



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 30TH JULY, 2020

TERM 3 WEEK 2

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

**Monday 3rd August - P&C AGM Meeting
5.00pm**

Monday 10th August - AECG Meeting

NYNGAN HIGH SCHOOL

"Integrity"



Dean Fitzalan 2020

Photography Class images of Nyngan High School



Cameron Ryan 2020



Principal's Report

Welcome back to Term 3. It has been a little different to the way in which we began Term 2; working in isolation, teaching remotely and going square-eyed looking into screens for hours and hours each day. That said, as events in Sydney, on the south coast and in many parts of Victoria have demonstrated, COVID-19 is still very much an issue for Australians everywhere. This term we are looking at ways in which we can conduct a range of our normal curricular and extra-curricular activities, while meeting restrictions. Activities such as our regular Term 3 offerings like the HSC subject information for Year 10, sporting events and examinations are currently being reviewed. We are also in discussions on 'where to next' in the planning for the Year 12 end of year activities and formal. Clear information will be shared with the community in the coming week. The planning and, where possible, the delivery will occur, dependent upon the advice received from NSW Health and the Department of Education. Please follow our Facebook page for the latest information.

Achievement

The Semester One academic reports were distributed to students during school time at the end of Term 2. If you haven't received your child's as yet, they are waiting in the front office. Unlike previous years and as a result of continuing restrictions on adult gatherings in response to the Coronavirus pandemic health issue, community members cannot be invited to attend assemblies to acknowledge achievement, we will continue to post videos and presentations online at this stage. With luck, we may be able to return to more public ceremonies at the end of Semester Two.

Sporting Opportunities

This term we will be running the cross country and Athletic carnival events, however we will be doing so in line with restrictions. These events will not be run in the regular carnival format, rather being run during school time and students needing to nominate for events. Unfortunately, spectators are not allowed and you can not watch your child participate. Students are encouraged to participate as they will be able to qualify for records and also count towards sportsperson of the year. This will start with Wednesday; Week 3 the Cross Country being run.

Following school rules

Unfortunately, I have to give a reminder and ask for parental and community support on a few issues. Some of our young gentlemen have been sighted smoking and carrying cigarettes, these are banned on school grounds and I ask you to speak with your children about the dangers of smoking and how inappropriate it is to do so, particularly at or on the way to school.

The school Mobile Device policy has thus far been a great success, saying this, we ask that all parents/caregivers contact their children through the front office in order for us to continue to maintain the high standards we have held this far with Yondr pouch usage. Unfortunately, some students are now at risk of suspension for continually not following instructions to put their phone in the pouch. Your support on this would be of great benefit.

On a massive positive, uniform has continued to increase in standards and we will aim to maintain this throughout the term. I thank you for your approach and support with this. Once again if you need support in regularly keeping your students in uniform please get in contact with the school, we can help.

Once again, I wholeheartedly welcome all our students back to school and will keep you well informed of ongoing changes and plans as we make them.

Kind regards,

Benn Wright
Principal



Congratulations to our Students of the Term for

Term 2 - 2020

Year 7 **Julian McDougall**

Year 9 **Kearah Dutschke**

Year 11 **Lilly Meldrum**

Year 8 **Joseph Healey**

Year 10 **Jack Buchanan**

Year 12 **Bailey McBrien**



Also Congratulations to our students who have progressed to Platinum Level in Term 2:

Year 7 **Shania Dutschke**

Year 10 **Shannon Bourke, Katelyn Coyle and Jack Meldrum**



Well done to all of our students who have reached either Bronze, Silver or Gold Level in Term 2, 2020.



Deputy Principal News

Welcome back to Term 3. It has been an excellent first week and I was reminded of how collegial and positive our Nyngan high School team is. Our staff are focused on supporting students' literacy and numeracy progressions and we have started to work in the area of trauma informed practice to ensure we are skilled to support all of our students. We will be sharing some of these strategies with families as we progress in our training as they can be very beneficial in the parenting sphere also.

This term encapsulates major exam weeks for Years 11 and 12, the culmination of HSC Major Projects and Performances and this looks very different to previous years due to the nature of COVID and the second wave of cases continuing to rise. Year 12 festivities and farewell assembly are currently being discussed and negotiated to determine best course of action. We will keep you updated in this process. This term sees us planning for 2021 and we will hold subject selections for current Years 8 and 10 students in the coming week. The end of the term is also the end of the preliminary HSC courses for Year 11 students; a busy and exciting term.

In Week 3, Year 10 students will be making subject choices for the senior years. This is a wonderful time to choose subjects you enjoy and are good at. Picking the "right subjects" is difficult and requires honest discussions between students, parents and the school. Subject talks will begin in Week 4 for Year 8 students. This is a chance to have some say in your subjects and an opportunity to pick elective subjects which interest you. The subjects may provide new and exciting opportunities for your future career paths or to simply have some fun.

There are some important dates for the next few weeks listed below. Unfortunately, due to COVID 19 we cannot run our usual parent evenings or meetings. Instead we will give the information to the students to have a conversation at home. Year 8 parents can call the school to discuss further. Year 10 parents will receive a phone call from an executive staff member to talk through their child's selections.

Year 10

Term 3 Week 3	All students will attend subject information sessions in groups at school on Preliminary Course and Higher School Certificate Course.
Term 3 Week 4	All students will be interviewed by experienced staff, regarding their subject choices and will call home to discuss with parents. Expressions of interest forms will be handed to the interviewing teacher.
Term 3, Weeks 4-8	Subject lines will be developed based on student interest in subjects and available school resources. Students will be re-interviewed if their pattern of subjects does not entirely fit the developed lines.
Term 4	Students will receive confirmation of their Preliminary Course selections for 2021.

Year 8

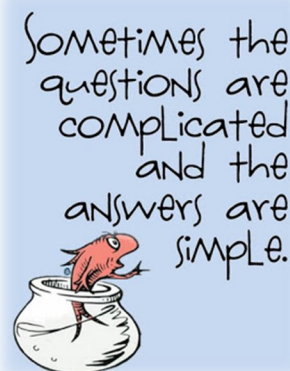
Term 3 Week 4	Subject talks with students based on Stage 5 elective courses
Term 3 Week 5 Monday August 17th	LAST DAY TO HAND IN SUBJECT SELECTION FORMS
Term 3	Subject lines will be developed based on student interest in subjects and available school resources. Students will be interviewed if their pattern of subjects does not entirely fit the developed lines.
Term 4	Students will receive confirmation of their Elective selections for 2021.

This term is a busy and at times, stressful occasion for our HSC students. Significantly, all students will undertake the Trial HSC exams in Weeks 6 and 7, finish their study of courses and celebrate school life. Many students are finalising major projects and performances and preparing for the educational challenges of the coming months.

I encourage all students to stay on-task until all work is done. Make sure you maintain a strong work ethic and give your very best. Parents can support their child by making sure there are good amounts of study occurring, along with some relaxation, exercise and good nutrition.

Congratulations to all students on an excellent start to Term 3 and I look forward to a great term. My door is always open for students, staff and parents, so please don't hesitate to contact me.

Angie Bush
Deputy Principal



P & C News

Our AGM will be held on Monday 3rd August at 5:00 pm, please bring \$2 with you to be able to vote and then we will have a general meeting.

**“All of us, at some time or other, need help.
Whether we're giving or receiving help,
each one of us has something valuable to bring to this world.”**

Neralie Quarmby - President



Maths/CAPA News

The Maths/CAPA faculty welcomes Mr Veikko Kunkel who returns to Nyngan High School after a 14 year holiday! He is teaching Stage 5 Achievement for Mathematics, is our TRS and lives in the Maths/CAPA staffroom.

Stage 4 are finishing the topic Patterns and Algebra and starting on the new topic Angles. So far they have learned how to label and angle and use a protractor, which is not an easy skill.

Stage 6 Advanced are working on continuous probability distributions and introduction to calculus. Max and Jordan always work collaboratively and with perseverance and Fira is an extremely dedicated student; three common traits for successful students.

Stage 6 Dance has been notified the practical HSC examination will take place on **August 19th** and the HSC markers will be in the school from 9:00 – 12:15. We wish Saranna and Caroline all of the best for their upcoming performances.

Stage 4 Music have begun a new unit in music, 'Aussie Rock'. They are well on their way to becoming rock legends by learning new skills on the guitar.

Stage 5 Music also have begun a new unit 'Aussie Bush Music'. They are learning about ballads and prominent Australian poets and bush singers.

Stage 6 Music will have their practical HSC examination in the following time period **Monday 7 September and Friday 18 September 2020**, but we will receive the specific date on August 19th.

Stage 4 Art are learning about the frames. In particular this week they have learnt about the structural frame and the artist's application of line, colour and shape along with the use of signs and symbols to imply meaning. They have been photoshopping animals in preparation for Lino carving.

Stage 5 Art are also learning about the frames. They are developing questions which prompt them to look deeper into artworks to understand the artist's intentions.

Stage 6 Art are in preparation for their trial and yearly examinations. They have been using the HSC HUB to "Join the dots" between content areas.

The HSC HUB for Visual Arts can be accessed using this URL <https://hshub.nsw.edu.au/creative-arts-items/joining-the-dots-preparing-for-the-hsc-examination> . Year 12 Body of Works are developing nicely. They are due on the 14th of September.

Stage 5 Photography are developing storylines and character profiles for stop motion animations.

You might see **Stage 6** out and about around the school interviewing people for their mini-Documentaries. They have each come up with interesting topics which they are researching and developing points of view on. A **huge shout out to Amber and Reagan** who have been the first brave students to interview staff and students. Thank you to everybody who has agreed to be interviewed, you are appreciated.

This week, Mr Kunkel has presented everyone with a chess challenge!

Any student who can beat Mr. Kunkel in a game of chess (in the Library, Friday Lunchtime), you will win a \$10 canteen voucher.

Rules: Random pick black or white pieces. Normal tournament chess rules apply.

Game needs to be completed within the 30 minutes of lunch for the win.

Mrs Buchanan's Maths Brain teaseR ...

Something for you to ponder over the next fortnight, the curious case of the number 1089:

If I take the number 652, reverse it and get 256, subtract the smaller from the larger I get

$$652-256=396.$$

Now add that number to its reverse and you get $396+693=1089$.

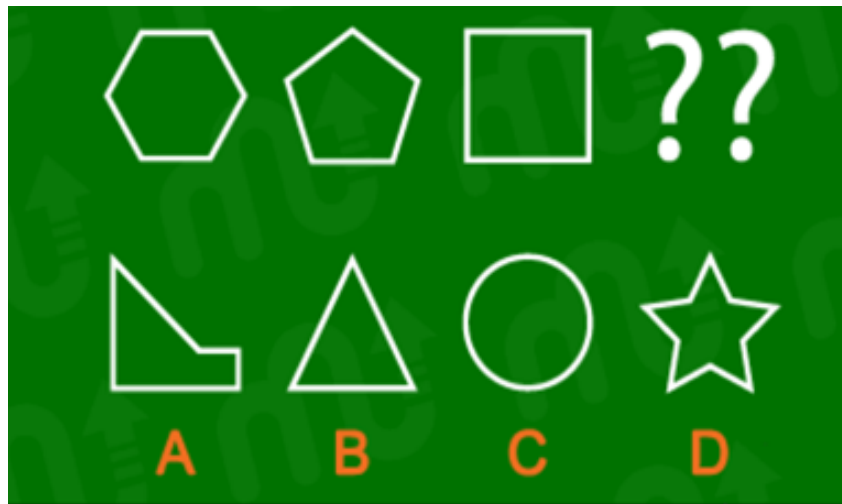
So what, you say. Let's try it again with another random 3 digit number, say 704.

$$704-407=297 \text{ and } 297+792=1089.$$

Mmmmmmmmmmm...

If you can present a number this **does not** work with, come and show me and I will give you a surprise.

What shape should replace the ??



S Mason
Maths/CAPA



Stage 4 History Class Warfare

Thursday 23rd July the battle lines were drawn in the TLS. It was class v class, Matheson vs Rixon to see which class had the superior knowledge about Otzi the Iceman. Through the week there was some academic banter between the classes, sharing of knowledge and some last minute revision before the big battle.

The academic challenge was three rounds and consisted of knowledge questions, historical terminology and the class hot seat. 4E was fast out of the ranks dominating the quick questions, closely followed by 4O. When it came to the hot seat round 4A looked like the dark horses storming home up the straight and took the lead for a brief moment, however it came down to the very last question when all scores were even and was anyone's game. You could cut the tension with a knife and everyone was on edge and the smell of victory was in the air. It was young Craig Calton who sealed the win for 4O with his quick leap out of the hot seat and quick answer to take his class to victory!!

The battle was like splitting hairs at times and the class scores below reflect how intense it was. 4O are proudly holding onto the trophy for now until the next class warfare occurs later in the term!

4O- 34 points

4A- 32 points

4E- 32 points

Mr Matheson and I would like to congratulate all of Stage 4 on their hard work learning about Otzi the Iceman. It's really exciting to see students loving a topic and enjoying learning. All Stage 4 actively participated in a positive way during the class warfare challenge and are to be commended on their fabulous teamwork. It was refreshing to see the dedication and excitement from the classes to participate in a fun learning activity. The amount of knowledge shared by all students about Otzi the Iceman was amazing and proved how much the students engaged in their learning. Bring on the next class warfare challenge!

Who is Otzi you are thinking? Why is he even important?

I encourage you to ask a Stage 4 expert to shed some light on this important historical find. Below are some pictorial sources we used in class to develop our historical hypothesis. The sources show what Otzi looked like when he was discovered in 1991 and how the mystery of Otzi the Iceman was uncovered.



Stage 4 History Class Warfare



	4A	4O	4E	
Round 1	10	12	10	Julian
Round 2	10	12	13	Lily C
Round 3				Craig
	II			Riley
	32	34	32	Shelby
				Travis
				Bazz
				Brandee
				Shania
				Jacob
				James
				Meg R
				Zoe

Science/Special Education

Welcome to Term Three! It's great to see everyone back and ready for another term.

The Special Ed team spent part of the staff development day last week developing some new resources and teaching strategies to be used in the MC unit, which is being rolled out across this term. After only the first week it was exciting to see how these students were responding to the new activities and already acquiring some new skills, I'll look forward to sharing their progress in the coming weeks.

Stage 4 Science have continued to learn about the properties and uses of rocks with interesting case studies on Cleopatra's Needle in New York and why the Hieroglyphics have been fading. The students have used their prior learning of chemical and physical weathering to come up with hypotheses which they have then tested by creating their own scratching in chalk. This has also extended their interest into other uses rocks over time with some students researching aboriginal rock use for tools, buildings and agriculture.

Stage 5 Science are now looking at Evolution and Natural Selection. The students have loved the simulation of natural selection with piece of paper and which tools worked best for selecting their food source. The tongs had a much higher survival rate than forks and spoons it would appear!

iSTEM have been extending their skills with coding and using the OZbots. I would like to wish them luck for the Game Changer competition which they were so successful in last year. This year due to COVID-19, they have put together an outstanding video submission, so fingers crossed and watch this space to see if they have been successful in advancing to the next level.

Term Three is pretty important for our **Stage 6 Students**, with both Year 11 and Year 12 nearing the end of their courses and assessment. They have started the term with their eye on the ball and I wish them all well for their last term.

Lots of exciting things are planned for this term and I look forward to sharing more news from our faculty in the next couple of weeks!

Emma Partridge

Head Teacher Science/Special Education

AROUND HERE, HOWEVER, WE DON'T
LOOK BACKWARDS FOR VERY LONG.

WE KEEP MOVING FORWARD, OPENING UP NEW DOORS AND
DOING NEW THINGS, BECAUSE WE'RE CURIOUS...
AND CURIOSITY KEEPS LEADING US DOWN NEW PATHS.

WALT DISNEY



Science Activities





TAS FACULTY

Great to be back and see our students participate in Saturday sport again.

The TAS faculty is off and running this term with both students and teachers keen to get involved.

This term our industrial technology classes will focus on the industrial revolution and how technology has impacted our timber and metal industries. Students will complete associated theory projects which will be a fold up picnic table for timber and folding BBQ which will see them continue to develop a range of practical skills throughout the term. Some of these projects are starting to look impressive and our students are to be commended for their attention to detail and eagerness to extend their skills.

In material technologies our Year 7/8 students will be exploring the characteristics of timber as a resource in the manufacturing of furnishing products. They will work through the design process to produce a quality final storage device aimed at developing their woodworking skills throughout the term. They will also explore the role of an Engineer and the contributions of innovative design on our society.

Stage 6 Exploring Early Childhood will be starting off Term 3 with a look at 'Young Children and the Media'. Students will be looking at the way in which media influences young children in Australia, especially through television, magazines, video games and Internet access and the impact on their lives.

Year 11 Hospitality will continue to look at aspects of WHS and food safety and will reflect these procedures during practical classes. Practical classes will see them undertake practical assessment tasks in which they will need to prepare a three-course meal using the skills they have learned through-out semester one.

Stage 5 Food Technology will be looking at 'Food for Specific Needs', which will include low-fat, high- dietary fibre foods, vegetarian and gluten-free foods. Their practicals will be based on these specific-needs and dietary requirements for teenagers. They will also investigate KETO and PALEO eating and the advantages and disadvantages of each.

Stage 5 Child Studies will be continuing their studies starting off with 'Caring for a Newborn' and how important it is to provide a safe, loving and supportive environment to bring a baby up in. They will be reflecting on how having a newborn in the house impacts on various aspects of personal and family life, financial and social adjustments, and emotional wellbeing.

Stage Four Mandatory Technology Textiles will be creating small samples of work as they learn to use a sewing machine and investigate fabric decoration techniques to enhance their design projects. Students will also learn about the role of designers and the Design Process.

Throughout this term SLR will be looking at how technology has impacted on participation and performance in sport. This week we compared 100m World Records over the past 50 years and analysed how these improvements have been made.

PASS will be working on a unit called Australia's Sporting Identity. This week we investigated the role that sport has played in shaping our national identity. **Prelim PDHPE** are starting their first option - Fitness Choices. This week we examined the fitness needs of individuals and communities. **HSC PDHPE** are continuing with their last option - Improving Performance. This week we concentrated on the planning considerations for improving performance.

In CAFS, the HSC students are finishing off their option module of Individuals and Work which explores the rights and responsibilities of employees and employers and requires students to identify and assess the effectiveness of employee policies and government laws in relation to the protection of Australian workers. Prelim are beginning their last module of the Year 11 course Families and Communities. Here students delve into family structures and community organisations on a local, state and global level.

Stage 5 PDHPE have began the topic Do I or Don't I? Students are looking into respectful relationships, sexual health education and the negatives of risk taking with drugs. **Stage 4 PDHPE** are learning to be positive Australian citizens and health consumers by exploring health options and nutrition to keep themselves and their friends healthy. **Both Stage 4 and 5 PDHPE** will be completing the SpikeZone program in the practical Component of the course, learning and refining skills in Volleyball.

My Primary Industries class will concentrate on completing their work associated with handling animals and then start the much-loved unit of fencing. They will become experts at tying knots and working with mesh. I have been fortunate enough to get the class accepted into a TAFE course Farm Vehicle Safety Program to be held in Nyngan at no cost. This will see the students become competent in riding both two and four-wheel motorbikes.

Stage 5 Agriculture are completing their unit on Wheat and looking forward to working on the vegetable plots. We will also be putting the greenhouse to good use with learning new skills.



I am currently busy with Year 12 organising them ready to face the big world and assisting Year 10 students make decisions about their future direction.

Congratulations to Kayne Smith on starting his Certificate II in Agriculture through a School Based Traineeship with Canonba Pastoral Co.

I hope everyone enjoyed the break and are ready for a jam-packed term. Stay safe.

Mrs N Walsh
Head Teacher TAS/PDHPE/Careers



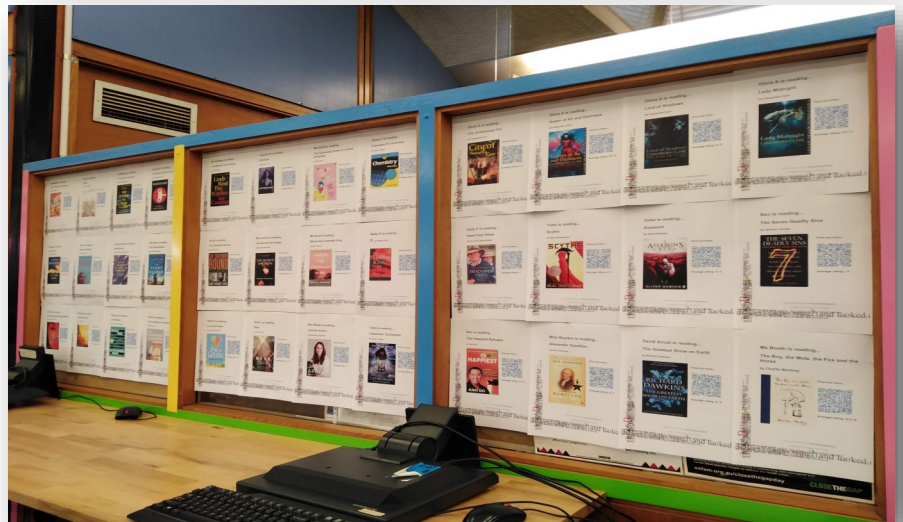
Checking in with the Chook,

Book Posters

Last term I asked staff and students to let me know what they were reading so I could create some book posters with the cover of the book and a little information about it.

This was so that everyone could see what others were reading, there is nothing like word of mouth recommendation to nudge me into picking up a new book, especially if I haven't read anything by them before. It was so interesting to see what people were passing the time with and the posters make an lovely colourful display in the library as you can see.

Happy reading everyone, remember Readers are Leaders.



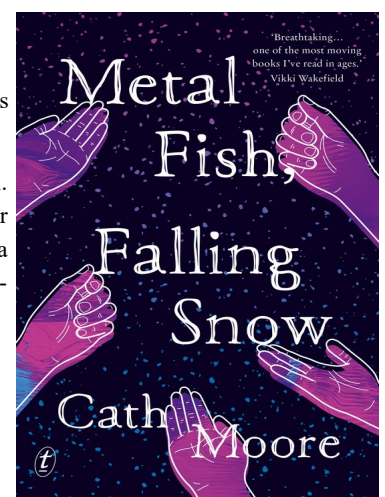
The newest of the new!

Metal fish, falling snow. by Cath Moore

When her mother is killed in a freak accident 14yo Dylan travels across the outback with her mum's grieving boyfriend, Pat..

When Dylan realises that Pat is leaving her with her paternal grandfather, it is the ultimate betrayal. Left alone with family she's never met, Dylan is forced to reckon with her grief, her identity, and her blackness. At first she is desperate to leave, but, slowly, laboriously, she starts to belong. When a freak storm almost takes away one of the people who has become most important to her, Dylan realises she has finally found where she belongs.

Chook's rating 10/10

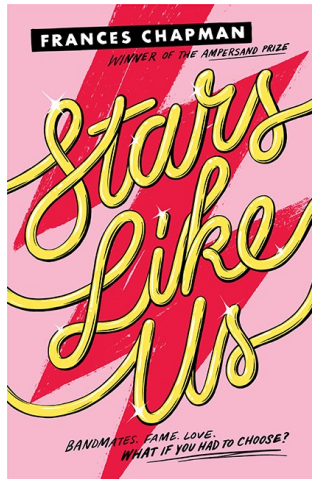
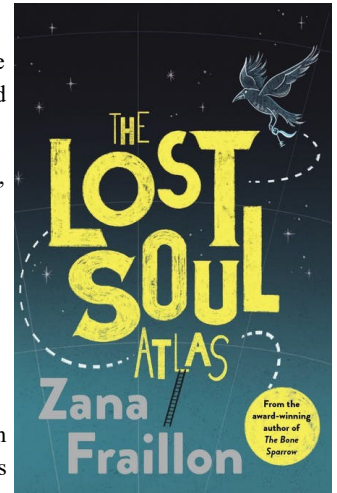


The lost soul atlas by Zana Fraillon.

Twig is all alone after his dad goes missing. When he meets Flea, a cheerful pickpocket, the pair become fast friends. Together, Twig and Flea raise themselves on the crime-ridden streets, taking what they need and giving the rest to the even-poorer. Life is good, as long as they have each other.

But then Twig wakes up in the Afterlife. With just a handful of vague memories, a key, a skeletal raven, and a mysterious atlas to guide him, he tries to piece together what happened, and to find his way home.

Chook's rating 10/10



Stars like us by Frances Chapman

Liliana's hitting all the wrong notes. She's a 16yo exchange student with a secret crush on Carter, her new band's smoking hot guitarist, but he's also got a girlfriend back home.

So when she writes a song about him and it lands the band a record deal, she quickly realises she's in hot water.

Soon, Liliana will have to choose—between an alluring boy and the girl she left behind, between love and lust, between fame that beckons and staying true to the music that's in her heart..

Yr 9 and up

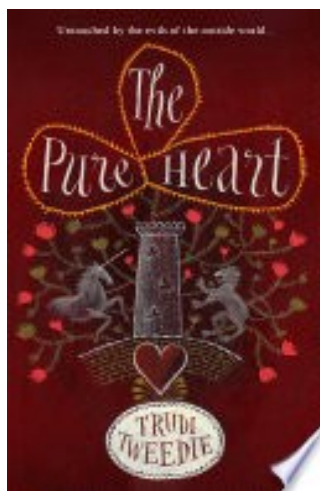
When rain turns to snow by Jane Godwin

A runaway, a baby, and a whole lot of questions.

Lissa is home on her own when a stranger turns up on the doorstep carrying a baby. Reed is on the run. He's trying to find out who he really is and thinks Lissa's mum might have some answers. But how could he be connected to Lissa's family—and why has he been left in charge of a baby? A baby who is sick, and getting sicker.

Reed's appearance stirs up untold histories in Lissa's family, and suddenly she is having to make sense of her past in a way she would never have imagined. Meanwhile, her brother is dealing with a devastating secret of his own.

Chook's rating 7/10



The pure heart by Trudi Tweedie

When Iseabail is employed by a wealthy merchant to be his daughter's companion, her life changes forever. Taken from her remote island home to the Scottish borderlands, she is unnerved by both her precocious young charge and the house's secrets: a hidden chapel, foreign servants, a mute stableboy. When the merchant returns with a mysterious cargo Iseabail begins to wonder why she is really here and whether she will ever return home?

An atmospheric Elizabethan horror story.

Chook's rating 7/10

