as we head rapidly towards their final Year 11 exams. If you are a parent of Grace, Meg, Claire, Jacob, Charlotte, Shelby or Victoria, have a conversation with them about it. Maybe even watch the movie as a family one time (but not until we have finished reading!).

**Stage 5 English by Miss Baker:** Hold onto your quills as we transport ourselves into the juicy, drama-filled world of Shakespeare's classic, "Romeo and Juliet". Our Stage 5 students have fearlessly embarked on a mission to dissect the tangled web of intense relationships that drive the timeless tale of love and tragedy. As the semester unfolds, get ready to witness a whirlwind of passion, drama, and emotions that could give any reality TV show a run for its money. From star-crossed lovers to epic family feuds, our students are diving head-first in to the heart of the action - and trust us, you won't want to miss a scene.

**Stage 4 English by Miss Baker:** We are thrilled to shine a spotlight on a captivating academic pursuit that is igniting the sparks of intellectual curiosity in our students – the exploration of crime fiction. With enthusiasm and dedication, our young scholars are stepping into the realm of mysteries, unravelling layers of intrigue, and cultivating an array of essential skills that extend far beyond the pages of these gripping tales. This practice not only sharpens their deductive abilities but also trains them to think critically and connect disparate elements.

**Special Education by Miss Baker and Mrs Milligan:** Mrs Milligan has been working with students in the support unit to unravel the mysteries that lie within, exploring the inner workings of organs, tissues, and cells that orchestrate the symphony of life. From the rhythmic beats of the circulatory system that tirelessly pumps life-sustaining blood, to the precision of the nervous system transmitting signals at lightning speed. With unwavering determination Dominic and Joseph seized the opportunity to unearth the heart's four chambers through an enthralling dissection lesson. They are to be commended on their courage and resilience.



Ally has embraced the chance to participate in decision-making using visual choices during the morning review activity. Her diligent efforts in mastering her AAC device and acquiring the skill to respond to yes/no questions have not gone unnoticed. Both Miss Baker and Mrs Milligan are deeply impressed by Ally's unwavering positivity and her dedicated approach to learning.



In Technology Mandatory students have been enjoying the art of weaving. Their latest activity, Sunburst Weaving Craft, was a little bit challenging but the results have turned out to be very colourful and the students are very proud of their efforts.

## **Exploring the Wonders of Science and HSIE at Nyngan High School!**

Welcome to another exciting week in the Science and HSIE faculty at Nyngan High School! Our students have been diving into the fascinating world of human body systems, individual research projects, water cycles, and global wellbeing. Let's take a closer look at the incredible learning experiences that have been taking place.

### **Stage 4 Science: Unveiling the Mysteries of Human Body Systems**

Our Stage 4 Science students have been on an adventurous journey through the complexities of the human body. They've been getting hands-on with their learning through heart and brain dissections, allowing them to explore the intricate structures and functions of these vital organs. This immersive experience has not only enhanced their understanding of biology but also ignited their curiosity about the wonders of the human body.

In addition to the dissections, students have participated in a creative brain hat activity, which challenged them to identify and label different sections of the brain and their corresponding functions.

This unique approach to learning has made the subject engaging and memorable, fostering a deeper appreciation for the intricate machinery that drives our bodies.



### **Stage 5 Science: Igniting Curiosity through Individual Research Projects**

Our Stage 5 Science students are embarking on a thrilling intellectual adventure as they design their Individual Research Projects. With the projects due in just a few weeks, the students are buzzing with excitement as they choose topics that resonate with their interests and curiosity. We can't wait to see the diverse range of subjects they'll explore and the innovative ideas they'll present. Stay tuned for a showcase of their incredible projects in Week 9!

### **Stage 4 HSIE: Captivating the Water Cycle Through Multimedia**

The Stage 4 HSIE students have been unravelling the mysteries of the water cycle with enthusiasm and creativity. Under the guidance of Ms. Rixon's Maliyan class, they've been producing captivating videos that illustrate the various stages of the water cycle. Keep an eye on our Facebook page for these amazing creations!

### **Stage 5 HSIE: Exploring Global Wellbeing and Development**

The Stage 5 HSIE students have been exploring the intricacies of global wellbeing and development. They've been delving into the various stages of development in different countries, comparing the factors that influence the quality of life and overall wellbeing of individuals around the world. This cross-cultural perspective has broadened their horizons and encouraged them to think critically about the interconnectedness of our global society.

Stay tuned for more exciting updates and achievements as our students continue to explore, discover, and learn in the weeks ahead!

## Under 15's Girls Netball

Hey there, netball enthusiasts and sport lovers alike!

On Friday the Girl's U15's Netball went to Orange. The day was surprisingly warm, and the girls absolutely crushed it on the court, with moves smoother than butter on a hot pancake, they left their opponents dazed and amazed with strong defence and attacking prowess.

Our first game was against Condobolin and the girls dominated from the get-go, coming out winners 16-1. The confidence was high going into our second game, but we were soon challenged by Blayney in Round 2. It was tit for tat all game and a highly entertaining game to watch. Unfortunately, we went down 12 - 11 but the girls showed true grit to come back late in the second half and were gracious in defeat. The narrow loss to Blayney didn't overshadow the tremendous effort and skill demonstrated by the team. It served as a learning opportunity for us to improve and work together in our next few games.

Canobolas High in Round 3 came out strong in the early part of the game; however, they soon started to lose out from their own frustrations. Our girls stayed calm and strong to come out winners 20 - 11. This came from some epic defence from Sophie Johnson and Emily Martin in the circle and sharp-eyed shooting from Macy Griffiths and Huntah Rope. We can't forget our mid court girls- Gracie Griffiths, Lilly Robb, Charli Selfe, and Izzy Jackson that settled the ship and grappled hard to control the ball.

We made the semi-finals and took on Mudgee. It was a nail biter and probably our toughest game for the day. We were challenged all over the court, but we got up 16 - 10. The finals ended up with competitive teams pulling out of the competition, so we played Oberon. You know it's a win when our team not only shines on the scoreboard but also exemplifies top-tier sportsmanship. High fives, encouraging words, and always a helping hand even for the opponent.

The girl's commendable performance on the day showcased their dedication, teamwork, and skill on the court. A special shout out and thank you to Victoria Walsh for umpiring for us all day. It is a very tough job and she handled it with maturity and consistency.

Our overall performance was nothing short of excellent and I could not be prouder of the girls. The team proved that being fierce on the court doesn't mean forgetting to be awesome humans.





## Under 15's Boys Basketball Report

On Friday our Under 15's Basketball team ventured to Dubbo Sportsworld to compete in the Western CHS Basketball Competition. Our first matchup was against our cross-town rivals in Cobar. Archie Black ensured Nyngan claimed bragging rights over Cobar as he drained 18 of our 37 to 32 point win. Archie was well supported by Docky Burley who led the fast break, and tenacious rebounding from Harry Williams.

Our second game against South Dubbo tested the Nyngan boys as the Dubbo team shot out to a commanding lead early and could not be caught despite great effort from the skilful Santana Odeng. Ethan Smith found rhythm from the mid-range off some smooth Fraser Cox dimes but it wasn't enough as eventual competition winners South Dubbo ran away with a 54-9 win.

A 2 hour break led to a much needed pit stop at KFC before our 3rd and final game against Gilgandra. The backcourt duo of Julian McDougall and Ashton Deebank continued their good shooting form in the first half hitting from deep as we were tied at the break. Jayden Smith anchored the defence in the second half with some great steals and hustle to get Nyngan within 2 points of Gil with 1 minute to go. Gilgandra eventually ran out winners 39-34 and advanced to the finals.

Well played to all of the boys.

Thanks to Mrs Smith for organising the event and driving the bus.

*Mitchell Williams*  
**SLSO**  
*(Aspiring NBA Coach)*



## Maths/CAPA News

**Stage 4** have just completed a decimals assignment and are completing the rest of this topic in the next couple of weeks. They have been working hard and have produced high-quality work.

**Stage 5** will have a Coordinate Geometry test in the coming weeks. They have been learning about how to calculate distance, midpoint and gradient of a line! Their next topic will be about earning money.

**Stage 6** have just completed the Trial HSC exams and will continue to revise for their HSC examinations over the next couple of weeks.

## Art

**Stage 4** are doing perspective drawing. They have looked at a range of artists for inspiration and are completing their own drawings.

**Stage 5** Art are carving plaster sculptures. They have completed some research and have looked at different methods of carving these sculptures. We cannot wait to see the finished product!

**Stage 6** Body of Work is due next week. They have been working hard to complete their pieces and deserve a massive congratulations for their efforts.

## Netball

The U15's Netball team represented Nyngan High School in Orange on 11th August. They only lost one game and should be very proud of their efforts! A big thank you to Victoria Walsh and Ms Rixon for umpiring and managing the team.





## TAS Faculty Report

On Tuesday 25<sup>th</sup> July Nyngan High School held their second Parent / Teacher interviews for 2023. The gym was a busy place to be and those attending were given the opportunity to enjoy a sausage sizzle whilst talking with Nyngan High School Principal Mr Benn Wright. Those in attendance for the last time included Cath and Richard Hoare with their youngest child of four Brydie finishing Year 12 in 2023.



The school farm is looking very productive with 5 lambs born in the last couple of weeks. The old chook pens have been removed and the preparation begins to clean the site and put up the new ultimate chook palace. **Stage 6 Primary Industries** have been working on their new cluster of work "Operating Tractors" along with lamb marking our new arrivals.







A huge thank you to James from the University of Wollongong for visiting us and letting us know about the many opportunities the university provides.

Several students have now completed their White Card training. This is a great qualification to have that supports our transition to work program.

Mrs Waterhouse has been busy teaching content, consolidating student learning and working hard to prepare our HSC students for their trial examinations.

**Stage 4 PDHPE** have been exploring the concept of puberty and adolescence in the "Changes in me" unit of work.

Specifically, **Stage 4 Maliyan** have been looking at physical, social and emotional changes that happen during adolescence. The class has a consistent routine that includes the explicit teaching of subject specific vocabulary by focussing on the features of words and how they deduce meaning.

**Stage 5 PDHPE** began the "It Couldn't Happen to me" unit of work that delves into risky behaviour and the long-term effects of alcohol, energy drinks and illicit drugs on the human body. They have also been exploring proactive and protective strategies to keep themselves, and others safe when partying. This unit of work has a strong numeracy focus, with students looking at economic consequences of binge drinking and BAC levels.

**Stage 5 PASS** are looking at optimal nutrition patterns for physical activity and have just finished a film analysis on the documentary "The Game Changers" which explores how a plant-based diet is an optimal diet for elite athletes.

**Stage 6 CAFS** are busy working through their last Preliminary Core: Families and Communities and revising concepts ready for the Trial HSC Examinations.

**Year 11 PDHPE** are completing their first option which is First Aid. In this module, students engaged in the investigation and practical application of assessment and management techniques for the types of injury and medical conditions that require first aid attention. They explored the causes and symptoms of specific injuries and medical conditions as well as the ethical arguments associated with the delivery of first aid.



**Year 12 PDHPE** are busily preparing for their Trial in Week 5.

**Stage 6 SLR** have been completing a sports coaching and training module. They designed a detailed coaching session for a sport of their choice and delivered it to the rest of their class. Throughout this module they have demonstrated leadership qualities and the ability to work cooperatively with their peers.

**Stage 5 Coffee Shop** are doing great things! There have been many reports from staff about the responsible and respectful manner in which students behave when taking and delivering orders around the school. Their cooking skills are always improving also with this term's culinary hits being Jam Doughnut Muffins and Taco Pies. **Stage 5 Food Technology** are well on their way with learning all about our topic Food Service and Catering. They've been cooking up a storm with things such as Lemon Myrtle Cheesecake and Omelette Bites.

**Year 11 Hospitality** have started their coffee and non-alcoholic beverages unit of competencies which are always a fan favourite while Year 12 are smashing through their service periods and cluster tasks. They've been cooking a range of sweet and savoury things along with mocktails and all the different espresso coffees. **Stage 4 Technology Mandatory** are learning lots of new skills in the kitchen and all about healthy eating for adolescents. They've made dishes such as Cheesy Gozleme and Pot Sticker Dumplings which are often the most popular amongst the groups.





**Stage 4 Technology Mandatory** are completing a mixed materials project. Students are developing a variety of skills while they produce their metal coat rack.

**Stage 5 Industrial Technology Timber** are constructing a dart board cabinet. They are learning about and completing various timber joinery including dovetail joints, housing joints and bridle joints.

**Stage 5 Industrial Technology Metals** are producing a foldable BBQ. Students are busy welding grills and hot plates into their BBQ frames.

**Stage 6 Industrial Technology Timber** are busy studying for their upcoming exam and completing their preliminary project.



## REGIONAL ATHLETICS

The following 9 students from Nyngan High School competed at the Regional Athletics Carnival in Dubbo on Friday 28<sup>th</sup> July. Well done on some great results.

NAME	AGE	EVENT	PLACE
Emily Martin	12	Shot Put	4 <sup>th</sup>
<b>Eric Morgan</b>	14	<b>400m</b>	<b>1<sup>st</sup></b>
		<b>200m</b>	<b>2<sup>nd</sup></b>
		100m	3 <sup>rd</sup>
Harry Williams	14	Javelin	4 <sup>th</sup>
Jasmine Bourke	17+	Long Jump	10 <sup>th</sup>
Oliver Fitzalan	16	Javelin	6 <sup>th</sup>
Lilly Robb	13	800m	7 <sup>th</sup>
	12-14	1500m	4 <sup>th</sup>
Sam Milligan	15	Javelin	7 <sup>th</sup>
<b>Sophie Johnson</b>	13	<b>Discus</b>	<b>2<sup>nd</sup></b>
Will Mudford	16	High Jump	8 <sup>th</sup>
		Long Jump	8 <sup>th</sup>
		Javelin	3 <sup>rd</sup>

Congratulations to Eric Morgan and Sophie Johnson who have qualified for the State Athletics Championships to be held at Homebush in September.

## STATE GYMNASTICS

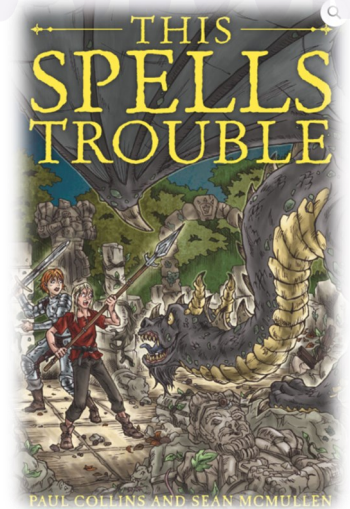
Congratulations to Chelsey Fitzalan who was a member of the Level 6 Western Gymnastics team who competed at Glendale last week. Well done.

# checking in with the chook

While I appreciate the age guidelines provided by our fiction subscription, Australian Standing Orders, I have to confess that it gives me an extra frisson of joy when no books are listed as age specific. So this week's offerings are open and available to any and all!

## **This Spells Trouble by Paul Collins and Sean McMullen**

Winston is fourteen and apprenticed to the wizard Faramond. Winston's problem is that he's a lot brighter than his master. Faramond is helping to bring more valuable magical slaves into the world. Winston wants to free the enslaved magical creatures who are already here. This spells trouble!

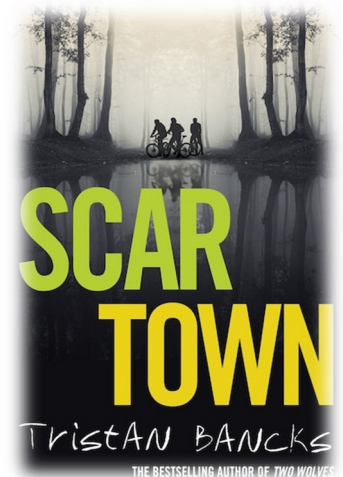


## **I am the Mau by Chemutai Glasheen**

Drawing on her African background with all its richness, diversity and complexity, Chemutai Glasheen's characters are unforgettable, from Ancient forest guardians to modern cultural warriors. Her evocative stories explore the duality of Kenyan life and how to find a way between two cultures, both of which are yours. "When Father spoke of setting up hives and of blooming flowers, of bees bearding and bees swarming, I knew the words out of his mouth went beyond him to the generations of fathers before him. He was indeed the son of the Mau." This exciting new collection of short stories celebrates **ubuntu**: the invisible ties that bind us together.

## **Scartown by Tristan Banks**

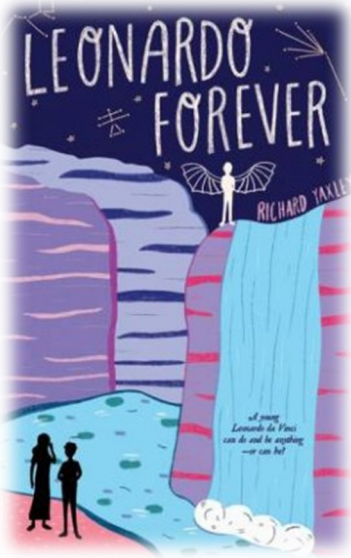
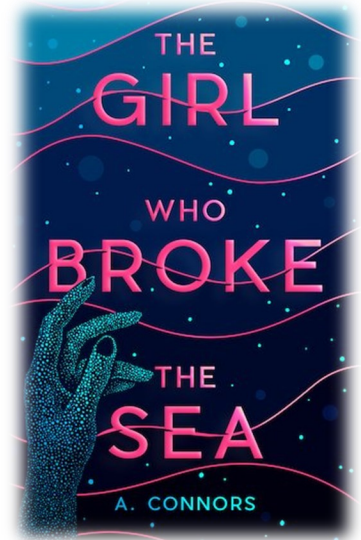
Seven years after Old Scarborough was drowned, a house is emerging from the water. Will and his friends Dar and Juno dare each other to explore it. But when they find bones - and a stash of cash - they realise that they're not the only ones interested in secrets. Now they're fighting for their lives against the men who want what they found. Will can't leave the mystery alone, though. What if the bones belong to his missing dad? A dangerous journey to uncover the truth in a town that wants the past to stay buried.





### The Girl Who Broke The Sea by A Connors.

Lily's emotional problems run deep. Three miles deep. After she gets kicked out of school for her destructive behaviours, Lily agrees to an unusual fresh start: going with her mum to live at Deephaven, an experimental deep-sea mining rig and research station located at the bottom of the ocean. Lily instantly regrets her decision: claustrophobic and isolated, it's hardly her idea of home. Turns out, Deephaven has problems of it's own. The head scientist, they quickly learn, has disappeared - just as he was on the brink of a shocking discovery. In the darkness of the deep, something is stirring...something dangerous. And it's calling out to Lily.



### Leonardo Forever by Richard Yaxley

"Life without love, is not life at all." Leonardo da Vinci.

In the summer of 1465, 14-year-old Annalisa de Torriano reluctantly travels with her family to her father's new estate near the village of Vinci. She misses her privileged life, and the wealthy Matteo, in magnificent Florence, but is soon entranced by the freedom the countryside offers - and the brilliant and charming young King of the Forest, Leonardo da Vinci, who, alongside his beloved companion, Dante, quickly befriends her. Mesmerised by Leo's intelligence and beauty, a infatuated Annalisa starts to dream of a different life. But her dreams are an illusion, and as her relationship with Leo unfolds, it is Dante who will change all their lives forever.



**Book Week is coming...**

**The theme this year is READ,  
GROW, INSPIRE!**

**There will be activities to take part  
in during the week of 20th—25th  
August.**

**Pop in and have a go.**

