



# NYNGAN HIGH SCHOOL

**INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS**

**THURSDAY 13TH AUGUST, 2020**

**TERM 3 WEEK 4**

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## DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B  
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm  
Wednesdays*

*Friday 21st August & Monday 24th August - MID TERM BREAK*

*Tuesday 25th August - HSC Trials commence*

*Thursday 17th September - SCHOOL PHOTO DAY*

## NYNGAN HIGH SCHOOL

### "Integrity"

*Images of Nyngan High School through the lens of the Photography Class*



*Amber Bates 2020*



*Reagan Stanley-2020*



## **Principal's Report**

Dear School Community,

In previous years, we would have been excitedly working together on a range of curriculum, post-school and extra-curricular activities over the next few weeks. Living through these Covid-19 times means we have had to move away from collective meetings while still trying to disperse the key information we need into the community. Our Facebook page and this newsletter are the current best source of up to date information. Saying this, the fantastic team in the front office are always ready to help so please call and they will put you in touch with the right person to answer any queries.

I am exceptionally proud of our Year 12 cohort, completing your HSC this year is quite the feat and challenge and all our kids are so close now. We have had major works getting the final polish in a number of subjects, literally and figuratively speaking for some. We have had submission of final HSC pieces such as the Society and Culture Personal Interest Projects (PIPs) while all continuing to prepare for first the Trial HSC examinations starting on the 24<sup>th</sup> August and then the HSC examinations starting 20<sup>th</sup> October 2020.

Another moment of pride with Year 12 was the considered and pragmatic discussion we had about what to do with their Year 12 formal and end of year activities. To their credit, the group displayed such grace and spirit, that they came to a collective decision to attempt to postpone the formal and activities till after the HSC examinations conclude. We will review early in Term 4 to see what we can and cannot achieve in this space. We will inform the community when we know what will be happening.

**Year 10 into 11** - It is also that time of the year when we ask our 15 and 16 year-old Year 10s to consider what they will do at the end of the year. For the great many of them, we also ask them to consider carefully what subjects they wish to study for the HSC. To better ensure that their choices are the result of informed decision making, we would normally run an information session for parents and caregivers. COVID restrictions have unfortunately made this an impossibility. The personal touch may not be there this year, but staff have been in regular conversations with students and you should also be aware that we are more than happy to field your questions. Mrs Bush and I will be calling parents/caregivers of students whom are still not sure during late Week 4 and Week 5 to aid any decision making.

**Year 8 into 9, and Year 9 into 10 in 2021** - Students will be discussing our new plan for changes in elective lines in 2021. We aim to have more opportunity on 2 lines and an alternate program running on the current third line next year. This change will give students more capacity to develop non-curriculum-based skills that will forge community relationships, opportunities and skills for the future. We will announce more of the Community and Skills Activities (CSA's) in the coming months as they are locked in for next year.

We are exceptionally excited that our Cooler Classrooms upgrade is gaining momentum with start up meetings being planned for late August. Our LED light upgrade that we successfully gained a Sustainability grant to install, is nearly complete. With great projected savings and a cleaner light for the students than the old Fluorescent tubes, we are very excited to have this technology for the students across the school. When COVID restrictions ease, I will welcome you all in to come and check out the upgrades.

I was excited for the Cross Country to be run last week and look forward to Athletics events beginning this week for the students. In what has been a hard year, I am looking forward to crowning age champions at the end of the year.

Please contact us if you have any questions or are uncertain, we will aim to continue to regularly pass on crucial information.

Kind regards,

**Benn Wright**  
**Principal**



Don't limit your challenges  
Challenge your limits

## Deputy Principal Report

Hi Everyone,

The middle section of Term 3 is business as usual and a time for students to shine.

Our Year 12 students will be sitting their Trial HSC exams a little later this term in Week 6 and 7 due to the Coronavirus impact. Our Year 12 students have shown such a mature and dedicated approach to this very disrupted year. We are so proud of the way they have handled the situation and know that this resilience will carry in to their future lives.

This term our subject selections are happening for Year 8, 9 and 10 for 2021. This is an exciting, but can also be daunting time for some students. Unfortunately, we can't have our parents in. In lieu of this, students will receive all of the information at school in order to have these conversations at home. Once the lines are in place for the students, we will contact parents to discuss options for those students who miss out on their patterns of study. In the meantime, if parents have any questions or concerns, please feel free to call the school at any time. Year 10 subject selections are due in by Wednesday and Year 8 and 9 will have their talks Wednesday and their forms due a week later.

This term our teachers are focusing on our evidence-based practices and ensuring the endings of our lessons are succinct, orderly. They need to review learning and set up an understanding of a plan for the following lesson. Mr Wright and I have been observing outstanding practice and also identifying areas of improvement. This practice ensures high expectations across our school as we need to always be striving for our best possible self. This is in our appearance, our speech, our manners, our academic effort and engagement, our attitude and our behaviour. Each Monday students and staff are reminded of these high expectations and it is extremely pleasing to note that most of our students hold themselves to the highest standard. It is also important to remember that we can't always do this and there will be times where we make mistakes and fall. However, if anyone has ever been in my office for these reasons, it is not the issue at hand that is the most important, but how we deal with this. Do we own up to our behaviour? Do we make it right? Do we learn from our mistakes? Do we try harder not to repeat the behaviour or attitude? These questions are the true character of a person and high school is a prime time to increase our resilience.

I have a passion for lifelong learning and not only do I hold high expectations for students to learn, but also myself and our staff. We have been continuing on our journey of trauma informed practice and developing a deep understanding of how trauma presents itself in behaviour. Our staff have been extremely open minded and I am very impressed with how they have embraced learning and are now implementing these practices. Trauma is the response to a deeply distressing or disturbing event that overwhelms an individual's ability to cope, causes feelings of helplessness, diminishes their sense of self and their ability to feel the full range of emotions and experiences.

Trauma does not discriminate and it is pervasive throughout the world. A World Mental Health survey conducted by the World Health Organization found that at least a third of more than 125,000 people surveyed in 26 different countries had experienced trauma. It is pertinent that we understand trauma in order to support all of our students. Traumatic situations vary quite dramatically from person to person. Indeed, it is very subjective and it is important to bear in mind that it is defined more by its response than its trigger. It is our job as teachers to understand and work with these responses and try to identify triggers.

We look forward to sharing more of our learning with you in the coming weeks.

*Angie Bush*  
*Deputy Principal*



**I can BEE  
EMPATHETIC**  
by showing others I  
understand and relate  
to their feelings.

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## P and C News

At our AGM held last week, the following people were re-elected:

Neralie Quarmby – President, Tanya Buchanan – Secretary and Noelene Walsh – Treasurer. I wish to thank Tanya and Noelene for their ongoing service to the P and C.

Donna Smith is our new vice president and I thank Donna for taking this position on.

A big thank you to Mr Wright and Mrs Bush for their continuing support.

I hope you are all well.

***'To make a difference in someone's life you don't have to be brilliant, rich, beautiful or perfect, you just have to care'***

*Neralie Quarmby - President*





## Mathematics/CAPA news

As always, it is full steam ahead for the staff and students of Nyngan High School. A reminder that all students at Nyngan High School have access to Mathletics. The Mathematics teachers assign tasks so students can revise concepts learned in class at another time.

**Year 10** participated in subject selections for 2021 last week and **Year 8** and **Year 9** will engage with the process this week. If your child has any questions about subjects, please encourage them to seek advice from Miss Hugan for Visual Arts and Photography, Miss Collier for Music, Miss Stafford for Dance and Mr Lennon, Mr Kunkel or Mrs Buchanan for Mathematics.

### **Stage 4 Mathematics**

In the newsletter there are photos of **Stage 4 Enrichment** working diligently on the Angles tasks.

**Stage 5 Victory** have been working on a unit called Build, Make and Create, where they have learned the skills of similarity, units of measurement and Pythagoras' Theorem. The major focus has been the building of a recycling crate for the Maths/CAPA faculty which has been made from a pallet!

### **Stage 5 Mathematics**

Mr Lennon's Mathematics class have been tremendous while working on surface area and volume which will unfortunately be coming to an end next week. Not only have their calculations been spot on but their 3D drawings were spectacular. Everyone should be proud of their efforts however, if I were forced to give a special mention it would be to **Rory Quarmby** and **Reg Herbert**, who took great pride when drawing their 3D shapes.

Mr Kunkel's 5MAA Mathematics class is reminded that they are still able to access the Google Classroom for this subject. Homework sheets, assignments, examples and questions will continue to be posted here, as well as students receiving paper copies.

**Year 12** will embark on their Trial HSC examinations during Weeks 6 and 7 and some classes have begun the revision process, particularly Mathematics Standard 2 and Mathematics Advanced who engaged in a HSC study day via Zoom this week. Year 12 Standard 2 Mathematics should be exceptionally proud of themselves sitting through an entire day of revision with Stuart Palmer. He is an educational consultant who conducts professional development workshops for teachers all over NSW and beyond. This was a great opportunity for our students to hear from someone with such a wealth of knowledge and experience. The resources they obtained will hopefully be very beneficial towards their studies.

### ASX Sharegame

This term, students will be invited to participate in the ASX Schools Sharegame, beginning on the 27 August 2020. Students will receive a virtual \$50,000 to invest in the top 100 companies on the ASX stock exchange. Profits or losses will be based on the real-life movement of the share prices of those companies. The Sharegame goes for 10 weeks, with a nationwide prize for first, second and third for \$600, \$500, and \$400 respectively. There is also a prize for the student who is first in their state of \$600. A prize for the student who is first in the school may also be considered.

### **Pentominoes Puzzle:**

Using 5 squares, it is possible to make 12 different free pentominoes, without counting reflections. If reflections are considered distinct, how many pentomino shapes are there?

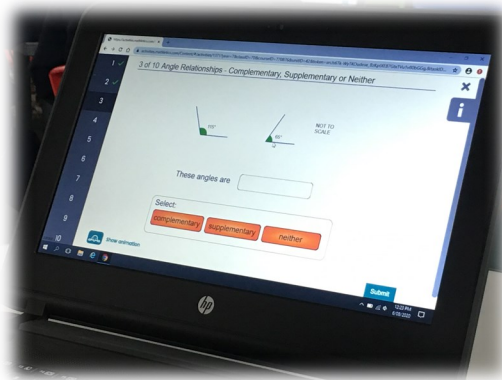
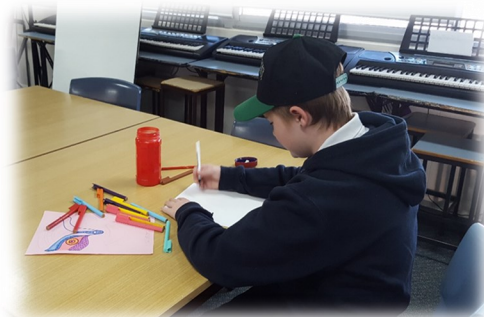


**Life Skills Stage 4** music have been studying Polynesian music, specifically the soothing sounds of Hawaii. Recently they have learnt about the ukulele, how to form chords and strum different patterns, use Ili ili (river stones played like castanets) and created their own Tiki masks.

**Stage 4** have learnt how to read tab for the guitar and have been working on learning the super recognisable riffs TNT, Smoke on the Water, and Play That Funky Music.

**Stage 5** are absolute ROCKSTARS, and have been hard at work creating their folk/bush ballad compositions and channelling their inner Ian Moss, Don Walker, Jimmy Barnes, Steve Prestwich and Phil Small by practicing their own rendition of 'Bow River'.

**Stage 6** are reminded that they have their upcoming exam trials and performance trials and to keep up their wonderfully refreshing positive attitudes and dedication to practicing their pieces.



**What  
Mathletics  
Looks  
Like !!**



## Science/Special Education

Welcome to Week 4! Students have been full steam ahead in the Science/Special Ed Faculty with lots of in-school activities.

Our support unit students have been enjoying some time out of room's 1 and 2, with students trying their hand at and enjoying, various musical instruments in the music room with some lessons with Miss Collier. In addition, every Thursday the MC class will have trips out of the school to visit various locations around Nyngan, to help build social skills and familiarity with their environment. Last week was their first excursion, in which they walked to the park for some exercise and games. They thoroughly enjoyed their time and were able to practice various skills such as crossing the road and maneuvering around an obstacle course.

**Stage 4 Science** have been learning about the Earth's resources, this week students have been completing research tasks and posters on renewable resources and are starting to learn about mining, including experiments on extracting metals from rocks.

**Stage 5 Science** are coming to the end of their evolution topic, some great studies have been carried out with our early man skulls produced with the 3D printers, using CT scans of a number of skulls of varying age. A number of students have produced some outstanding reports and presentations, using these skulls as the stimulus, allowing students to observe the change in skulls over time and relate this to their foods and existence. The next topic which Stage 5 will be moving onto is The Savage Earth.

**Stage 6** have been working very hard at completing their final modules, and Year 12 are busy revising and consolidating in preparation for their Trial HSC examinations which are fast approaching.

Next week is National Science Week, so watch this space for updates of all the exciting activities which will be happening around Science to celebrate the wonder that is Science!

*Emma Partridge*

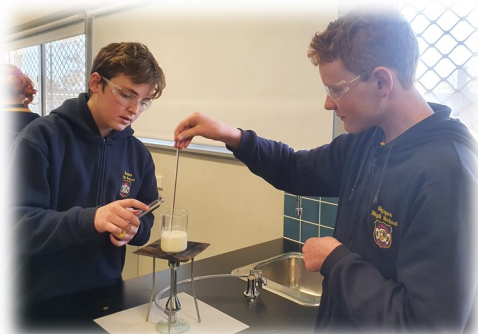
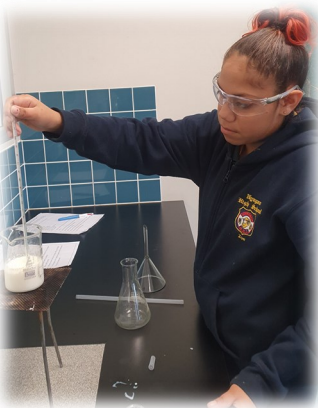
*Head Teacher Science/Special Education*







**Happenings in  
Science  
and  
Special Education**





# TAS FACULTY

## Merino Wether School Competition

So our journey with the sheep is nearly over and despite changes to our learning we have really learnt a great deal and enjoyed learning new skills.

On Monday 17th August, Keiro will take the seven wethers to Dubbo. On Tuesday 18th August they will be judged, shorn, and weighed. The footage of the event will be broadcast via a web link so that schools can join and watch, live updates of figures and scores will be running as we enter the data. Follow us on Facebook to get the link. Once the shearing and judging for carcase value is completed the teams will be processed at Fletchers International and Caracas data shared with schools. I am so proud of the students involved as their confidence and sheep handling skills have improved and they have worked fabulously as a team. A big thank you to Keiro and Dave Motley for his support of this awesome competition we are lucky to be involved in.

*Mrs Walsh*  
*TAS Head Teacher*





## Cross Country

On Wednesday the 5<sup>th</sup> of August our Cross-Country event was held at the Nyngan Showground. 12 brave students and 1 inspiring teacher took part in the 3.8km run. I would like to congratulate all the participants on their brilliant effort. The final results were as follows:

- 12 years girls- 1<sup>st</sup> Shania Dutschke (21:08 mins)
- 13 years boys - 1<sup>st</sup> Bradley Fitzalan (17:46 mins)  
2<sup>nd</sup> Jacob Martin (25:24 mins)
- 13 years girls - 1<sup>st</sup> Lily Crosland (23:56 mins)
- 14 years boys - 1<sup>st</sup> Bradley Henry (22:27 mins)
- 14 years girls - 1<sup>st</sup> Elle Montgomery (21:27 mins)  
2<sup>nd</sup> Shelby Powell (22:45 mins)  
3<sup>rd</sup> Jasmine Bourke (24:36 mins)  
4<sup>th</sup> Brie Taylor and Charlotte Ryder
- 16 years boys - 1<sup>st</sup> Chad French (20:25 mins)
- 17+ years girls - 1<sup>st</sup> Emma Teale (24:53 mins)
- 17++ years - Mrs Bush (21:34 mins)

A special thanks to Ms Scott, Ms Boyden, Mr Matheson, Mr Arnall, Ms Stafford and Mr Webb who all helped run the cross country.

***Catherine Smith***

## Exploring Early Childhood and Child Studies

We had new arrivals to our classes this week in the form of two dolls named Jess and Alex. The students warmly accepted the newest additions and have been working with the 'babies' learning how to care for newborns and how important it is not only to provide for their physical needs, but also their emotional and social needs.



**Year 11 Hospitality** have been getting ready for their practical assessment toward the end of the term and practicing 'mise en place' which means all the preparation which needs to be done before cooking starts. This week's menu was European fish cakes with garden salad.



**Stage 5 Food Technology** have been looking at Food for Specific Needs and this week prepared a meal suitable for an athlete, a steak sandwich with a berry smoothie. Next week we venture into the world of diabetic cooking and are preparing butterfly cakes suitable for people with diabetes.

**CAFS Preliminary** are absolutely steaming through their last Core topic: Families and Communities. They are currently looking at the advantages and disadvantages of using Questionnaires as a research methodology and are finishing collecting data on the demographics of housing in Nyngan. HSC students have begun the revision process in the lead up to their Trial HSC Examination. We wish Saranna, Katie and Harley the best of luck in their preparation.

**Stage 5 PDHPE** have been studying Safe Sex and Consent and are currently looking at signs and symptoms of STIs. Each student has taken a mature approach to the topic and have exhibited excellent behaviour and a motivated approach to discussions about sensitive topics. Stage 4 PDHPE are continuing to work through their Respectful Relationships unit of work where they are discovering how to approach relationships within their lives and apply conflict resolution strategies.

Best wishes to everyone for another week of learning and congratulations to those who play sport on the weekend. It is great to have you all back on the field and court.

*Mrs Walsh*  
*Head Teacher TAS*





## English/HSIE Report

### Senior English News

As the HSC group approach their trials and Year 11 approach the end of their course, great things continue to happen in senior English. English Studies have begun learning about popular music with a specific focus on song lyrics as poetry. The class are loving analysing the lyrics of some of their favourite songs in the genres of hip hop, country, pop and rock music.

**HSC Standard** have begun a study of the work of Ali Cobby Eckermann, a powerful Aboriginal poet who explores contemporary and generational Aboriginal issues. Reports suggest Miss Scott's exit E's sessions at the end of lessons has them analysing poetic techniques like pros.

**Year 11 Standard English** are studying John Steinbeck's novel, *Of Mice and Men*. They only read the novel's tragic ending yesterday, so may still be in fog of stunned devastation as this goes to print.

And Jordan Willcockson is still experiencing hit Broadway play, *Hamilton*, through osmosis from Miss Boyden.

### Stage 5 English

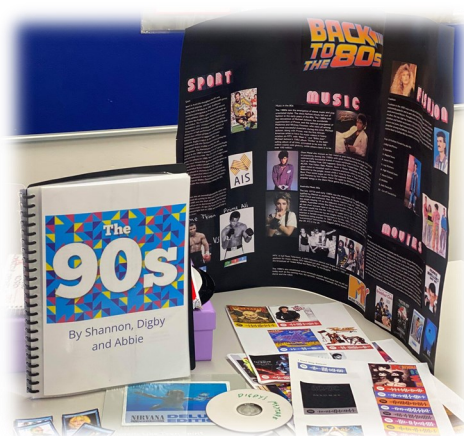
Stage 5 English continue to explore the world of feature documentary films, learning about the different genres of documentaries and the related film techniques. A particular favourite has been confronting film *Blackfish* which applies a critical eye to the world of orcas in captivity. 5A were also equal parts enthralled and appalled by *The Cove*, a documentary which shines a spotlight on the slaughter and horrific treatment of dolphins in Japan.

### Stage 4 English

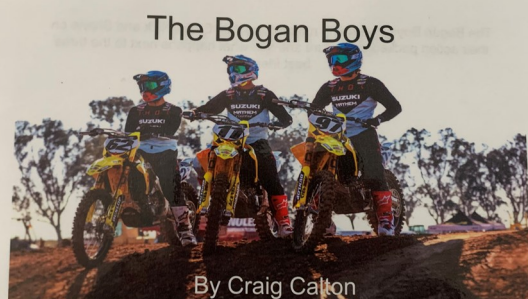
Most Stage 4 English students have now submitted their picture books for assessment. Most have put their heart and soul into this project. Some of the brilliant work of Mr Matheson's 4O English is presented here.

### Stage 5 History

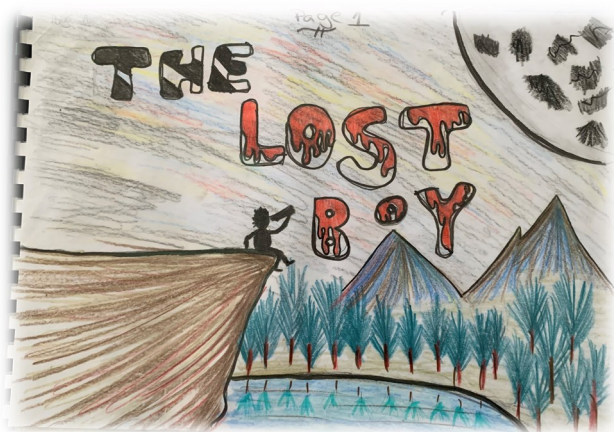
Stage 5 History recently completed a multimodal decade study centred around popular culture. Check out the amazing work displayed by our talented historians, especially Acacia Carter, who created an informative and eye-catching work detailing key events, technologies and personalities of the 1970's.







Stage 4  
English  
Picture  
Books





### **Athletics Carnival 2020**

This year due to Covid we will be running our athletics carnival over six weeks during sport on Wednesdays. Age Champions and the Champion House will be announced at the end of term.

*The program of events will be as follows:*

Part 1 (week 4) – All ages **100m & 200m**

Part 2 (week 5) – 12's, 13's & 15's **Long Jump**, 14's, 16's & 17+ **Javelin**

Part 3 (week 6) – All ages **Shot Put & Discus**

Part 4 (week 7) – 12's, 13's & 15's **Javelin**, 14's, 16's & 17+ **Long Jump**

Part 5 (week 8) – All ages **400m & 800m**

Part 6 (week 9) – All ages **1500m**

**High Jump** for all ages will be held Wednesday 26<sup>th</sup> August (week 6) during periods 3 & 4.

### **Athletics Carnival 2020**

	1st	2nd	3rd
12 yrs Boys 100m	Matt Lynch		
13 yrs Boys 100m	Linkon Sinclair		
14 yrs Boys 100m	Cooper Black	Riley Wood	Harry Gudgeon
15 yrs Boys 100m	Jack Meldrum		
16 yrs Boys 100m	Jack Buchanan	Shannon Bourke	
17+ yrs Boys 100m	Will Gudgeon		
12 yrs Girls 100m	Shania Dutschke		
13 yrs Girls 100m	Gemma Boland	Lily Crosland	Victoria Walsh
14 yrs Girls 100m	Claire Piper	Lucy Dowling	Elle Montgomery
15 yrs Girls 100m	Whitney Pack		
16 yrs Girls 100m	Ebony Martin	Mia Taylor	
17+ yrs Girls 100m	Emma Teale		
12 yrs Boys 200m			
13 yrs Boys 200m			
14 yrs Boys 200m	Cooper Black	Harry Gudgeon	Riley Wood
15 yrs Boys 200m	Jack Meldrum		
16 yrs Boys 200m	Jack Buchanan	Shannon Bourke	
17+ yrs Boys 200m	Will Gudgeon		
12 yrs Girls 200m	Shania Dutschke		
13 yrs Girls 200m	Gemma Boland	Lily Crosland	Victoria Walsh
14 yrs Girls 200m	Lucy Dowling	Jasmine Bourke	Charlotte Ryder
15 yrs Girls 200m	Whitney Pack		
16 yrs Girls 200m	Ebony Martin	Mia Taylor	
17+ yrs Girls 200m	Emma Teale		

Congratulations to all the students who participated in the 100m and/or 200m.

**A special mention to Gemma Boland who had the fastest time of the day in both the 100m (13:39s) and the 200m (29:59s).**

Well done everyone.

***C Smith - PDHPE***

# Checking in with the Chook, The newest of the new!

## **The F Team by Rawah Arja**

Meet Tariq Nader, leader of the 'Wolf Pack' at Punchbowl High. Tariq thinks he has life all figured out until he falls for a new girl called Jamila, who challenges everything he thought he knew.

There's also a new headmaster who commands Tariq and his 'Wolf Pack' mates to enter a footy comp in a team made up jointly with a bunch of 'white boys' from Cronulla, aka the enemy. Not only that, but Tariq must compete with their strongest player for captaincy of the team.

At home he has to deal with the eccentricities of his extended Lebanese family and the wilfulness of his siblings. With complications on all fronts, his growing anger threatens his relationships and the role he wants to play as leader. He comes to learn that his actions can have serious consequences.

Year 9 up.



## **Loner, by Georgina Young.**

Lona has just dropped out of art school and no one is quite sure why, least of all Lona. It's just that nothing in her life seems to make sense anymore, including art. Her aimlessness terrifies her, but everyone else appears oblivious to her fears. Even a budding relationship with a bass-playing, cello-shredding med student isn't enough to shake her existential angst.

Lona knows it's up to her to figure out what she wants to do with her life: the problem is, she has absolutely no idea where to start.

Year 10 up.

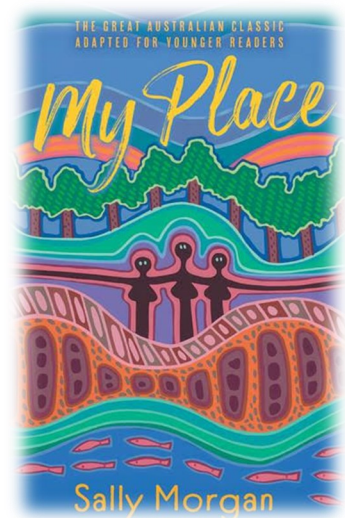
## **My Place for younger readers by Sally Morgan.**

Sally Morgan always wondered about her family. She asked questions, but received few answers.

So, Sally travelled to her grandmother's birthplace. And what started as a tentative search for information became an extraordinary pilgrimage that would change their lives forever.

Since its publication in 1987, Sally Morgan's *My Place* has sold more than half a million copies in Australia, been translated and read all over the world, and been reprinted dozens of times.

Sally's rich, zesty and moving work is perhaps the best loved biography of Aboriginal Australia ever written.





### Diamonds by Armin Greder

*Mama, if I dig a hole in our garden, would I find a diamond?*

*No darling, there are no diamonds here.*

*Where are diamonds then?*

*Oh, in other countries, in Africa for example...*

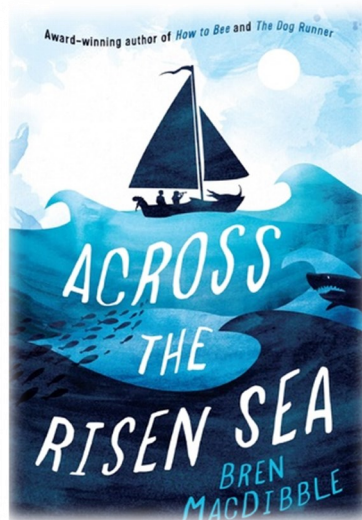
A powerful parable that explores the ethics associated with the diamond industry, and how the desire for endless riches perpetuates chains of inequality and corruption.



## Armin Greder diamonds

### Across the Risen Sea by Bren Dibble.

Neoma and Jag and their small community are 'living gentle lives' on high ground surrounded by the risen sea that has caused widespread devastation. When strangers from the Valley of the Sun arrive unannounced, the friends find themselves drawn into a web of secrecy and lies that endangers the way of life of their whole community. Soon daring, loyal Neoma must set off on a solo mission across the risen sea, determined to rescue her best friend and find the truth that will save her village.



### The Erasure Initiative by Lili Wilkinson.

A girl wakes up on a self-driving bus with six other people. She has no memory of how she got there or who she is.

Her nametag reads, Cecily. The others are just like her: no memories, only nametags.

A series of tests begin, with simulations projected onto the front window of the bus. The passengers must each choose an outcome; majority wins.

But as deadly secrets are revealed, the stakes get higher and higher. Soon Cecily is no longer just fighting for her freedom—she's fighting for her life.

Year 8 up.

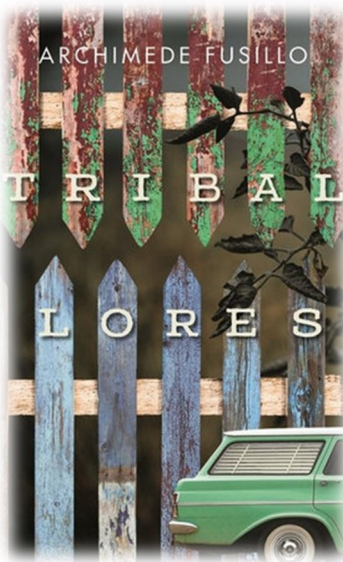
### Tribal Lores by Archimede Fusillo

Frankie Rescio is struggling with the death of his sister. Next door, Lockie Marsh is about to have his world invaded by his estranged, pregnant, half-sister and her layabout boyfriend.

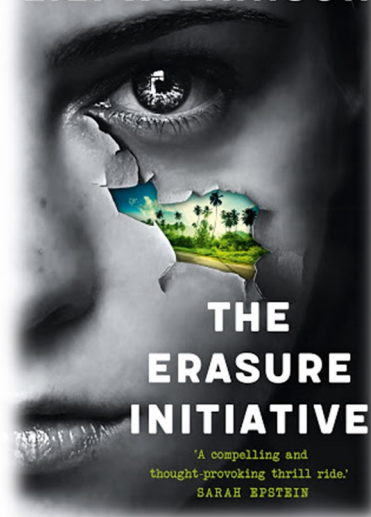
Despite tensions simmering just below the surface for both boys and their families, they form a bond that connects their different worlds.

Until tribal lores threaten to bring everything crashing down.

Year 8 up.



## LILI WILKINSON



## HAPPINESS IS



...rain outside, a good book,  
and coffee.

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