



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 10TH SEPTEMBER, 2020

TERM 3 WEEK 8

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

*Thursday 17th September - SCHOOL
PHOTO DAY*

NYNGAN HIGH SCHOOL

"Integrity"



Principal's Report

Dear School community,

We have entered the final run toward the HSC for 2020. There are three school weeks, and five weeks in total until the examinations. All Year 12 students should be fully engaged in their learning content, revising them regularly, being in regular contact with their teachers and ensuring that all assessments have been completed and handed in. There is not long to go so you really need to put in now to be fully equipped to do well. In my career I cannot recall a more challenging and unique set of circumstances for HSC students as the ones our current cohort are facing in 2020. Our Year 12 students continue to approach their studies with commitment and resilience knowing that they have the full support of their teachers and that all Year 12 students state wide are in the same position. The Year 12 teachers, Mr Webb as Year Advisor and the Learning Support team have been outstanding in providing ongoing support for our students and they have played a significant role in ensuring the continuity of learning and wellbeing throughout the year. Year 12 and parents we are still in the process of the organisation for upcoming events and procedures including graduation, sign out and formal. The school is committed to providing our Class of 2020 Year 12 the school leaving experience they deserve to celebrate thirteen years of schooling, farewell them appropriately and wishing them all the best for their future. It is important that Year 12 continue to feel connected to each other and our school as they complete their studies.

Preliminary Examinations

Year 11 are preparing for the upcoming Preliminary Examinations. Exam preparation really began the day your course begun, because your success depends on your day-to-day study habits as much as it depends on the more concentrated periods of study in the weeks leading up to the exam. Well organised and complete notes and regularly revising your work at the end of each topic or section, is the path to success. You can aim for efficient and effective study by acting on the following steps.

- Organise your time
- Make a study plan
- Organise your space (physical and mental)
- Organise your material
- Do some research
- Revise
- Test yourself
- Make your final preparations

Please remember that if you need support or assistance, contact your teachers, or for parents call the front office to make an appointment. We are here to help and assist in any way we can.

We have recently had some unfortunate incidents of inappropriate behaviour and language. We as a whole community model the behaviours we expect, so I challenge us all to be polite and courteous in your communications so we can sort out issues in an efficient and timely manner.

Kind regards,

Benn Wright
Principal



Deputy Principal's Report

Welcome to the last few weeks of Term 3. I can't believe how quickly time can go. It sure does fly when you are having fun.

This week our Year 12 students have returned from their HSC Trial Examinations and are finishing their courses, undertaking revision and completing major performance courses. This is a huge achievement for our students. With only a few weeks now remaining to prepare for the finish of their school life I encourage our graduating students to use the Trial Exam as a focus for improvement and to keep a clear study focus until their exams start in Term 4. I am extremely proud of our Year cohort of 2020; their resilience and maturity has been outstanding. We look forward to finding ways to celebrate with them that don't break COVID restrictions in the coming weeks.

I would like to take this opportunity to thank our staff for their hard work over the term. Although it is not over yet, the COVID restrictions mean there have been less days out of school for Professional Learning and extracurricular activities, which usually play a significant role in a teacher's daily calendar. Our staff have risen to this challenge; however, we hold high expectations of our staff and students and are always looking to improve and provide opportunities within the school context. Teaching as well as being a student is a lifelong learning process and without professional learning we cannot progress. We have been counteracting this with in-school learning from each other and our focus on explicit teaching and literacy and numeracy is progressing well.

I am extremely happy to report the improvement in mobile phone use over the past week. After an increase in the phone usage after our remote learning period, we seem to be getting back on track. The students, without thinking about it, are completing a digital detox each day with great benefits to their wellbeing and learning. Students are more content and calmer and are much more productive in classrooms. They have healthier relationships at school by socialising and speaking face to face with their peers. Having a digital detox also improves sleep and physical health and spring is a great time to be active and connecting to nature.

As the term draws to an end, I encourage everyone to look after themselves and each other. We are living in tough times in the uncertainty of COVID with cases coming closer to our area and restrictions coming and going. Our school is open to everyone who needs support; please feel free to pop in, call or send an email. Our door is always open.

Angie Bush
Deputy Principal



Foreign Food Club, edition #224

It was to Asia the Nyngan High School Foreign Food Club travelled this week, indulging in the culinary delights of that most acclaimed food hotspot, Japan. Having previously sampled the delicacies of India, Vietnam, Indonesia and Luxemburg, the ravenous punters were excited for some classic Japanese fare: Sushi!

Olivia started particularly well with a teriyaki chicken, avocado and Kewpie mayonnaise, which went down an absolute treat. Jordan's tuna number was delicious and Bailey, who claims to have trained with some of Tokyo's most celebrated chefs, used all ingredients to provide us with a beautiful example of *moritsuke*, the Japanese art of food presentation.

Fallon was all about the Wasabi and couldn't get enough of it. She was lathering everything in it. After she'd devoured two tubes I had to politely remind her of the price of it, but this hardly slowed her down.

Jade went missing for a while but was found sat crossed legged with a bowl of John West tuna in her lap, furiously shovelling it in after earlier claiming she didn't eat anything that came from water.

All in all it was a delicious way to start a Week 8 prep for all the students.

Some advice from the class for those considering a post-COVID trip to Japan:

- if a piece of seafood moves when you try to pick it up with chopsticks, it just means it's really fresh
- Save plenty of Yen for the vending machines
- Excessive facial expressions or prolonged eye contact can be considered rude, so bare that in mind
- Hugs and other forms of physical contact don't happen in public
- You'll have to take your shoes off a lot, so consider wearing crocs or KT-26s

Kampai !

Toby Miles
Head Teacher
English/HSIE



**Tastes
of
Asia**



TAS FACULTY

Week 8 already! Congratulations to Year 12 who have finished their HSC Trial Exams and are now back in class for the home run. Best wishes to Year 11 for next week as they embark upon their yearly exams.

The Ag Plot is a little quiet at the moment as we await the arrival of new livestock. In the meantime, Primary Industries have been busy learning to drive the tractor. They are a great bunch of students and keen to learn. Stage 5 have been busy with their gardens whilst learning about reproduction and advanced methods of breeding.



Year 12 CAFS have received their HSC Trial feedback and have focussed their attention on policies and legislations that protect both employees and employers using the Fair Work Ombudsman as a Case Study to finish off their final topic.

Year 11 CAFS have had their heads down and revising for the Yearly Exams.

Stage 5 PDHPE are coming to the end of their 'favourite topic ever' and are currently exploring the effectiveness of each contraceptive device available in NSW. **Stage 4 PDHPE** are delving into the cyber world, looking at cyber bullying and most importantly, how to keep ones social profile safe from online predators.

Our **HSC Industrial Technology Timber** students have submitted their major works after nearly 12 months of dedicated hard work. It has been impressive to see their skills continue to build as they have progressed throughout their projects. The final products show an impressive level of quality and skill.

Our Technology Mandatory students busted out RoboBots which were delivered to the school on loan as part of the StemShare grant. **Year 7 and 8** students tested their skills in programming the RoboBots to perform a range of functions. By the end of the second lesson they were all able to code the devices themselves using block based software.



Athletics Results – Stage 4 & 5

	1st	2nd	3rd
12 yrs Boys Long Jump	Julian McDougall	Samuel Milligan	
13 yrs Boys Long Jump	Oliver Fitzalan	Bradley Fitzalan	
14 yrs Boys Long Jump			
15 yrs Boys Long Jump	Jack Meldrum		
16 yrs Boys Long Jump	Sonny Calton		
17+ yrs Boys Long Jump			
12 yrs Girls Long Jump	Shania Dutschke	Carly Waterhouse	
13 yrs Girls Long Jump	Gemma Boland	Lily Crosland	Clare Kennedy
14 yrs Girls Long Jump	Jasmine Bourke	Elle Montgomery	Brie Taylor
15 yrs Girls Long Jump	Whitney Pack		
16 yrs Girls Long Jump	Mia Taylor	Ebony Martin	
17+ yrs Girls Long Jump			
12 yrs Boys Javelin	Sam Milligan	Julian McDougall	
13 yrs Boys Javelin	Oliver Fitzalan		
14 yrs Boys Javelin	Riley Wood		
15 yrs Boys Javelin	Jack Meldrum	Tyson Deebank	
16 yrs Boys Javelin	Sonny Calton	Jack Buchanan	
17+ yrs Boys Javelin	Will Gudgeon		
12 yrs Girls Javelin	Shania Dutschke		
13 yrs Girls Javelin	Victoria Walsh		
14 yrs Girls Javelin	Brie Taylor	Jasmine Bourke	Charlotte Ryder
15 yrs Girls Javelin			
16 yrs Girls Javelin	Mia Taylor	Ebony Martin	
17+ yrs Girls Javelin	Jade Wye	Bailee Griffiths	Lilly Meldrum

Athletics Results – Stage 4 & 5

	1st	2nd	3rd
12 yrs Boys 400m			
13 yrs Boys 400m	Bradley Fitzalan		
14 yrs Boys 400m	Bradley Henry		
15 yrs Boys 400m	Jack Meldrum	Tyson Deebank	
16 yrs Boys 400m	Jack Buchanan	Sonny Calton	Shannon Bourke
17+ yrs Boys 400m			
12 yrs Girls 400m	Shania Dutschke		
13 yrs Girls 400m	Gemma Boland	Lily Crosland	Victoria Walsh
14 yrs Girls 400m	Elle Montgomery	Jasmine Bourke	Shelby Powell
15 yrs Girls 400m			
16 yrs Girls 400m	Ebony Martin	Mia Taylor	
17+ yrs Girls 400m			
12 yrs Boys 800m			
13 yrs Boys 800m	Bradley Fitzalan		
14 yrs Boys 800m	Bradley Henry		
15 yrs Boys 800m	Tyson Deebank	Jack Meldrum	
16 yrs Boys 800m	Sonny Calton	Jack Buchanan	Shannon Bourke
17+ yrs Boys 800m			
12 yrs Girls 800m	Shania Dutschke		
13 yrs Girls 800m	Gemma Bloand	Lily Crosland	Victoria Walsh
14 yrs Girls 800m	Elle Montgomery	Shelby Powell	Jasmine Bourke
15 yrs Girls 800m			
16 yrs Girls 800m	Ebony Martin	Mia Taylor	
17+ yrs Girls 800m			

Maths/CAPA Report

This fortnight in Music, the Year 12's have completed their HSC trials and are busy preparing for their HSC performance day next Wednesday 16th at 10:15 am! Best of luck to Jordan, Naite, Bailey and Cody! The Year 11's have also been working hard to finalize their performances in preparation for their Preliminary Exams next week. Good luck!

Stage 4 have begun working on their compositions on the guitar, prepare yourselves for some sweet riffs!

It has been a lyrical week for the Stage 5 Music class as well as the Life skills classes with some very cool and creative lyrics being created. Keep your ears peeled next week for some sneaky sneak peeks of these lyrical genius's work.

Stage 4 Mathematics Achievement and Opportunity will be completing their work on angles this week. This has included measuring angles and identifying relationships between parallel lines. They will be moving on to working with and applying decimals next week.

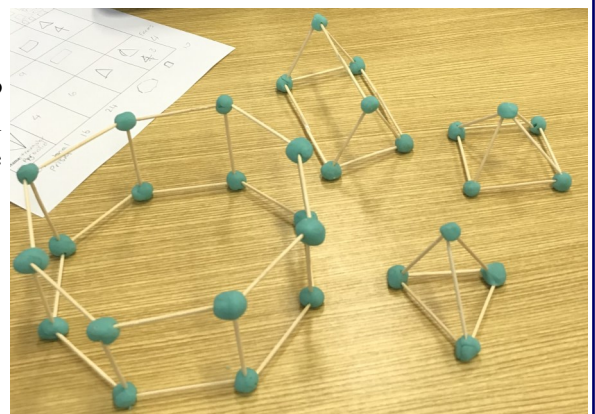
Year 12 have recently completed their Trial Examinations and have received some pleasing results. We still have a lot of work to do before the HSC which is just around the corner.

Stage 5 Mathematics have recently completed their assessment in regards to surface area and volume. The students were required to calculate the potential rainfall collection from the gym and music block. From that, they then had to research the required size water tank and associated costs. If you would like to see a fine example of research and cinematography subscribe to **Jack Buchanan's** Youtube channel. **Abbie Smith** and **Amy Motley** were brilliant producers and **Jack** was a wonderful star.

The next two weeks in the Maths/CAPA faculty is crazy busy:

- Saranna, Dean, Cameron, Lily, Caroline and Harley are carefully completing their Bodies of Work for Visual Arts under the watchful eye of Miss Hughan. These works will be locked up on Monday at 3pm and everyone will be able to breathe and sleep a little easier.
- Mr Kunkel has been very busy taking everyone's classes when they are away and leading the way in the exciting ASX Share market Game.
- Miss Collier and Mr Arnall are rehearsing non-stop with Naite, Cody, Bailey and Jordan as the HSC markers will be in next **Wednesday 16th at 10:15am**.
- Mr Lennon, Miss Hughan, Miss Collier, Mrs Waterhouse, Mr Arnall and Mrs Buchanan are preparing **Year 11** for their yearly examinations **next week**.

Pictured is the fabulous 3d shapes created by our talented Rachyl-jo Ernst. If you look closely like I have the edges are all the same length which was made difficult when constructing the triangular pyramid. She has joined some together to give it some length. Look out Miss Hughan, we may have a sculptor in the making.



4	9	7	7	4
8	9	4	5	7
6	6	4	9	9
7	8	8	8	6
5	5	6	5	5

Start at the bottom left square and move up, down, left or right until you reach the finish. Add the numbers as you go. Can you make exactly 53?

Science/Special Education

After the success of Science week, we have launched a Science Club at Nyngan High School, with our first session running during Tuesday lunch. We had a small number of budding scientist who attended with the challenge of using nothing but air to crush a can! They enjoyed the experiment, successfully crushed some cans and learnt about air pressure and some laws of Physics, Mr Arnall also demonstrated a steam engine so that the students could explore how steam can be used to power motors. We look forward to this being a regular event, it's open to all students and will run every Week A, Tuesday lunchtime. All students are welcome.

In Stage 4 students have been learning about Classification and plants. These students have also had the privilege to be the first students to use the new microscopes which arrived last week and they have loved learning how to use them and getting up close to familiar objects.

Stage 5 are currently doing The Savage Earth unit, students have been learning about Tectonic plates, earthquakes and volcanos.

In Stage 6 our Year 12's have been receiving back their trial HSC results and are busy using these to improve their results and consolidate their learning in preparation for their HSC examinations. **Year 11 Biology** have been completing their final module on ecosystem dynamics, which has taken them to the river for some sampling and study of an aquatic environment. All of Year 11 are now revising in preparation for their end of course exams which are next week. We wish them the best of luck for these examinations.

Special Education have continued to build on their learning with lots of activities, and **Stage 5 Life Skills Science** have been learning about the human body and the students dissected a brain to observe the structure. **Stage 4** have continued their weekly excursions on Thursdays with visits to the Town Library and the park. **Stage 6** have been working on some skills for home such as cooking a meal and healthy eating.

So it's been all systems go here and there is no sign of things steadying up as we rapidly head to the end of the term! So till next time, continue discovering.

Emma Partridge

Head Teacher Science/Special Education



Year 11 Biology
Sample/Study
of the
Aquatic Environment



Checking in with the Chook,

Stories to transport you!

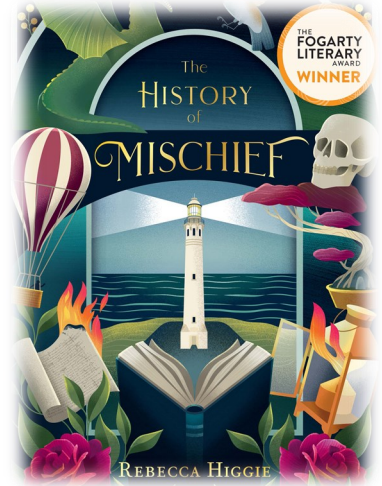
The History of Mischief by Rebecca Higgie.

Following the death of their parents, Jessie and her older sister Kay move to their grandmother's abandoned house. One night they discover *The History of Mischief* hidden beneath the floor: it is like no book they have ever seen.

From Ancient Greece to war-torn China, from the Ethiopian Empire to Victorian England, the pages reveal a world of mischief and mystery, adventure and adversity—stolen bones and fiery dragons, feisty philosophers and tempestuous tyrants, shape-shifting trees and scorched scrolls.

But not everything is as it seems, in the book or in her life, and Jessie is determined to find the truth. *The History* has a history of its own. Unravelling its secrets might be the biggest mischief of all.

Year 8 up.



Fighting Words by Kimberly Brubaker Bradley.

Della can't work out why her older sister Suki screams in her sleep. Suki has always been Della's protector, especially after their mother went to prison and her boyfriend took the sisters in. But who has been protecting Suki?

Della is in trouble at school for having a big mouth, but after she stands up to the class bully other girls rally to her cause. When Suki tries to kill herself, Della decides it's time to tell their secrets and speak out about the terrible things that happened to Suki. Bound by love and trauma, these two sisters must find their own voices before they can find their way back to each other.

Year 9 up.

Punching the Air by Ibi Zoboi and Uusef Salaam

When a racially charged fight involving youth from both sides of a gentrifying neighbourhood goes too far, Amal, a 16 year old poet and artist who was preparing his portfolio for college is suddenly arrested, wrongfully convicted, and sent to juvenile detention.

Society has failed him; can his art save him?

Year 10 up



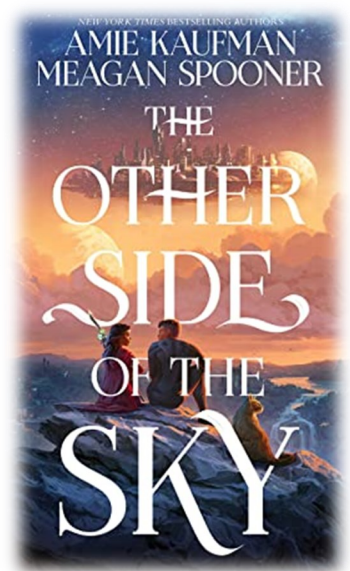
The Other Side of the Sky by Amie Kaufman and Megan Spooner

Two Worlds, two hearts and a choice that will shape their fate forever.

Prince North's home is in the sky, in a gleaming city help aloft by intricate unknown technology. But North believes his sky island is sinking. Its engines are failing, and the key to saving his home is to venture to the place the engines were first created.

Nimh is the living goddess of her people on the surface, responsible for providing answers, direction—hope. But in the midst of the surface's worst crisis yet, a mist that spreads madness and poison, doubts have arisen among the people about Nimh's divinity. She must find a way to manifest her power—before she is overthrown and all is lost.

The lives of North and Nimh are entwined—though their hearts can never be. Linked by a terrifying prophecy and caught between duty and fate, they must choose to either save their people or succumb to the bond that is forbidden to them.



Indigo Owl by Charlie Archbold

It's a privilege to live here, but we have to work for it. As Earth was bleached and destroyed by climate change, only private companies were able to afford to colonise space. Our planet, Galbraith, is named after what was once the biggest pharmaceutical company on Earth.

When Scarlet Bergen leaves the comforting familiarity of her home, Facility 614, to start her training at the imposing Arcadia Institute, she has all the normal worries: whether she will make friends, what life will look like, and whether she will pass the rigorous training to become a valued member of Galbraith society.

But Scarlet has a secret: her mother went missing many years ago and she's determined to find her. With the help of Rumi, her headstrong and frankly odd neighbour, and Dylan, the handsome but aloof student who reads her intuitively, maybe she'll be able to uncover the dark secrets of her family's past.

But, the three of them soon find out that the Galbraith executives will stop at nothing to get what they want.



Ruby Tuesday by Hayley Lawrence

Ruby was named after a song about freedom, but she's far from free. She's trapped by her mum's past—both of them invisible and voiceless in a dusty small town. And Ruby wants to be heard. But that was before Joey Milano. Before that awful party.

Now Ruby's no longer a virgin. Not longer sure she said yes. No longer sure she's not pregnant. The only thing Ruby is sure of is that she'll never trust anyone again.

When the opportunity of a lifetime comes knocking and a boy from her past reaches out, Ruby's not fooled. Some things are broken beyond repair.

Or are they?

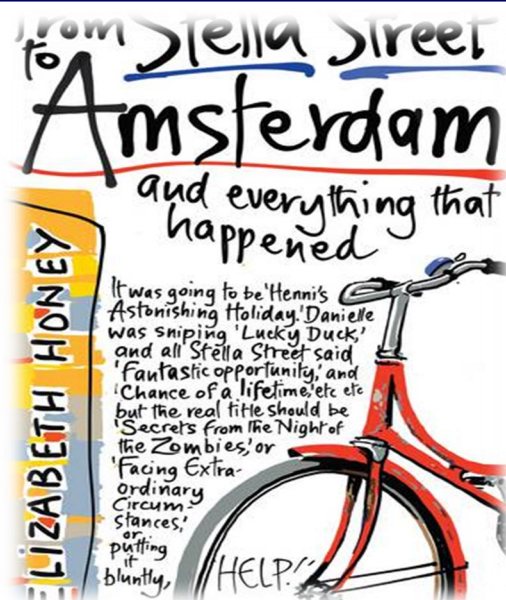
Year 10 up.



From Stella Street to Amsterdam and Everything That Happened by Elizabeth Honey

When Henni's stubborn old neighbour Willa insists on returning to her childhood home in the Netherlands for a wedding, Henni leaps at the change to be her travelling companion.

But during the long flight to Amsterdam, Willa reveals to Henni the real reason for her journey: a terrible family secret stretching back to the Second World War. As Henni makes friends with more and more of Willa's relatives, she must decide if they should know the truth. And, is that the only mystery?



The Fire Star: A Maven and Reeve Mystery by A. L. Tait

A maid with a plan.

A squire with a secret.

A missing jewel.

A kingdom in turmoil.

Maven and Reeve have three days to solve the mystery of the Fire Star. If they don't, they'll lose everything.

This could be a complete disaster...or the beginning of a beautiful friendship

The Loop by Ben Oliver

Luka Kane has been inside hi-tech prison, the Loop for over two years. A death sentence is hanging over his head but his day to day routine is mind-numbingly repetitive, broken only by the books brought to him by the sympathetic warden, Wren.

Then, everything starts to change: rumours of war are whispered in the courtyard and the government issued rain stops falling. On Luka's last, desperate day, Wren issues him a terrifying warning: breaking out of the Loop might be Luka's only chance to save himself—and the world.

Year 8 up.

