



# NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

*Pakil kiya-thu ngini Ngurrampaa Wangaaypuwan wara-nha*

FRIDAY 23RD SEPTEMBER, 2022

TERM 3 WEEK 10

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## DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B  
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm  
Wednesdays*

Monday 26th September - Friday 7th  
October - SCHOOL HOLIDAYS

Monday 10th October - ALL STUDENTS  
RETURN TO SCHOOL

Friday 21st October -  
Middle School Commences

## NYNGAN HIGH SCHOOL

**"Integrity"**



**Congratulations**

**&**

**Best Wishes**

**Year 12**

**2022**



***Top Row:** Piper Ashton, Digby Barrow, Jayne Boland, Shannon Bourke, Jack Buchanan  
**Second Row:** Brooke Bunting, Katelyn Coyle, Shekinah Dhedheya, Bella Leatham, Amy Motley  
**Third Row:** Byron Mulheron, Bhakti Patel, Rory Quarmby, Bailey Ryder, Serenity Sheather  
**Bottom Row:** Abbie Smith, Billi Smith, Holly Vernon, Anastasia Walsh*



## **Principals Report**

Dear School Community,

I would like to reflect on the past 10 weeks. Term 3 is by far our busiest time of the year. It is a term where we have 2 major examination periods for our senior students; the NAIDOC week celebrations; literacy and numeracy week; book week; students moving into different stages of their learning go through the subject selections process; Year 12 bring their face-to-face lessons to a close in their school life and take part in celebrations accordingly; at Nyngan High we have also run numerous extra-curricular activities which cover sporting, cultural, wellbeing, artistic, community service, educational, employment and career development areas of student development; and before all of this we the teachers have to look at our core business: the education of kids in our school. The teachers are required to plan and deliver 500 hours of curriculum delivery each school term, to ensure we continually grow knowledge and skills in our students so that they can all reach their end of school destination.

It is also a great term where students start to take more control of their education and future. It's a time to celebrate with Year 12. A time for our students to be involved in things they are good at and to also showcase the school's talents and excellence. That is the excellence of our students, our staff and each other.

On that note I wish to thank every single staff member who works at Nyngan High. Regardless of their position or role, every single staff member has worked tirelessly during this massive term to ensure our students receive every opportunity possible for a holistic education and to be involved in a vast array of learning opportunities. Thank you all.

### **Farewell Year 12**

Our most senior students end their face-to-face time at Nyngan High on Friday and will now face the HSC exams and then move onto taking post school opportunities. It was truly pleasing to share the final week at school with Year 12, so many reflective activities and times to enjoy time together.

*As our students move forward I remind them of three key things:*

- The first is it's not over yet. You still have exams to prepare for and you need to stay focused on the end goal of achievements good enough to get you to your destination.
- The second is your personal responsibility to the community. You have an opportunity to move into adulthood and become a productive member of our community. Someone who gives back in their job, to a local group you are involved with and socially as a possible mentor to other young boys and girls in town.
- Lastly, always know where you came from and show gratitude for the people who have helped you get here.

I would like to congratulate our students and their families on reaching this stage of schooling. It is a remarkable accomplishment and we wish you all the best for the HSC exams.

### **Happy Holidays**

I wish everyone a safe and happy Spring holiday time. I hope that you have an opportunity to spend time with those closest to you; I hope that you can relax and refresh. If you are travelling at any time, please be safe in your journey.

***Benn Wright***  
***Principal***







## Deputy Principal Report

I am sure I start every newsletter stating how quickly the term has flown by and Term 3 2022 has been no exception. Once again, our students have been involved in many activities that brings diversity, understanding and empathy to their education and everyday lives:

- ♦ Sista Speak, Bro Speak and Macquarie University's Rising Start Camp. Jacob Martin attended the three-day camp with Raylene Weldon, our AEO. The camp is targeted at Aboriginal students in Years 10 and 11, with demonstrated capacity in academic, leadership or cultural skills. The camp took place on the Macquarie University campus and students engage with a range of different workshops and activities throughout the three days focusing on leadership, culture and self-determination.
- ♦ Ronny Gibbs Carnival at Bourke for rugby league and netball where our Open Boys won the day.
- ♦ First aid training – all Year 12 were involved in this hands on and theoretical experience which provides them with more skills for when they leave school.

Thank you to the parents and caregivers who attended information sessions on assessment given to students in Stage 4 English and Stage 5 Science. We appreciate the importance you place on your children doing assessments which reflect their understanding of the subject and thank you to Mrs Mudford and Mrs Partridge for informing everyone of how assessments work in their KLA.

Congratulations to the following students who won the \$10 weekly canteen voucher draw for being at school 95% or more:

***Dominic Radford, Kolbea Cain, Elle Montgomery, Grace Boland and Ryan Giles***



***My final message is for Year 12:***



It has been a pleasure seeing many of you grow from babies into the thoughtful, caring and empathetic young adults you are today. Always remember where you come from and give back to the community who helped raise you.

***Tanya Buchanan***  
***Deputy Principal***



## From the AEO's Desk

It has been an extremely busy term for our students, with an array of extra curricula activities and NAIDOC events.

Sista Speak and Bro Speak was facilitated with some of the Year 7 and Year 8 students, who participated in a range of cultural, wellbeing, research project, art, and craft activities throughout the term.

NAIDOC is always celebrated in a collaborative style at Nyngan High School, with various activities and opportunities for our students to participate in; including dance, art, weaving, johnny cakes, trivia, face painting, TIG and learning about activism and why it's important to "Get Up, Stand Up, Show Up" every day.

Jacob Martin was also successful in obtaining placement into Macquarie University – Camp Aspire Program, which was held over 3 days in Sydney. Jacob had the opportunity to meet 77 other Year 10 peers from across the state of NSW and participate in leadership games and experience university life and study options. Parents can be involved in their child / children's education through school connections and joining our local AECG committee. Looking forward to Term 4, have a safe and enjoyable holiday.

**Raylene Weldon**  
**AEO**



## Maths/CAPA Newsletter

**Year 12 Advanced Mathematics** will complete their final Mathematics lesson at Nyngan High School on Tuesday the 20th. Jack and Tsitsi have worked incredibly hard to be where they are and should be exceptionally proud of their effort. There is still time before their HSC and I'm sure they will both be using every minute wisely.

**Year 12 Mathematics Standard 2** has been an absolute pleasure to teach and I will miss their diligence, honesty and cheerfulness in all things Mathematics and their world. This fantastic group of students know how to support each other and encourage each other to keep going when life gets tough. I am so excited by the results they will potentially achieve in the HSC examination but more so about where their life will take them when they leave Nyngan High School.



**Stage 5** have just completed their topic on similar triangles where they used a metre ruler to compare the shadow length of it to the shadow length of the water tower. This allowed them to calculate the height of the tower. They are now laying the foundational work with algebra to move onto bigger and better things.

**Stage 4** have finished their unit on equations and have now started a new unit on ratios. Students have been investigating ratios in a variety of contexts including maps and using ratios in everyday life. Students also recently completed their timezone assessment, where students planned a worldwide trip around the world, navigating timezones as they go along.

**The Year 12** auction saw two of our male students dressing up and visiting each classroom with a performance to Barbie Girl. One of the students can be seen below posing for their photo. There is also rumoured to be a video of the performance floating around which you may be lucky enough to see.





#### Stage 4 Contour Line Portraits

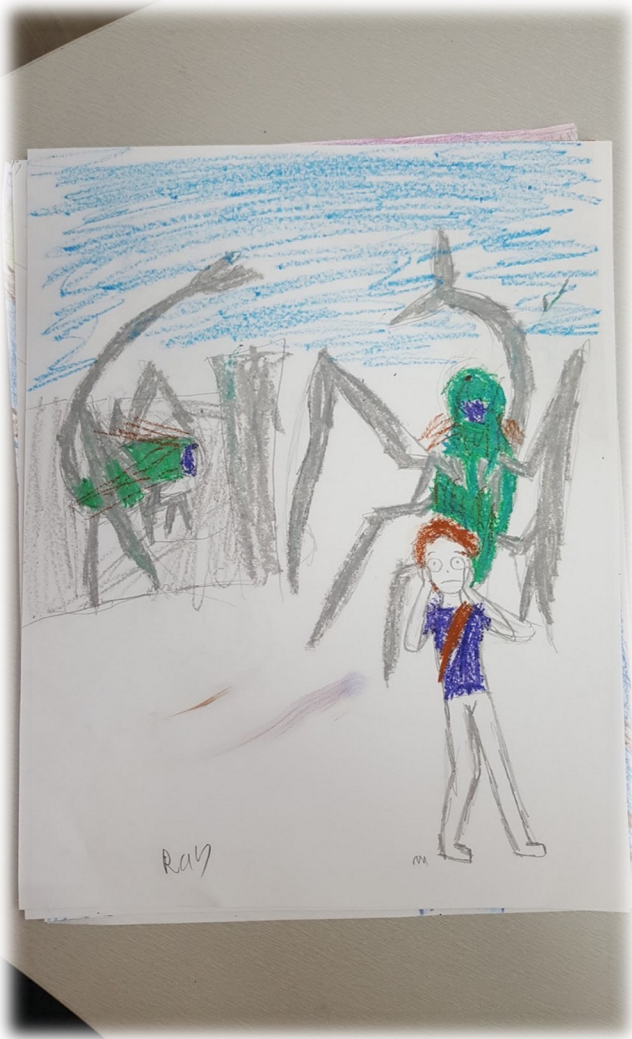


#### Stage 5 Pop Art Paintings





Room 1 have been working on their portraits inspired by Edvard Munch's 'The Scream'. They have each put their own spin on this famous piece!





## Stage 4 Music

Kilaa were lucky enough to have our very own Shannon teach them some rock rhythms on the drums. Needless to say we have some very good young drummers developing! Thank you Shannon and best of luck!



### **Stage 4 English**

All Year 7 and 8 students have had a very productive term, learning about poetry and a range of poetic devices. Parents were invited to come along for an information session to help them understand the assessment task which asked students to write an essay. Thank you to the parents and carers who came along and asked great questions about the task, and how they can support their children. If any parents and carers ever have any concerns about assessment tasks, I strongly encourage them to contact their child's teacher. We look forward to the opportunity to work together to support your child's learning. Students have shown a great level of dedication in their approach to this task, with many voluntarily attending homework sessions held in the library after school. There have been many insightful and well-written essays submitted. Well done Stage 4!



### **Year 12 Drama**

Year 12 Drama have officially finished their course! On 31st August, they delighted external HSC marker with a group performance and 3 individual performances. Their group performance saw them carrying buckets, a common metaphor for one's capacity for stress. They got a few laughs out of the markers and were feeling very proud of themselves by the end of it. After that, it was time for Tsitsi, Bella and Shannon to wow them with a monologue they had been working on all year. Both Tsitsi and Shannon performed a serious monologue with some pretty heavy themes before Bella took to the stage to get a few giggles out of the markers and leave them feeling good.

Bhakti and Holly completed Individual Projects in Design, completing a Promotion and Program package based on a play they independently read and studied. Both projects are now safely in Sydney being marked by a group of Drama markers.

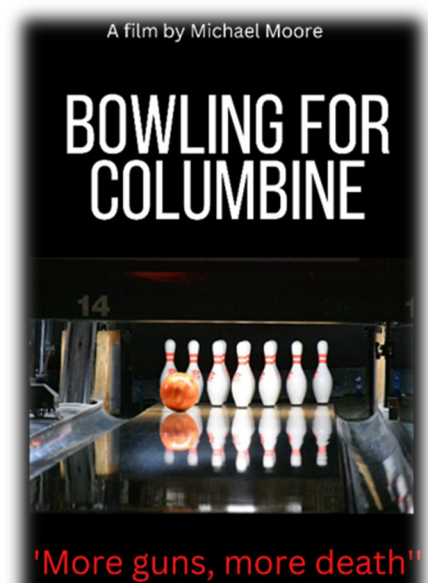
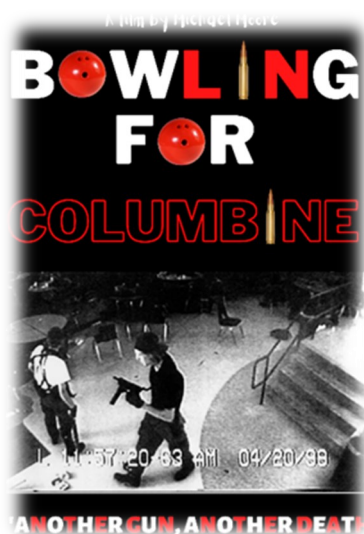
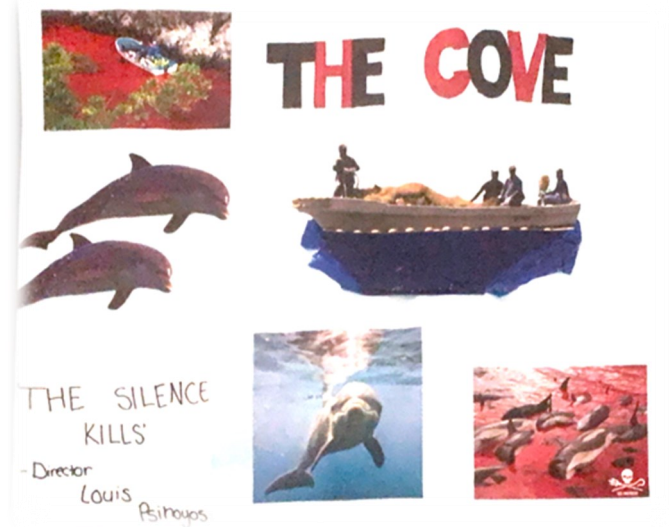
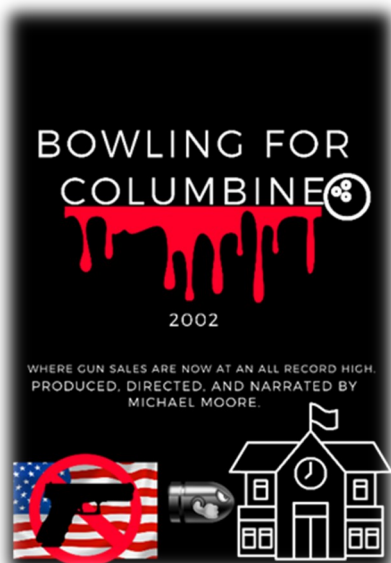
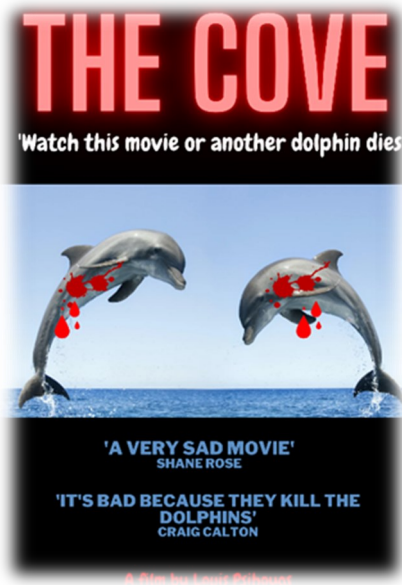
I am incredibly proud of the wonderful Year 12 Drama students we had this year. Each one of them grew so much in just 4 terms, and I am delighted to see what they can do in the HSC written exam in October. Now it's time for revision, revision, revision!

***Mrs Alexandra Butchers***  
***English Teacher / Year 12 Advisor***



### Stage 5 English:

Students in Stage 5 have been studying a range of documentaries throughout Term 3. As part of this unit of study, students have learned about the conventions of the documentary genre. They were asked to create a film poster using a range of visual literacy techniques, then reflect on how these can create meaning and influence audiences. The quality of the posters and reflections was very high as students used their creativity combined with their extensive knowledge of this learning unit.



K Mudford  
Head Teacher English/HSIE  
(Relieving)



### Student Voice

On Friday 9th September, Nyngan High School was a sea of Green with the Student Voice holding a mufti day to raise cancer awareness. The theme was “Wear Green” as a way for the school community to send positive thoughts to our friend Cooper Wynne. Coop’s favourite colour is Green! Go the RAIDERS!!

In addition, members of the Student Voice held a Bake Sale with lots of yummy goodies at lunchtime, and the proceeds from this sale going to Cooper and his family.



On Monday 12th September our Student Voice members were lucky enough to receive a tour of the new Youth Centre ahead of their Grand Opening. They were extremely complementary and excited about the fantastic new purpose built venue for our community and are definitely looking forward to using it for a wide variety of activities.

*E Partridge*  
*Head Teacher Science/ Special Ed*



## **TAS Faculty Report**

Where has the term gone? It has been a very busy term and I am very proud of my faculty and the awesome opportunities we are providing the students.

This week Mrs Waterhouse sent home Work Experience forms for Year 10 and I urge all students to take advantage of experiencing real life in the world of work.

This term Stage 6 Primary Industries class completed the TAFE 2-day program Operate two-wheel motorbikes and Operate side by side utility vehicles. The students had a great time learning the correct and safe way of driving. It is awesome to have the support of the DoE Farm Vehicle Safety TAFE NSW team. I would also like to acknowledge Surf Life Saving NSW for coming to Nyngan last week and delivering the First Aid course to our Stage 6 students.

Many of our Stage 6 students completed their First aid certificate. This is a great addition to your resume and a fantastic life skill to have.

Miss Strachan, Ms Booth and Miss Paton's Stage 4 Technology Mandatory classes have been working tirelessly using the kitchen and its equipment safely, learning coding and its use in society and working out engineering problems to create pinball machines.

Stage 5 Coffee Club continue to amaze us with awesome treats each Thursday along with refreshing drinks to sample.

Stage 4 PDHPE have been celebrating diversity in class whilst completing a film study on Wonder.

Stage 5 PDHPE have been investigating Safe partying. We warmly welcome Miss Turner who is studying at Southern Cross University and currently completing her PDHPE practicum with us.

On behalf of the TAS faculty I would like to congratulate Year 12 and wish them every success in the future. We are proud of your achievements and the awesome young adults you have grown up to be. You have been such a loveable bunch to teach and we will miss your smiling faces.

Regards

***Mrs Noelene Walsh***  
***Head Teacher TAS/PDHPE***



## Science/Special Ed

As Term Three nears the end, it is busy as ever. But most of all for our Year 12 cohort, they have been working hard, consolidating their learning as they count down to their last day of their formal school education. Year 12, 2022 have been a wonderful group of students and I would like to wish them all the best for the HSC examinations and the future beyond school.

**Year 11** students have now completed their Preliminary HSC Examinations which marks the end of their Preliminary courses. They are receiving their results this week, with some students achieving some very pleasing results. Well done on your efforts throughout the year and best wishes as you commence your HSC courses next term.

**Stage 5 Science** have been learning about genetics, as part of this unit students have enjoyed building edible DNA models. They are also working on Individual Research Projects, which allows them to question and explore an area of their own personal interest. Students are to conduct their own experiment and present it as a scientific report. All students in Stage 5 should have now, with support from their teacher, selected a project and most will have started their experiment. The task is their major assessment task for the year and is due at the end of Week Two next term. Each student has a booklet with worked examples, please encourage your child to refer to this if they need help and of course talk to their class teacher for further assistance. A homework session will be held in the library on Thursday afternoon Week One from 3.20 – 4.30pm. I encourage all Stage 5 students to attend to work on their project with support from their science teachers available.

**Stage 4 Science** this term have been learning about rocks, minerals and the rock cycle. As part of this unit they are currently looking at the Earth's Resources and how we use them. This has had students thinking about recycling and waste products. Next term there will be an excursion to look first hand at some of the recycling and waste disposal methods used in our community. Stage 4 have also completed a Guided Research Experiment as their major assessment task for Semester Two, this task has allowed students to improve their working, scientifically skills look deeper into why different liquids behave as they do.

Our MC students have continued to work hard on improving their skills across all subjects. In tech mandatory, students have been designing and making dolls as part of their textiles units, which some outstanding individual creations. Well Done to Dominic Radford who is the MC Student of the Term for this term.

Thank you to Mrs Waterhouse for taking on Relieving Head Teacher Science while I took some long service leave earlier this term. She did a wonderful job, the faculty was in excellent hands. Wishing our whole school community a happy and safe holiday.



Stage 5 students with their  
edible DNA models



*E Partridge*  
*Head Teacher Science/Special Ed*



**Stage 5 students with their edible DNA models**



**Doll designed and made  
by  
Bernard Dixon**

## **Ronny Gibbs 7's Tournament**

Nyngan High walked away victorious on multiple fronts from the Ronny Gibbs 7's tournament this Wednesday, travelling to Bourke for the first time since 2019 after the tournament had been wiped out for the past couple of years thanks to the dreaded Covid pandemic.

Five Nyngan High teams, distributed between Netball and Rugby League entered the competition, desperate to take on some of the strongest schools in the far west region of NSW in a battle for both bragging rights and superiority.

Competing against teams from Baradine, Trangie, Warren, Brewarrina, Bourke and Cobar, Nyngan High were keen to assert their dominance and prove, once again, that we are the supreme sporting school out this way.

Our Under 14's rugby league side were the first cab off the rank and were drawn to face the might of Trangie Central School in the first pool game. Trangie tried valiantly, but the skill, speed and finesse of Archie Black and Dominic Burley proved too hot for them to handle. Arch and Doc combined for 6 tries in an 8-1 victory which had the confidence of our boys' sky high and the other teams in the tournament looking over their shoulders.

That confidence was short-lived, however, as they quickly realised that up next was Brewarrina Central School, home to the prodigious Zeke Hardy, one of the finest young footy talents to present out this way in many a year. Zeke is a teammate of many of our boys and, such is his ability, they were terrified, or at least appeared to be, to tackle him.

Brewarrina raced to a 5-1 lead in the first half and our fellas appeared to lack the necessary answers to combat what was an impressive Brewarrina onslaught. Jayden Smith and Dominic Burley attempted to mount a counterattack in the second half, crossing for a brace each, but it wasn't enough, and they were defeated 7-4.

That loss meant they were rendered unable to finish 1st or 2nd and would be left to battle it out for the bronze medal. The draw meant that they would face Baradine, a team who travelled a hell of a long way to compete. Nerves were aplenty early, but when Archie Black crossed, it opened the floodgates and our fellas poured on the pressure, scoring further tries through Dominic Burley, Matt Lynch, and Jayden Smith to lead 6-1 at the break.

Shortly after halftime, Matt Lynch, who had been encouraged to start defending with a little more venom and vigour, performed what can only be described as the perfect bootlaces tackle. The whiplash from the impact with the ground, unfortunately, resulted in his Baradine opponent writhing on the ground with a neck injury and Matt Lynch strutting around the field like Ric Flair in the late 80s. The game, and an ambulance, was called shortly thereafter and our boys walked away with the bronze medal with the score still stalled at 6-1.

All boys tried hard and had some bright moments, both individually and as part of a team, however, when the dust had settled these players were voted by their peers as best on ground:

3 points- Jayden Smith

2 points - Archie Black

1 point - Santana Odeng/ Dominic Burley

The Opens rugby league boys had an even mix of skill and toughness across the park and expectations were high. In a pre-game interview with the Big Marn, Darryl Brohman, captain Digby Barrow showed just how confident our boys were when he said, "We have an amazing coach, a great playing roster and attend the best school in NSW, maybe even Australia, so I fully expect to finish the day undefeated". Brave words, but Digby may possess clairvoyant abilities as, spoiler alert, that's exactly how things played out.

Brewarrina Central were the first opponent and it was a bit of a back-and-forth battle to begin. Will Black showed his class in this one though as he scored a hat trick of tries and laid on two others, looking a class above throughout. He was supported by Brook Cadrakilagi and Sonny Calton who both crossed for tries, as well as Digby, who provided excellent service from dummy half.

A battle with Warren loomed next and it would prove very interesting, as many of our boys and their boys play together as part of the Grand Final winning Nyngan Tigers Under 18's side. The game, quite frankly, started out as a joke, with both sides seemingly intent on playing a game of catch and cuddle rather than footy, to avoid the risk of injury. Understandable, but terrible viewing.

Tries were abundant and defence basically non-existent until Byron Mulheron and Will Mudford said "Na brah". Byron made many an in-road into the Warren defensive line, as did Will, who played with courage and tenacity far belying his age. These boys were, in my opinion, the difference, along with Connor Burley, Riley Wood and Shannon Bourke and Nyngan emerged victorious 9-7, and would progress to face Cobar High School in the final.



Cobar were a big, mobile side, looking far older than they are and would prove quite the challenge for our boys. Thankfully, this challenge forced Nyngan High to switch on and have an actual dig, rather than the dross that was served up in the previous game. The real Will Black stood up in this one and he put on an absolute masterclass. He crossed for his second hat trick of the day and made it look easy, despite playing against opponents that would outweigh him by at least 20kg. This kid has so much time, is so selfless and makes his teammates look a million dollars. It's a pleasure to watch him to play and you'd love to have him as a teammate.

Charlie Kelly and Byron Mulheron were also awesome, but the surprise packet of the tournament, and the man who really helped propel Nyngan High to victory, was school captain Jack Buchanan. Jack was phenomenal in the final, charging hard into the opposition defensive line and tackling like a man possessed. I have honestly never seen him play better and his defence stopped many a Cobar attacking raid and saved a couple of certain tries. He was sequestered for an interview by ASADA officials following the game, which should tell you just how good he was in this one. Dave and Tanya would have been proud. Pat and Veronica definitely were.

Nyngan proved just a little too classy for Cobar and emerged as the Ronny Gibbs 7's Opens champions with what was a pretty great 6-3 victory. Well done.

Each and every one of the boys contributed positively in some way and they all deserve a wrap for their sportsmanship and the way they carried themselves across the day. The votes were as follows for Player's Player across the day:

3 points (and finals MVP): Will Black

2 points: Charlie Kelly

1 point: Byron Mulheron.

#### **14s results**

Nyngan 8 (Black 3, Burley 2, Lynch, Smith, Williams) def Trangie 1.

Brewarrina 7 def Nyngan 4 (Burley 2, Smith 2).

3 v 4 Final: Nyngan 6 (Black 2, Burley 2, Lynch, Smith) def Baradine 1.

#### **Open's results**

Nyngan 5 (Black 3, Cadrakilagi, Calton) def Brewarrina 3.

Nyngan 9 (Bourke 2, Cadrakilagi 2, Black 1, Calton 1, Mudford 1, Mulheron 1, Wood 1) def Warren 7.

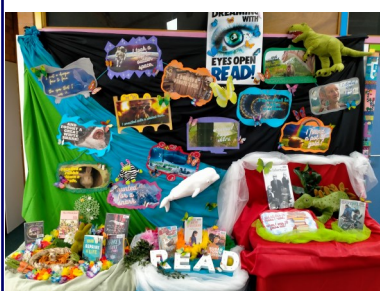
Grand Final: Nyngan 6 (Black 3, Kelly 2, Mulheron 1) def Cobar 3.

# checking in with the chook

## Bookweek 2022

### Dreaming with eyes open.

That special time of the year when this old TL's heart beats a little bit faster. A whole week of books, books, and books. The theme of this year's CBCA Bookweek was Dreaming with eyes open, as reading a



good book is like being transported to a whole new world—like the best kind of dreams. I found a great poem, written by Jack Prelutsky that encapsulated all the magic is the best books, and used it as the basis for my display. A literary quiz ran for the week, won by Maddisyn McCarthy who romped in with 35 out of the 40 quite hard questions correct. Dress up day saw Dakodah Booty win for the students cleverly combining Wear it Purple and a novel character, and by Mrs Quin for the teachers, who terrified the kids as Ms Trunchbowl from the stories about Matilda.



As usual I took the opportunity to indulge my inner child and donned different costumes each day, Dressed for dreaming on Tuesday, Hufflepuff Prefect on Wednesday, Dr Who galaxy on Thursday. Friday saw me wearing a strange book dress that needed a name/ The students were challenged to come up with the most appropriate name for such a character, won by Mac Lawson who cleverly named me the Comic Conundrum, judged by Mrs Mudford to be the best suggestion.





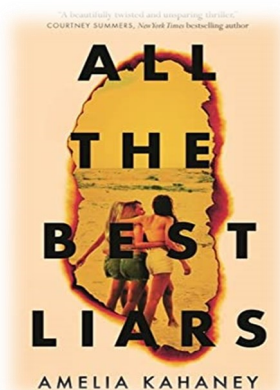
### A Walk in the Dark by Jane Goodwin

'It's just a walk in the dark. What is there to worry about?' That's what the head teacher, Johan said. So a group of Otway Community School set out on an overnight hike, with no adults.

But does Johan know there's a storm coming?

When five teens head into that forest that late afternoon, none of them is aware what the night will bring. Each will have to find their own strengths to survive, each will have to face the unknown; battling the elements, events beyond their control, and their own demons. It's a night that will change everything.

Five head into the forest but will five make it out?



### All the best liars by Amelia Kahaney

Tic-tac-toe, three girls in a row. Nine years old and inseparable. Friends for life, or so they think.

Best mates Syd, Rain, and Brie grew upon the wrong side of the tracks in the stifling California desert, desperately wishing for a way out. When a deadly fire is set two weeks before the end of high school, nothing will ever be the same. In the end, each of them will escape—but not in the way any of them expects.

One will do it by dying, another by lying, another by taking the fall.

Yr9 up

### The Upwelling by Lystra Rose

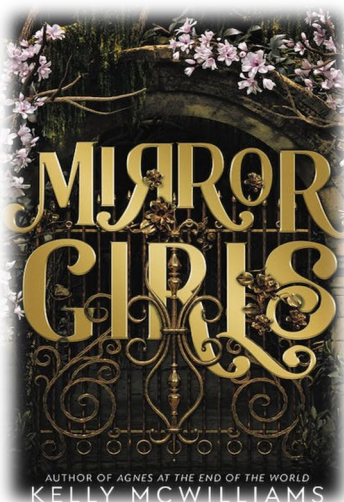
Three misfits, two warring spirits, one chance to save the world.

Kirra is the great-granddaughter of a truth dreamer, and, like her Great-Nanna Clara, no one believes her night visions are coming true. When an end-of-the-world nightmare forces her to surf where her brother was killed, she time-slips into a place that could ruin her life, here, and in the dreaming.

Narn is the son of an elder and holds an enviable role in his saltwater clan. Though he bears the marks of a man, many treat him like a boy, including the woman he wants to impress.

Tarni is the daughter of a fierce hunter and the custodian of a clever gift. Somehow, she understands Kirra when no one else can. But who sent this unexpected visitor: a powerful ancient healer or an evil shadow-spirit.

When death threatens all life, can a short sighted surfer, a laid back dolphin caller, and a feisty language unweaver work together to salvage our future?



### Mirror Girls by Kelly McWilliams

Heart racing, I fly from glass to glass, wild to find my reflection in their hall of mirrors. How is it possible that not a single mirror reflects me? Though I spin and dart and turn, every mirror is the same. In every glass, I am gone.

It is just as if a girl were never born with the name Magnolia Heathwood.

As if I were already dead.

Yr 9 up

### The girl with no soul by Morgan Owen

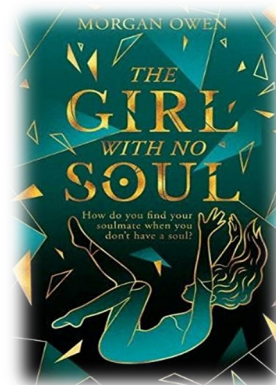
Iris has a deadly secret, she's a hollow. A girl with no soul.

In a world where the Order patrol the streets with lanterns that can see your soul's purity, she must hide in the shadows, revealing her true self to no one.

But when Iris steals a ring said to hold the memory of a soul's destruction, she is reunited with her Spark—one of the five parts that make up her own missing soul. The spark that will set Iris's world ablaze.

Can Iris piece together her past, and find her soul...or will her heart get in the way?

Yr 8 up



### Fake by Ele Fountain

Imagine a world where your only friends are virtual, and big tech companies control access to food, healthcare, and leisure. This is Jess's world.

When she turns 14 she can go to school with other children for the first time. Most of them hate the 'real' world, but Jess begins to question whether the digital world is 'perfect' after all.

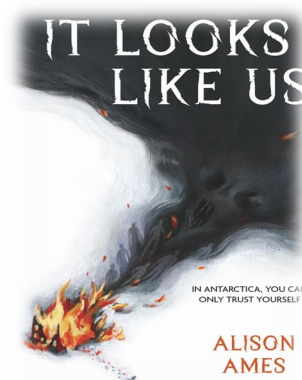
Back home, her sister Chloe's life saving medication is getting really expensive. Determined to help, Jess risks everything by using skills forbidden in the cyber-world, only to stumble on something explosive. It's up to Jess to figure out exactly what is real, and what is fake—Chloe's survival depends on it.



### It looks like us by Alison Ames

Riley Kowalski is desperate to escape her life. So when she sees an advert seeking student volunteers for a research trip to Antarctica sponsored by eccentric tech billionaire Anton Rusk., she jumps at the opportunity. She joins a bunch of teens, a chaperone and a scientist to see if plastic pollution has reached Antarctica. It all sounds legit but Riley soon has questions; why is the station half closed off? Why are they testing an already polluted area of ice? Where does the chaperone keep disappearing to?

Riley dismisses her suspicions as simple anxiety, but when she starts to see things on the ice, and Greta, the scientist appears to change form she becomes terrified. Then Greta tries to kill her, only it isn't Greta anymore. With no one to help them can the teens work together to survive?



### The Books of the Dead: Prometheus High book 2) by Stuart Wilson

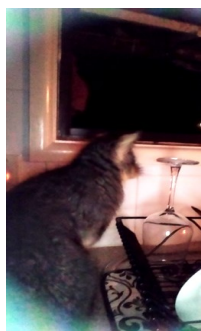
Athena and Marceline are on a mission to unearth Marceline's past—if their foolhardy plans don't get them expelled or killed.

Godfrey is lonely without his friends, so when Emily needs a favour he's eager to help. But is her request all that it seems?

Meanwhile, on the airship Atet, an ancient monster of unsurpassed power and fury is about to awaken.



Some random photos of the brushtail possum I raised years ago. Luna comes through my kitchen window at night to visit and it's always a joy to see her. She likes a bit of salt and will attack the salt grinder every time.





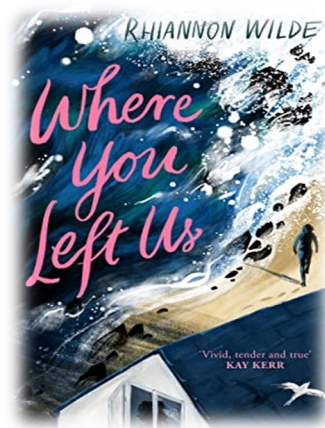
### Where you left us by Rhiannon Wilde

Cinnamon Prince is angry She's living at home with her rockstar father after his latest breakdown, and she's stuck in a town where people have whispered that the Princes aren't quite right—ever since her Great Aunt Sadie vanished without a trace. Not that Cinnamon cares about other's opinions, except she might be starting to care what her gorgeous co-worker Daisy Leung thinks.

Scarlett Prince is anxious. Most of the time, and also about spending the summer with her sister and barely there dad. She's holding it together. Just. But when her sister's ex-boyfriend-now-best-friend Will starts helping her search for Sadie, things get all-the-ways complicated.

Can finding the truth fix their broken family?

Yr 9 up



### Triple threat by Katy Warner

At Arcadia Grammar, the theatre kids and the musical theatre kids have one rule: you DO NOT go for each other's lead roles. But Edie is about to off-script—and all hell is going to break loose.

Edie Emerson is a triple threat: she can sing and dance and act. But despite being the lead in every musical at her prestigious performing arts school, she knows her future on the stage is uncertain. At least until the infamous director Toby Swan agrees to stage Romeo and Juliet at the academy.

This show could launch Edie's career—except she doesn't do 'theatre'. And she's already agreed to star in a new musical written by her best friend, Will. Yet when Toby casts the annoying-but-not Noah Winters as Romeo, and they insist on Edie for Juliet, it sets the stage for drama...

Yr 9 up



## wear it purple day



WEAR IT PURPLE STRIVES TO FOSTER SUPPORTIVE, SAFE, EMPOWERING AND INCLUSIVE ENVIRONMENTS FOR RAINBOW YOUNG PEOPLE.

Our 2022 Wear it Purple Day was organised across school by Mrs Butchers, and the library was more than happy to join in the celebration of all things rainbow.

I took the opportunity to showcase a few of our many books featuring authors or characters that are of the LGBTQI+ community. I strive to ensure that our collection is as diverse as our community.

