



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

Pakil kiya-thu ngini Ngurrampaa Wangaaypuwan wara-nha

THURSDAY 1ST APRIL, 2021

TERM 1 WEEK 10

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

**Friday 2nd April to Friday 16th April -
EASTER SCHOOL HOLIDAY BREAK**

**Monday 19th April -
SCHOOL DEVELOPMENT DAY**

**Tuesday 20th April - All Students Return to
School**

Tuesday 20th April - Year 10 Vaccinations

**Thursday 22nd April - Tertiary Day Dubbo
Senior Campus**

Monday 3rd May - P&C Meeting

Monday 10th May - AECG Meeting

**Tuesday 18th May - NYNGAN HIGH
SCHOOL PHOTO DAY**

NYNGAN HIGH SCHOOL

"Integrity"



Year 7 and Year 10
Muddy, Muddy adventures at Lake Keepit Excursion



Principals Report

Dear School Community,

As our first school term of 2021 draws to a close, I can only reflect with amazement on how quickly this period of time has flown by. As a school we have achieved so much this term, with even today numerous excursions and incursions happening simultaneously.

I submitted our 2021-2024 School Plan today, and I am exceptionally proud of the work the whole school community has put into this aspirational document. I thank all those who provided feedback, insights and ideas for success criteria, we truly have created a clear vision for the school for the next 4 years that I am excited to chase. For 2021 we are on an educational journey with our students to improve the attainment and engagement in range of areas across the school, to in-turn produce improved learning outcomes for every student. This journey will give us opportunities to have further positive influence on the lives of our young community members.

I want to wish two of our staff, who are leaving us this term, the very best in the future:

Janine Tulenew is moving onto another community-based position, and we couldn't be prouder of what she is off to achieve. We have thoroughly benefitted from Janine's kindness and approach with the kids at our school and we look forward to seeing you in your new role.

Patricia Orchard will be moving into the next phase of her career and will be spending some time serving the community while also doing some casual teaching. I thank Trish for her time and application to our school and wish you all the best in your future endeavours.

Whilst we have had a very successful and positive start to the year, the job is only just beginning. As we venture further into 2021 some important conversations will be taking place to ensure our staff can guide the students on this pathway and family involvement is crucial to achieving success.

Personalised Learning Plans (PLP's)

A requirement for every First nations student is to have a PLP which helps to guide their learning and a pathway to the future. During the end of Term 1 and into Term 2, our Student Welfare team will be finalising this process by holding family meetings for all Aboriginal students regarding their PLP goals. These meetings are important to setting up a learning environment which supports students and which also guides teachers in their practice for helping the learning of specific students. We thank the Nyngan AECG for the development of the template for our community.

2021 Parents & Citizens Association

On Monday the 15th March, our Nyngan High P&C held their Annual General Meeting and elected an executive for 2021. In 2021 an experienced team of parents have returned to continue the great work they do each year.

The previous executive members returned were: Neralie Quarmby as President, Donna Smith as Vice President, Tanya Buchanan as Secretary and Noeline Walsh as Treasurer.

I welcome the 2021 Nyngan High P&C Executive and all members, as we work together for a continually improving educational landscape for the kids of Nyngan.

Harmony Day

I would like to extend thanks and appreciation to all staff and students for your magnificent participation in our Harmony Day celebrations. The day was a success before it even began, because it was an event that was bringing us all together with the same common thoughts about inclusion. I sincerely thank our community partners for their time, effort and knowledge held an equal share in bringing this together and we can only be grateful.

The fact that it was greatly attended, had fantastic engagement and a terrific atmosphere shows that we have a great community who can come together and unite for a great cause.

I commend Mr Partridge for his great organisation and vision for the day, with this hopefully being the format to move forward. A massive day which was so beneficial for our community.

***Benn Wright
Principal***



Deputy Principal Report

The **2021 HSC written exam timetable** will be released 29 April 2021 and students will be able to view their personalised timetables via [Students Online](#). If any Year 12 student is having difficulty accessing their account they should see Mrs Walsh or Mrs Buchanan.

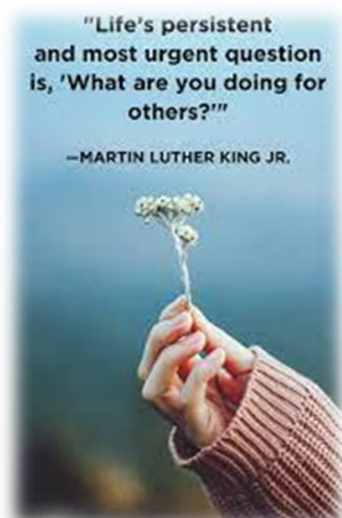
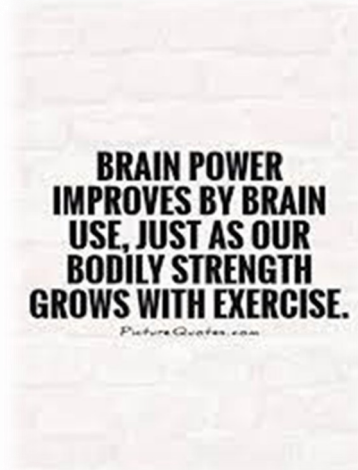
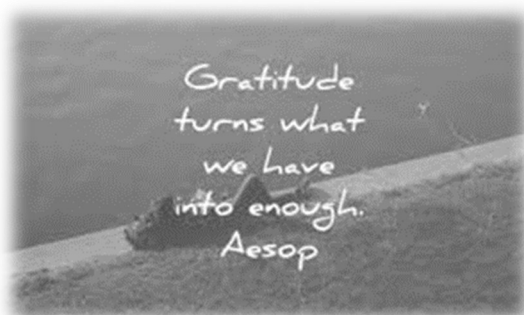
No doubt students are all looking forward to the school holidays, and deservedly so. However, Year 12 students should consider committing some of the school holidays to study related activities. Every hour invested into study across these typical “down times” will not only serve to propel students further ahead in their preparation for the HSC exams, it will also ensure that stress levels and workloads are reduced in Term 2.

Use the school holiday period to review the materials already covered at school. Start working through past examination questions so that you can commence building the skills required in order to perform well in the exams. One of the best ways to develop exam skills at this stage of the year is to work through past examination questions by TOPIC, and as each topic has been completed at school.

Read through all of your English texts again. Utilise Mathletics for practice and for help when you get stuck on a mathematics question. Return next term with any questions that you can ask your teachers for help with.

There are many activities already booked for Term 2 including: Voice against Violence for Stages 5 and 6 on April 21st, Formal Assembly coupled with an ANZAC ceremony at 12:30pm on April 23rd and Parent/Teacher interviews on April 29th from 4-6pm, just to name a few.

Our Positive Education themes for the second half of the term have been:



If we can show self- belief to follow through on eating healthy, exercising daily, sleeping well and thinking optimistically about who you want to become, our physical, mental and social health be in good condition to tackle the trickiness of everyday life. Another important action to practise is gratitude. At Nyngan High School we dedicated Week 7 to gratitude and students and staff wrote thank you letters to each other and other important people in their life to generate positive emotions and to feel optimism about our world. Being grateful leads very well into our last practice, giving and meaning. By experiencing the special feeling you get when you give of yourself to make other people's lives better, you will want to do so more often. What are you doing for others?

Following are a few reminders:

- ◆ school resumes for Term 2 for students on **Tuesday 20th April**
- ◆ check to see if your navy track suit pants and Nyngan High School jumper still fit!
- ◆ students are not to sign out to go home for lunch
- ◆ please update parent/caregiver mobile numbers so you receive timely notifications about certain school events.

I would like to take this opportunity to thank the students and staff of Nyngan High School for being the most incredible people to work with. I enjoy coming to work every day to learn new skills so I can assist in creating opportunities to improve the educational and social outcomes for our students.

Happy Easter.

Tanya Buchanan
Relieving Deputy Principal



CHS Lawn Bowls Triples

Tyson Deebank, Kayne Taylor and Shelby Powell travelled to Orange for an opportunity to represent Nyngan High School in the round robin stage of the Western Division Lawn Bowls tournament. Eight teams participated with only two going on to the State titles in August.

Our side drew the 'group of death' with three super strong sides in Mudgee, Dubbo and Peak Hill. All very experienced sides.

They started off in fine form with a win over the super strong Mudgee side who were tipped to win the day's event. Shelby played a few bombs during the game to get her side out of trouble and helped lift her side to a one-shot win.

The next game was a blur with the experienced Peak Hill team running away to an emphatic win. However, all was not lost as a win against Dubbo would see the Nyngan side into the finals. It wasn't to be despite a spirited effort from our side. We led by two shots with only a couple of ends to go but the Dubbo side found a new lease of life and won by a couple of shots.

Congrats to the three players as they were superb both on the green and off the green. Loretta and I were super impressed with their behaviour and they were a credit to Nyngan High and their parents. There's always next year!

The highlight for me was on Sunday night watching Loretta and the students choosing and eating 'medium' spiced Indian food. Lesson learnt was to order 'mild' next time.

By the way, Shelby Powell was selected in an eight-person Western Division Representative team to play in the State titles later in June. How good is that? Well done Shelby.

Mick Walsh



TAS Faculty

A big thank you to my awesome faculty members Cath, Estelle, David, Tiarna and Kiero for all their work this term. Thank you to the students for working so hard in class and taking every opportunity given to you to expand your skills and knowledge. It has been a busy term and Term 2 is already looking jam packed.

It was lovely to start the term and hear so many positives about our students of 2020 and where they are now. So many have begun careers in the industry which they are passionate about and that is a careers advisor's dream come true. We wish them every success. Term 2 is looking busy with some of our Year 12 students travelling to Dubbo for a Tertiary day whilst Year 9 will be given the opportunity to visit Charles Sturt University in Dubbo.

Our Automotive TAFE class is going full steam ahead every Friday with their teacher Jamie. We are very impressed with their work and conduct.

The sporting field is back in action and I had the privilege of taking the Opens Girls Netball to Dubbo in March. They played exceptionally well and did our school proud. The sportsmanship and teamwork were very good and the girls ended the day being very proud of their achievements. A massive thank you to Donna Smith for coaching on the day and being a tower of knowledge and support for the girls.

We have been lucky to have rain and our school farm is looking healthy and green. Our sheep are looking healthy and now are joined by six Merino Wethers as part of the school trial. The Primary Industries students along with Mr Wright and Kiero went to Dubbo to pick them up. We are now all pumped to get started working with them and watch them grow until we return them to Dubbo in late August.

Wishing everyone a safe break



Mrs Walsh
Head Teacher TAS





Nyngan High School

Congratulations to all our students who have left to follow their dreams. We are very proud of you all and very grateful to our awesome community. If there are any businesses that would like more information about School Based Traineeships/ Apprenticeships and how they can help your business please do not hesitate to contact me.

Mrs Walsh
Head Teacher TAS/PDHPE/Careers

1	Name	Year in 2020	Where in 2021	
2	Thomas Gadsby	Year 10 SBA Butcher	Fulltime Apprentice Butcher	Nyngan Robbs Butchery
3	Kayne Smith	Year 10	Apprentice Fixed Plant Fitter	Tritton Mines Hermidale
4	Isaac Drady	Year 10	Apprentice Mechanic	BMI Nyngan
5	Harley Klante	Year 10	Apprentice Mechanic	Hoys Nyngan
6	Trae Smith	Year 10	Apprentice Welder	Hawley Engineering Nyngan
7	Lachlan Lewis	Year 10	Apprentice Heavy Diesel Mechanic	City truck repairs Griffith
8	Bill Quarmby	Year 12 SBA Plumbing	Fulltime Apprentice Plumbing	Luke Smith Plumbing Nyngan
9	Xander Woods	Year 12	Apprentice Mobile Fitter	Tritton Mines Hermidale
10	Joseph Kennedy	Year 11	Apprentice Mechanic	Bogan Shire Nyngan
11	Jackson Cox	Year 11	Apprentice Electrician	Tritton Mines Hermidale
12	Tyson Stapleton	Year 11	Apprentice Fixed Fitter Plant Boiler maker	Tritton Mines Hermidale
13	Max Hoare	Year 12	Apprentice Mobile Fitter	Tritton Mines Hermidale
14	Cody Thomas Rope	Year 12	Apprentice Mobile Fitter	Tritton Mines Hermidale
15	Brett Moon	Year 12	Apprentice Carpenter	Dubbo Gaubuilt Construction
16	Ebony Martin	Year 11	Apprentice Hairdresser	Jazz Em Up Nyngan
17	Randell Robb	Year 12	Apprentice Welder	IW and Am Bennett
18	Harley Yeomans	Year 12	Trainee Educator Diploma	Bogan Shire Early Learning Centre
19	Jack Meldrum	Year 10	Apprentice Fixed Plant Fitter	Tritton Mines Hermidale
20	Jaidyn Wherritt	Year 11	Apprentice Butcher	Robb's Butchery Nyngan

English/HSIE Faculty

The English Faculty has been flat out, finishing the term frantically with assessment tasks. Here's what the students have been working on: **Junior History** students are completing their Vikings unit and are producing some fantastic information cards about the gods from Asgard. **Junior English** are completing their speeches on Morris Gleitzman's 'Once', empathising with Felix and the trials he faces as a young Jewish boy in Nazi-occupied Poland. **Stage 5 English** are writing reviews and reports on Wayne Blair's film 'The Sapphires' and **Stage 5 History** continue to dissect the causes and effects of the World Wars. **Senior Drama** are in Sydney this week, getting their dose of culture via the opera and a Belvoir Theatre production. **In Modern History**, Mia is getting through Russia in the early 20th Century and the **Year 11's** are getting their teeth into Castro's Cuba. **Year 11 Society and Culture** students are done with the Amish for now and Fallon is right on track with her dissertation on the impact of screen time on 3-5 year olds. **English Studies** have finished writing resumes and **Year 12 English Standard** are honing their writing skills. **Year 11 English** have completed their creative writing tasks on the themes 'Healing' and 'Extraordinary in the Ordinary'. *Here is a sample of some poetry written for the task by Advanced students:*

My son lead me through the narrow stretch of corridor that snaked the entire house

The front door called for him

The streets were like a beacon

He could feel the fun to be had radiating from the asphalt

His friends waited patiently for him to join them

My boy, so excited, stared anxiously at the clock

Waiting for it's chime

Waiting for his cue

Waiting

Finally it rung, his eyes lit up as if he'd just witnessed heaven's gates opening

He bowled himself out the door and landed a perfect strike right into his friends

I watched from afar smiling, proud

The joy those kids felt, frolicking freely on the bare roads, contagious

Hours passed and yet he was so full of life

Only for it to be dampened by the grey sheet of cloud blanketing the sky

They were so unaware, oblivious

Unheeded by the inevitability of being trapped indoors once more

Only this time I was not to blame

It was not my fault for the shift in weather

Thunderclouds started rolling in, all the parents on the block grew weary

The light drizzle that soon followed was enough for some parents to pull the pin and collect their children

back into their homes

My boy turned to face me, his eyes pleading at me

"I'm sorry son", was all I could say

He moped his way inside, his energy, his joy, completely depleted

The rain smothered any spark of flame of bliss he once had

I knew just what to do

I busted out my speaker and connected it to my phone

My son's only young so I had to dig through my playlists to find some songs he'd know

I called him from his room and coaxed him to join me in the living room to dance and enjoy the music

this was the only entertainment we had as we didn't have much

At first he was a bit nervous to dance, but quickly changed his tune once he picked a song

That's when he came to life

We danced for hours to what he described as "the greatest song ever" on repeat

The time we spent together dancing was so mesmerising we even forgot about the rain, our bodies and minds let loose

After a while, the spark of the song began to fade

Thankfully when this time came the rain had stopped

My boy's face glowed once more, not due to the passing of the rain, but also for the time we spent together

We turned that disappointing day into a beautiful memory we won't forget

Acacia Carter, Untitled

Click
Click
Click
Rolling shutters close freezing the man in a pantomime
of boring routine

The moment seems insignificant.
Ordinary.
Barely a ripple in the ocean of Life.

Click
Click
Click
A blinding flash illuminates her figure.

She is nobody.
A single face amongst the crowd.
She will not remember this night.

Click
Click
Click
A lens lines up the shot like a sniper.

His face frozen in a laugh.
Nameless but eternally happy.

A child Flips the pages of a long forgotten album,
of long forgotten people.

Each page a moment.
Long forgotten.
They wonder.
Do they recall?
Do they remember?
Do they reminisce?

Do they remember these small moments, of peace;
of happiness?

The child's imagination sparks.
Who are they?
Whose memories are they?
Were they princes?
Queens?

Did they live with passion?

A man enters.
He is old, ancient, timeless.

The child questions, "Who?"

"No-one of importance"
"ordinary people with Ordinary stories"

The child does not accept.
They are too interesting, too *alive* to be *ordinary*

They must be important for they, and they alone,
are eternalised in print

Their ordinary moments becoming magic, something more.
More than they hoped.
More than they dreamed.

The child dreams.

Dreams of photographic immortality
and
Polaroid memories.

Shannon Bourke
'Photographic Immortality'

Mathematics/CAPA Faculty

Stage 4 Mathematics recently completed a topic test on Fractions, while Stage 5 Mathematics completed a topic test on Indices. Stage 6 Preliminary Mathematics Standard recently received feedback for their Maze Assessment Task, with some students receiving excellent marks for their work.

Chess News

Last Tuesday 23 March in Period 5, Nyngan High School won against Trundle Central School by default. Students James Flis, Joseph Healy, Riley Wood and Kayne Taylor, used the opportunity to practice their chess skills.

The next round will be against St. Johns College, Dubbo, to be played by Friday 14th May.

ASX Sharegame

As of Tuesday 30 March, the top 5 students in the 2021 Game 1 ASX Schools Share Game was as follows:

# Syndicate	Portfolio
Elle	\$50,827.78
Ebony	\$50,567.09
Oscar	\$50,511.79
Jack B	\$50,486.34
Travis	\$50,462.71

Joke

Why shouldn't you write with a broken pencil?

Because its pointless



V Kunkel
Maths/CAPA

Science/Special Ed

What a busy term we have had, it's hard to believe that Term 1 is coming to a close! The MC unit have had a fabulous start to the year, with some of our Stage 5 and Stage 6 students becoming involved in some work experience and work placement to create some post school pathways, along with some students transitioning into some main stream lessons. Across the whole MC unit it has been lovely to see all the students mixing and integrating with their peers in the playground and in other activities across the school such as sport, school rock band and harmony day activities. Well done to these students for regularly challenging themselves.

Stage 4 have become familiar and settled into the Science laboratories well, with all our new Year 7's achieving their Bunsen burner licences. They are now learning about Forces in class and this week have completed their first assessment task for the year. Well done to Stage 4 for their efforts, I have already heard that Mr Arnall and Mr Casley are very impressed with the quality of the work that students have submitted.

Stage 5 have continued to learn about waves, moving into the Electromagnetic Spectrum and uses of these waves in everyday life. Students have been particularly surprised to learn that microwaves are not just used for cooking and just how many types of waves are used in one little mobile phone! They too have completed their first assessment, producing a slide show suitable for a Stage 5 audience on some of these forms of radiation. Mr Arnall and I have been impressed with how diligently our students worked on this task.

Stage 6 have had a big term, with Year 12 Chemistry and Biology completing module 6 for their respective courses. Only two to go! Year 11 Chemistry, Physics and Biology have all settled into their new courses well, with the introductory work now under their belt, they are well into their syllabuses and have been doing lots of hands on investigations in the labs, building their Working Scientifically Skills. Well done to these students for stepping up to the increased work load of stage 6!

This week the Outback Science and Engineering Team which consisted of mostly Stage 5 students with a handful of Stage 4 students who stepped up at last minute to fill all the spaces in the team, travelled to Cobar to compete with a number of schools in the Western Region. The group were split up into teams to compete in a range of science and engineering challenges. Groups who were successful were not teams that knew the most about science and engineering but rather those who worked well in teams, and our lot were all fantastic in their groups.

Our Water Turbine teams were tasked with creating a water turbine that could spin the fastest. After a number of unsuccessful prototypes the team learnt from each experience managed to create a winning turbine by the end of the session. The group learnt to never let failure get in the way of making progress.

The seismic towers teams were tasked with creating a tower with a tall platform that could support a large amount of weight during a simulated seismic event. Much was learnt about how structures can use specific support to resist lateral movement. Other teams also participated in sending and decoding secret messages using light, connecting town using as little string as possible and managing a cities power grid using a range of renewable and non-renewable energy sources.

Some teams got to build bionic hands and others got to make hover crafts. The day ended with the final presentation which consisted of our bridge building team who worked all day on building a bridge to support an increasing amount of weight. All the schools bridges were tested at the end of day presentation where Nyngan High School performed very well.

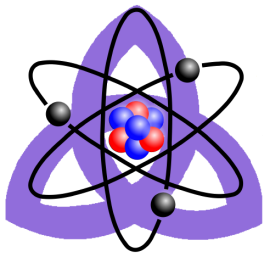
At the end of the day our team managed to take home 2nd Place Champions Trophy, beaten only by Broken Hill with a handful of points.

Keep an eye out for next year's team!

Congratulations to the team and thank you Mr Casley for taking and coaching the team.

Emma Partridge
Science/Special Ed. Head Teacher

Science & Engineering Challenge



Lake Keepit Excursion

During Week 6, Year 7 students along with their Year 10 Peer Support buddies were up bright and early, boarding the bus at 6am to head to Lake Keepit.

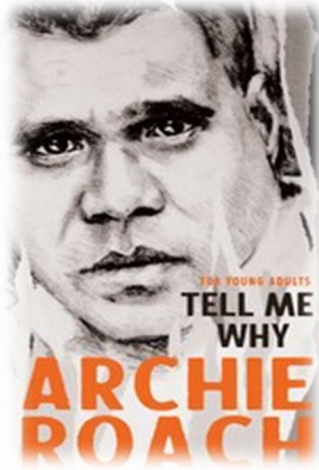
The trip was all about team building and bonding. The students were placed in groups with staff from Sport and Rec as their guides, rotating through a number of activities, including archery, mountain bike riding and the very popular stand up paddle boarding. The most challenging, but entertaining activity would have to be the Keepit Kommando, which was an extended obstacle course, resulting in some very muddy staff and students, all with massive smiles on their faces and a genuine sense of achievement.

Students were allowed some free time which most spent in the pool and then in the evening after dinner there were organised games. Plenty of laughs were had and at the end of each day there were many tired children. Our Year 10 students were fabulous peer support leaders and buddies to our new Year 7's and as a whole group they were a credit to our school. Thank you to Mr Arnall, Mr Milligan, Loretta and Mrs Partridge for taking the group away and providing them with the opportunity.



Checking in with the Chook,

Fabulous new books from ASO!



Tell Me Why by Archie Roach

Tell Me Why for Young Adults is an abridged version of Archie Roach AM's highly acclaimed adult memoir.

Intimate, moving, and utterly compelling, Roach's life story traces the enormous odds he overcame and his experiences of family and community, love and heartbreak, survival and renewal—and the over arching healing power of music.

The book also contains a playlist for young people and the lyrics of many of Roach's songs—in themselves powerful historical testimonies. There are also contributions from Elders and young people reflecting on the impact and influence of Roach's song-writing and ongoing activism.

Yr 9 up

The Gaps by Leanne Hall

When 16 year old Yin Mitchell is abducted, the news reverberates through the whole Year 10 class at Balmoral Ladies College. As the hours tick by, the girls know the chance of Yin being found alive is becoming smaller and smaller.

Everyone is affected by Yin's disappearance—even scholarship student Chloe, who usually stays out of Balmoral dramas, is drawn into the maelstrom. When she begins to form an uneasy alliance with Natalia, the queen of Year 10, things get even more complicated.

Yr 9 up



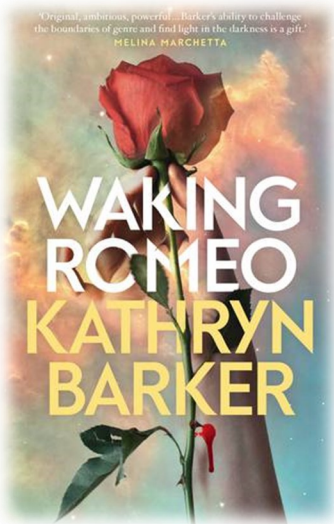
Harmony by Richard Yaxley

In 1914, Tom Stott falls in love with Gracie O'Donnell, but their love is thwarted by circumstances and war. Tom finds himself part of the blood-soaked landings at Gallipoli, while Gracie marries another. A deception, born in a place and time on the brink of war, traverses the world as successive generations seek freedom in a century of change.

It isn't until American teen Noah joins his mother Deborah, his grandfather Will, and his great-grandmother Gracie in Australia that the secrets of the past are revealed, secrets that will take them back to the beaches of Gallipoli.

Yr 8 up.





Waking Romeo by Kathryn Barker

YEAR:2083. LOCATION:LONDON. MISSION:WAKE ROMEO.

It's the end of the world. Literally. Time travel is possible, but only forwards. And only a handful of families choose to remain in the 'now' living off the scraps that were left behind. Among these are 18 year old Juliet and the love of her life, Romeo.

But things are far from rosy for Jules. Romeo is in a coma and she's estranged from her friends and family, dealing with the very real fallout of their wild romance. Then a handsome time traveller, Ellis, arrives with an important mission that makes Jules question everything she knows about life and love.

Can Jules wake Romeo and rewrite her future?

Y8 up

Perfect on Paper by Sophie Gonzales

Darcy Phillips:

can give you the solution to any of your relationship woes—for a fee.

Does not appreciate being blackmailed.

But when Alexander Brougham, the new Australian jock at school, catches Darcy in the act of collecting letters from locker 89, that's exactly what happens. In exchange for keeping her secret, Darcy begrudgingly agrees to become his personal dating coach. The goal? To help him win his ex-girlfriend back.

OK, so all she has to do is help an entitled, bratty, (annoyingly hot) guy win over a girl who's already fallen for him once? What could possibly go wrong?

Yr 9 up.



STEAM girls

off and running!

The STEAM group had a very productive day in the Wood room during which they managed, with a lot of help from Mr Warburton, to build the shell of the doll's house.

The next step is to decorate and furnish the house, using 3D printers, design software, and good old fashioned hard work.

Watch this space for further developments.

