



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

Pakil kiya-thu ngini Ngurrampaa Wangaaypuwan wara-nha

THURSDAY 24TH JUNE, 2021

TERM 2 WEEK 10

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

Monday 28th June - SCHOOL HOLIDAYS COMMENCE

Tuesday 13th July - ALL STUDENTS RETURN TO SCHOOL

Tuesday 13th July - Tom Kemp Rugby League - Junior League Oval, Nyngan

Monday 26th July to Friday 30th July - Year 11 Life Ready Excursion, UNE Armidale & Lake Keepit Sport & Rec Centre

NYNGAN HIGH SCHOOL

"Integrity"

*Congratulations to our Students of the term for Term 2 and Sportspersons of the term.
Well done.*



Year 7 Kolbea Cain



Year 8 Samuel Milligan



Year 9 Grace Williams



Year 10 Tyson Deebank



Year 11 Shekinah Dhedheya



Year 12 Magfira Tresnawati



Cooper Black

Sportsman & Sportswomen Term 2

2021



Mia Taylor



Principals Report

I stated at the Term 2 awards assembly, for me this term felt the most 'normal' since Covid 19 hit our society. We were so busy and there are so many fantastic efforts and achievements across the school. To give you an idea of what it has been like at Nyngan High School every day, we only need to look at the daily tasks of our teaching and school administrative and support staff. It varies from organising a multitude of excursions, performances and community events; to preparing and delivering assessment tasks; to marking tests and assessments during their personal time; to coordinating senior students who attend their industry work placement and help them carve out a career; to report writing; to working together behind the scenes on preparing better lessons and teaching programs; to meeting in teams to plan better management of our classrooms so all students have wonderful learning opportunities; and I could list at least another 15-20 major things. This is a hugely varied workload, and I am so proud of the staff that we have here at Nyngan High School and their commitment to your children.

Outstanding Student Performances

I would like to congratulate a huge number of our students and acknowledge the wonderful array of student talent we have at Nyngan High School. During this term, we have seen students represent our school in a plethora of ways, showing great Integrity along the way. Our representations include:

- ◆ Girls Rugby Union
- ◆ The Nyngan Show
- ◆ Western Rugby League
- ◆ The Nyngan Show Junior Stewards
- ◆ Country Women's Association Public Speaking Competition
- ◆ Jr AECG and Student Representative Council training and meetings.
- ◆ Community Elective Line- camp, catering, school beautification and Museum support

Three students in particular showed amazing achievements this term with Cooper Black being selected for the NSW All Schools Intrastate Series - Secondary Rugby League 15s, Mia Taylor being selected for the NSWCHSSA Rugby Union Girls 7's 2nds Team 2021 and Jack Buchanan representing as a member of the state-wide student consultation group DOVES. I am so proud of all our students but these 3 are just outstanding and worth their own mentions. I am exceptionally proud of our Junior AECG and SRC advocating for change and student input into the school uniform. It is truly fantastic to work with and support such brilliant school leaders.

It is quite evident that beyond the classroom, our students take part in a wonderful array of extra-curricular activities. These are the moments where we have an opportunity to strengthen relationships with each of our students and praise their outstanding efforts. Congratulations to our students on a wonderful representation for Nyngan High during Term 2.

Semester 2- Terms 3 & 4

Next term we will see some new programs, processes and procedures rolling out which we are exceptionally excited about. You will see the Quicksmart Literacy and Numeracy program begin, which will see a stronger focus on literacy and numeracy attainment, improving attendance discussions and rewarding those who maintain high standards.

We will welcome back a familiar face in Mrs Ange Bush to the Deputy Principal role, and on that note, I want to immensely thank Mrs Buchanan for the outstanding job she did while relieving in Mrs Bush's position for Semester 1, we are truly lucky to have such a committed and diligent person to rely on and I am personally grateful for her efforts. I also want to thank Mr Kunkel for stepping in as relieving Head teacher Maths/CAPA for Semester 1 and thank him for his fantastic work.

Subject Selections: One of the key aspects of Term 3 is our Subject Selections time. This is where we will educate students moving into Year 11 in 2022, to help them select subjects to develop their future pathways. We will also assist students moving into Year 9 and 10 in 2022 to choose some Elective courses, to provide some variety in their learning and begin developing new interests and skills. This is a time where parent input is not only valuable but essential, to help guide decision making and provide a reality check where needed. We will begin to provide information in the first weeks on Term 3 for subjects your child can choose in the future years.

I thank everyone for a fantastic term and look forward to what Term 3 2021 will bring.

Benn Wright
Principal

Deputy Principal News

As you are all aware I have been teaching a very long time and there are many roles within a school, but there are two which have the following descriptions: the hot seat and the big seat. I would like to share some information I have learned in my time in the hot seat (Deputy Principal and if you are unsure, the big seat is the Principal):

- ◆ Every day is a new day and worthy of greeting everyone with a heartfelt ‘good morning’ – thinking and living about your joys, loves and dreams is a much better practice than thinking about what happened yesterday...unless it was unreal!
- ◆ Be organised and prioritise every available minute (like going to the toilet) - you never know what the day will bring... literally!
- ◆ Never tell anyone there is nothing written in your diary to achieve for the day – everyone miraculously finds things you need to do and they need to be completed ASAP!
- ◆ The power and energy of being connected – being able to sit and talk with students, parents and staff; there is a great joy sharing your stories and experiences!
- ◆ Forgiveness and understanding – takes courage and time, but is worth it!
- ◆ Going to the gym every Wednesday night for old girls boot camp – my physical, emotional and mental health needed nurturing!
- ◆ When I put the challenge out to staff about noticing the little things and recognising good things happen every day, I get responses like: “When Matho smiles he has adorable little dimples”, “students, and staff, know my name” and “the fresh classroom at the start of each day - thanks to our cleaners”, are just a few of the incredible responses our staff notice everyday – what have you noticed?
- ◆ How my flow activities used to be reading and cooking – now they are doing the daily cover for staff absences and organising rosters and schedules for the week...very sad!
- ◆ With a good heart and intentions you don’t get into too much trouble...

Congratulations to all of our merit award recipients, students of the term, 100% attendance, and sportspersons of the term who all received their awards at our Term 2 Assembly. The following students also received a Positive Education Award:

Year 7 - Elizabeth Healey

Elizabeth showed positivity and resilience this term and has brought a smile with her everywhere she goes. She enthusiastically participated in a variety of school based activities and represented Nyngan High School at the state level for swimming. Congratulations Elizabeth!

Year 8 - Roxy Robb

Roxy is a hardworking, kind, and helpful student who is always willing to offer support to her classmates. She is courteous, considerate, and confidently expresses her own view. Roxy, you are growing into a beautiful young lady and you should be very proud of your efforts.

Year 9 - Jasmine Bourke

Jasmine is an empathetic, resilient, and genuine person. She is always willing to go above and beyond to help people, especially her friends. Jasmine’s dedication to academic, sport, and community activities is admirable. She is at her best when she is dancing, singing, and having fun. Jasmine proves that being yourself and having a go at anything is worth it even if it is a bit uncomfortable. Her calm, thoughtful nature is refreshing and is a fantastic role model for her peers.

Year 10 - Jack Melchior

Jack is a fantastic young man who expresses what it means to be resilient. He consistently gives his all in every opportunity. We can all take note of Jack’s determination and go with the flow attitude to new experiences.

Year 11 - Shannon Bourke

Shannon upholds the core values of Nyngan High School in the little things he does that may go unnoticed. He strives for academic excellence but doesn’t let it get in the way of being a caring and supportive friend to all. Shannon has developed a maturity and a confidence in Year 11 that will serve him well in the future and make all who encountered him at Nyngan High School proud.

Year 12 - Jaynie Smith

Jaynie’s effortless approach to everything does not go unnoticed. She is a true quiet achiever, getting on with the task at hand, unfailingly kind and considerate of others and continues to remain humble and down to earth. She has an infectious smile and a great sense of humour, we could all learn a thing or two from Jaynie’s approach to life. Keep it up girl!

It has been an honour and privilege to be the Relieving Deputy of Nyngan High School for Semester One and I would like to thank Mr Wright for his patience and unwavering support and guidance. I am a lucky person as I teach incredible students who put their best versions forward, I work with staff who have our students' best interest at heart and I communicate with the community who put faith in us every day to do the right thing by our students.

Take the time to unplug, have a restful holiday and welcome back Mrs Bush!!!

T Buchanan
Relieving Deputy

Year 7 Merit Awards



Year 8 Merit Awards



Year 9 Merit Awards



Year 10 Merit Awards



Year 11 Merit Awards



Year 12 Merit Awards



HAPPY
Holidays

P and C News

A big thank you to Mrs Buchanan for so capably filling the position of Relieving Deputy Principal for Semester 1. We thank her for all her hard work and dedication to our children. A big welcome back to Mrs Bush who is returning after her big lap of Oz. We are very blessed to have a wonderful group of leaders in our school.

As you know we are manning the gates for Nyngan Senior Rugby League this season. A big thank you to Noelene and Victoria Walsh, Katie Vernon, Tanya Buchanan, Rick Partridge, Amie Taylor and Mansi Patel for doing the gates on 6th June, it is very much appreciated.

The dates and times we require helpers for are as follows:

Round 9 - 11/7/21 Forbes	Round 11 - 25/7/21 Parkes
9.30 - 11.30	9.30 - 11.30
11.30 - 1.30	11.30 - 1.30
1.30 - 3.30	1.30 - 3.30
Round 13 - 8/8/21 CYMS	
9.30 - 11.30	
11.30 - 1.30	
1.30 - 3.30	

Please ring or text me on 0427322205 to put your name on the list. I look forward to receiving many names as the P and C fundraise for all your children. Thank you to Tanya Buchanan who spends many hours trying to get helpers for the gates. It gets very disheartening when we only get one or two replies to the many messages sent or phone calls not received.

‘The hands that make a difference are the hands of a volunteer’

Thank you

Neralie Quarmby - President

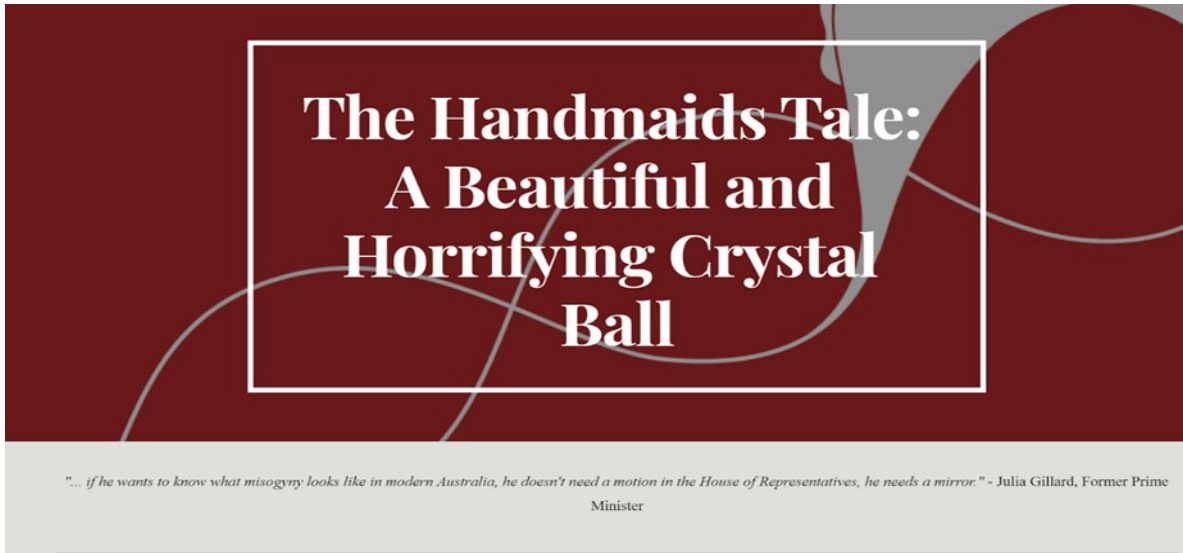


English / HSIE News

A fantastic term has come to an end and what better way to celebrate than by highlighting some fine work from our senior English students. Year 11 Advanced and Standard produced some outstanding multimodal pieces for their Term 2 assessment tasks. Advanced have been looking at *The Handmaid's Tale*, by Margaret Atwood, and created a digital feature article that reviews the novel as a warning of the consequences of misogyny. Standard chose a current affair close to their hearts and expressed their ideas via numerous modes.

The following, from Jack Buchanan and Amy Motley, typify the creativity and critical thought of our senior English students.

T Miles, Head Teacher English/HSIE



The Handmaid's Tale, by Margaret Atwood, is a disturbing and thought-provoking reimagination of the traditional dystopia. The novel employs its unique female perspective to hold a mirror up to the rising misogyny rampant back in the 80s, when *Handmaid's* was being written, misogyny that still leaks into every dark corner of our modern society. Atwood is able to present the image of an oppressive, patriarchal society to deliver a nuanced and layered warning about a future that is dominated by a dangerous mix of *sexism*, *fundamentalism* and *conservatism*. Furthermore, Atwood uses her extraordinary literary voice to connect each character and setting to a unique social, cultural or historical context that mirrors the wider societal warnings she presents throughout the novel. *The Handmaids Tale* is both a horrifying reflection of the current state of affairs and a terrifying prediction of what is yet to come.



Margaret Atwood, *The Handmaid's Tale* Author

The changing social context of the 1980s directly shapes the shocking predictions and ideas present in *The Handmaid's Tale*, this connection to familiar societal belief creates verisimilitude for the readers. The 80's were a time of great political change and pushback by an increasingly dominant conservative movement. Politicians such as Ronald Reagan in America and Margaret Thatcher in Britain were highly popular because of their pragmatically conservative, nuclear family, "return to tradition" politics. These ideas are represented by those characters in power throughout the book

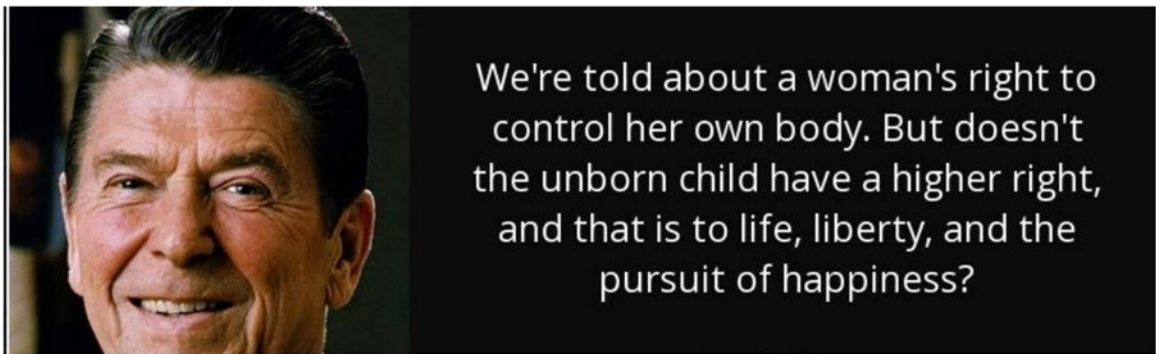


Former Conservative British Prime Minister Margaret Thatcher

and are presented by Atwood as the core reason for Gilead's inception. The characterisation of Aunt Lydia is a perfect reflection of the social context of the book. An example of this can be seen when Offred describes being in the 'Red Center' and being shown what Aunt Lydia calls an "Unwomen Documentary", a documentary showcasing the Women Liberation Movement. This use of language by Atwood for Lydia demonstrates her vicious distaste for 'godless' women and her ability to belittle the handmaids through two simple words. "Unwomen Documentary" also connects to a quote by Offred in which she describes her room and situation as "for ladies in reduced circumstances. That is what we are now." This demonstrates Lydia's ability to warp the perception of the handmaids with simple conservative soundbites and push onto them the strongly *patriarchal* and *oppressive* social and political beliefs that created Gilead. The horrific actions and words of powerful and conservative characters such as Lydia force readers to consider their own social context and the power these values have in shaping their own future.



Offred and Aunt Lydia from the TV Adaptation of The Handmaid's Tale



Quote by Former President Ronald Reagan on a Women's Right to Abortion.



Cartoon bring to attention the objectification.

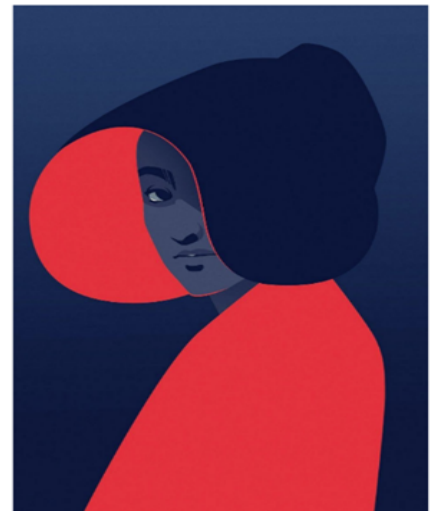
America and the western world's strong patriarchal culture and the treatment of women is a key concern examined by Atwood throughout *The Handmaid's Tale*. For a time, longer than the idea of 'western culture' has existed the objectification and subjectification of women has been a staple of any 'successful' culture. The objectification of women, as vessels for male desire, is of particular concern and importance to Atwood as she presents it as the cornerstone of oppressive, patriarchal societies. Throughout the book it is made clear that the sexual and cultural objectification of women that modern readers are used to has been amplified to an unsettling, even sickening degree. Women are literally made into stock for breeding. Offred goes so far as to say, "we are two-legged wombs". This is not a metaphor or some allusion to an obscure text for literary nerds, this is *plain, unadulterated* text displaying front and centre that to Gilead and by extension our own culture, women are nothing more than objects, a means to a despicable end. Furthermore, Atwood



The Commander in the TV show, after the Ceremony

describes the process by which women are so seamlessly and thoughtlessly objectified in the line "I'll take care of it...And because he said *it* and not *her*, I knew he meant to *kill*" this quote by Offred demonstrates how in our world and in Gilead, everyday language has been transformed into an idiom for death and analyses how easily lives are reduced to that of an object. This idiom demonstrates that the Commanders, the Wives, the Guardians all those that hold power, view the handmaids as 'its'. This desensitisation of humanity is unsettling to readers and demonstrates that by reducing someone to an 'it' you mean to 'kill', or even worse violently, systematically rape them. Atwood's connection of modern culture to the über-objectification of women is a bleak warning against an act, a set of beliefs that is silently pervading the current world and has the potential to completely infect the modern psyche.

Atwood's structuring of the novel particularly in the continual and careful use of analepsis builds a connection between our world and the world of Gilead, further strengthening the warnings she poses. The novels constant switching between detailed recollections of the present and flashbacks to the time before, connect not only the despicable aspects of culture in both times but also has the incredible effect of linking two characters across time. A perfect example of this can be seen in the way that Offred connects Aunt Lydia and her mother. Initially these two women seem complete opposites, Lydia is a fundamentalist, conservative, agent of totalitarianism, whilst Offred's mother is a progressive, feminist, disciple of female liberty. However, to Offred they are both *maternal* figures, that are *products* of their time and most importantly Offred uses both of the women's 'mottos' to make sense of the reality she faces, always flashing back to her mother for guidance, or looking for Lydia's 'wisdom' to find solace. Atwood's skilful connection of the modern world with Gilead traces a linear path from one to the other and makes it clear that her imagined future is a reality we could very well face because of the actions of our society.



Handmaid's Tale Fanart.

The unique female perspective of *The Handmaid's Tale* provides a terrifying and thought-provoking lens through which to view our own future. Gilead for all intents and purposes is a sickening parody of our own society, a recontextualization of the female experience. *Handmaid's* is Atwood's blueprint, it is her noble effort to warn society about the dangers of egotistical, power-hungry and fundamentalist maniacs (men).



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by Amy Motley

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YEAR 12 NEWS

Year 12 have been busily working their way towards the end this term. They have been involved in a number of opportunities recently and are getting very good at striking a work/life balance as they manage their many commitments.

In Week 5, they had their final school photos and dressed up as childhood heroes for their muck up photo. This was loads of fun and everyone got involved. Later that week, they participated in their final sports carnival, a lovely day.

In Week 8, the School Captains, Lilly Meldrum and Bailee Griffiths, travelled to Sydney to visit NSW Parliament and Government house. This was a fantastic trip to develop their leadership skills and represent Nyngan High School with some important politicians, including our local MP and the Governor of NSW.

Later that week, Year 12 ATAR students Millie Smith, Jaynie Smith, Fira Tresnawati, Bailee Griffiths, Lilly Meldrum, Mia Taylor, Fallon McClelland and Carol Lord travelled to Dubbo to attend the HSC Seminars run by Dubbo School of Distance Education. Some extremely experienced teachers delivered many different sessions across a range of subject areas for our students to attend. The girls who attended were a testament to Nyngan High School, engaging in every possible session they could and even working on assessment tasks in breaks. Their commitment to their different subjects was evident and they made me very proud.

Meanwhile Nick Monaghan, Maverick Woodlock, Tiarne Frail, Adrian Foster and Reagan Stanley have been working towards a TAFE course this year. They have demonstrated commitment and a good work ethic as they work through assessments in their free periods. When they finish they will receive a Certificate 2 in Skills for Work and Vocational Pathways. A Big thank you to Mr Walsh for supporting them through this course.

This week the Hospitality students ran their 'Bogan Eats' food delivery day. Inspired by Uber eats, all funds raised from food orders go towards Year 12 activities. A big thank you to Miss Strachan for the awesome idea and delicious results!

Apart from this, they have been working hard on final assessments, playing sports, being creative, fundraising and planning their graduation events for next term, including the formal, a source of great excitement.

I am so proud of every student in Year 12, such genuine individuals with many strengths, skills and personality traits. It has been a pleasure watching you grow. Not long now!

Bianca Scott
Year 12 Advisor





Miss Strachan and some of the Year 12 students who prepared and delivered the Uber Eats during the week - which I must say were absolutely delicious !!





TAS/PDHPE Faculty

Our first awesome news story is the safe arrival of Baxter Danny Waterhouse. We are all thrilled for Tiarna, Danny, Hudson and Lincoln. We can't wait for visits and lots of cuddles from the very clucky TAS Head Teacher and her faculty.

Where did the term go? It has been a very busy term and I am very proud of my faculty and the awesome opportunities we have been providing for the students.

In my **School to Work** classes in Stage 5 we have been investigating what is on your payslip and in particular the costs associated with moving out of home. This was very eye opening for many students as there are many costs they did not know about. We also looked at the prices of furnishing a flat and filling a trolley with groceries. It was no surprise when many of them said they will be living at home forever!!!



Stage 6 PI are working on their sheep handling skills with the Merino Wether Challenge happening in Dubbo Week 6 Term 3.

Year 11 are preparing to be away Term 3 Week 3 to complete their Life Ready course along with a visit to the University of New England at Armidale. This will be a very positive week with students getting many opportunities to see Uni life firsthand.

On Thursday 24th June, 36 of our senior students will be completing their White Card at no cost under a funding program I was able to secure.

Mr Warburton has finished his time at Nyngan High School and we would like to express our sincere appreciation for his support of our students and the programs we run.

Mrs Smith's Sports Coaching are continuing with their 'Community Coach' unit. They have been coaching Girilambone and Hermidale Public Schools for an upcoming Touch Football game along with coaching sports teams within the community to accrue hours to gain competency for this module.

Preliminary PDHPE are completing a biomechanics unit and HSC PDHPE are finishing off their Sports Medicine unit by learning how to manage injury rehabilitation through taping.

Stage 5 PASS are examining the relationship between nutrition and exercise taking into account the energy requirements needed for physical activity.

Miss Strachan's Stage 4 Technology Mandatory Food and Agriculture have been learning all about using the kitchen and its equipment safely, hygiene and food safety and healthy eating. Students were fascinated during our lesson on correct hand washing techniques where we used a solution and a UV light to see the common areas missed. We have been busy baking healthy treats like Low GI Brownies and High Fibre Sticky Date Cupcakes which have been a hit!



Stage 5 Food Technology have been working through the topic Food Service and Catering this term cooking lots of great dishes such as Lemon Myrtle Cheesecake, Omelette Bites and Ice Cream Sandwiches with homemade ice cream!

During our practical assessment, students showcased their culinary skills with Loaded Fries, Burritos, Dumplings, Wedge Works, Works Burgers, Pancakes and Freakshakes.

Stage 6 Hospitality have been smashing out lots of yummy dishes such as Carbonara, Meatball Subs and Churro Ice Cream Bowls during our time together. Year 12 completed a practical assessment Bogan Eats where teachers ordered their lunch and received it Uber Eats style. Year 11 contributed by making the accompanying drinks as a part of their competency practice for the unit 'Prepare and serve non-alcoholic beverages'.



This term **Miss Paton's Stage 5 Timber Technology** class has been producing magazine racks. The students gained new skills in turning on the lathe creating a cylindrical handle. They used a decorative feature of pyrography using the wood burner on the side of the rack.

Stage 5 Metal Technology have been creating a rocket stove. Rocket stoves are designed to use less timber than a fire for cooking while camping. The students have developed and furthered their skills in welding, measuring, marking and cutting using the cold saw.

Stage 4 have begun a mixed materials unit using recycled milk bottles, timber and steel. They have started the project by designing a timber backboard which will have attached steel coat hooks. Their designs incorporate both the recycled plastics and Aboriginal symbols.



Jet Besant



Joseph Healey

Wishing everyone a safe break.

Mrs Noelene Walsh
Head Teacher TAS/PDHPE



Science/Special Ed

Term Two completed! Where does the time go? Maybe a question for the Physic class!

So much has been happening in the Science and Special Education faculty and I'm very proud of what our staff and students have achieved this semester.

The MC class have had students transitioning into some mainstream class, while continuing to work on mainstream outcomes within the unit too. This is a massive achievement for some of our students and they should be commended on their efforts.

Our Year 12 MC students have all participated in transition from School to Work meetings, we will start to see some of these young adults out and about, working in the community next term to help them make the transition into the work force as their formal schooling comes to an end and the end of the year. This is an exciting step for these students and we wish them the best of luck.

Stage 4 MC students have recently commenced a project in the Ag plot, they will be growing vegetables and helping Keiro with the occasional job. This project will provide some real life links with what they are learning in Maths, Science and MT. I can't wait to see the product of their work.

Stage 4 Science have completed their Physical World topics and are now learning about the Human Body. This has created lots of interest and challenged some students with chicken wing and heart dissection practicals. With more to come as they progress through the topic!

Stage 5 have been moved on from waves and communication and are now studying 'The Universe', which allows for lots of outside interest to be brought into the classroom. The students have created some wonderful posters on Aboriginal constellations and shared some cultural stories. Along with some great discussion around the recent lunar eclipse, when the Sun, Earth and Moon all formed a perfect line.

Stage 4 and 5 students produced some excellent results in their examinations. I hope they can take on the feedback given to further improve as they enter Semester 2.

Stage 6 have all been working on their depth studies, with both Year 11 and 12 coming to the end of their assessment tasks, with only their examinations remaining next term. The depth studies allow students to develop their own inquiry questions, which leads to very engaging and real-life applicable tasks with each of the sciences.

Wishing everyone a well-earned holiday and I will look forward to another jam packed term when we return.

Till next time, happy discovering!

Emma Partridge
Head Teacher
Science/Special Ed





Science Happenings - Dissections !



Maths/CAPA News

Country Schools Chess Competition Results

Last Friday, Joseph Healey, James Flis, Pranali Shukla and Kayne Taylor played against students from the Central West Leadership Academy, Dubbo, in Round 4 of the NSW Country Schools Chess Competition.

The four games in the library attracted many onlookers. James, on board 2 played a valiant game, preventing his opponent from castling kingside with his bishop, but lost as his opponent slowly eroded his position, finishing with a queen-bishop checkmate, which was a checkmate pattern used by three of the students from Dubbo.

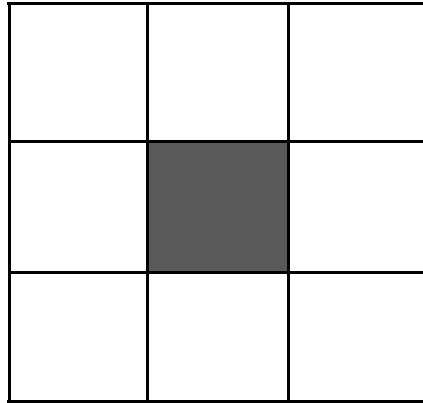
Pranali fought long and hard, with many opportunities to win missed by both players. The game came down to Pranali's opponent having a king and queen, while Pranali had a rook, pawn and King. Pranali won by skewering her opponent's queen through the king with her rook, and thus taking the queen. Her opponent surrendered soon after.



Well done to all four students. Next semester, chess will continue on Thursday lunchtimes, with intensive training on practicing checkmate patterns.

Maths Puzzle: Sum for the squares

Fill in any numbers (except 0) in the boxes to make the sum of each side of the square equal 5 and the sum of all the numbers on all sides equal to 12.



V Kunkel

Maths/CAPA

Music News

Last week, Stage 6 music had a great excursion to participate in an aural skills workshop run by Dr Jim Coyle from the Conservatorium of Music. They had the chance to learn about what to expect as well as getting some helpful tips on how to do well on the HSC exam.

A plus was the class also had the opportunity to meet the Year 12 Music class in Cobar and brainstorm with them to explore some music excerpts in depth.



Music Joke

What did JZ call Beyonce before they got married?

Answer: Feyonce.

NYNGAN HIGH SCHOOL LEGENDS

Mia Taylor played in the first ever NSW All Schools Girls Rugby 7's Championships last week in Daceyville (Eastern Suburbs of Sydney). Mia's team won games against Combined Catholic College, Combined Catholic Colleges 2, Combined Independent Schools 2 and ended up an impressive 4th overall after going down 10-20 against Combined Catholic Colleges 1 in the semi final. Mia has been working extremely hard and had travelled to Sydney for two separate training camps and played several games in the lead up to this competition, which is a reflection of her commitment to her rugby. Congratulations on this amazing achievement Mia.



Cooper Black played in the NSW Combined High Schools Under 15's Rugby League Championships this week in St Mary's, Sydney. Cooper's team lost their first game to Combined Catholic Colleges, but won their second game against Combined Independent Schools. This competition would normally be a week long carnival where they would play 4-5 games against all states in Australia, however due to COVID this year there was no interstate travel and thus they only played the two games. Cooper had to make it through a rigorous selection process to be eligible for this team. He played and captained two Western teams in Narromine and Peak Hill and then played and captained the Greater Western team in Gilgandra to gain selection into the NSW side. Congratulations Cooper on this amazing achievement, this is a true reflection of your hard work and commitment to rugby league.



C Smith
PDHPE/Sports Coordinator