



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 2ND JULY, 2020

TERM 2 WEEK 10

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

**Monday 6th July to Friday 17th July -
SCHOOL HOLIDAYS**

Monday 20th July - SCHOOL DEVELOPMENT DAY

Tuesday 21st July - All students return to school

NYNGAN HIGH SCHOOL

"Integrity"

2020 NSW Training Awards Western Region



*Randell Robb, Finalist, VET School Student of the Year
&
Bill Quarmby, Finalist School Based Apprentice of the Year*

Due to COVID-19 the 2020 NSW Training Awards evening for Western Region could not be held in Orange.

Last night we met at the school library and watched the award presentations online and then enjoyed a delicious meal at the Aussie Hotel.

Even though Randell and Bill did not progress to the next level we are very proud of them and congratulations for being such deserving finalists.



Principal Report

Dear School Community,

We sit at the end of Semester 1 2020, and honestly take a moment and reflect on potentially the most disrupted 6 months in schools for a generation. We as a school not only endured but thrived throughout this time, we have demonstrated we are working together to create resilient, durable and thoughtful young people.

Normally at this time I would be writing of the great efforts staff have taken to give students extra-curricular activities alongside the curriculum; however this term we have had to focus so much on offering and varying the curriculum under the Covid-19 restrictions that is the highlight in itself. It has been different but the staff and students have worked so hard to enable continuity of learning, I am proud to lead our community of learners and look forward to working further, for more opportunities in Term 3.

As announced, we have formed a partnership with the NSW Rural Fire Service to run the NSW Rural Fire Service Secondary Schools Cadet Program. Students from Year 9- 12 were asked for expressions to complete the cadetship during Term 3. We have chosen 18 students from a large number of applicants to be in our first cohort. The students will complete training on Thursday afternoons during school for the entirety of Term 3.

The students who were successful are:

**Serenity Sheather
Jack Meldrum
Shannon Bourke
Will Richards**

**Jayne Boland
William Gudgeon
Bhakti Patel
Lachlan Lewis**

**Billi Smith
Tyson Deebank
Rory Quarmby
Bella Leatham**

**Lilly Meldrum
Byron Mulheron
Digby Barrow
Jade Wye**

We are so grateful for this opportunity and the work of Inspector Paul Metcalfe and Nyngan HQ RFS Captain Cory McMillan to make this happen.

Upon returning for Term 3, I want to reiterate my very clear expectations of all students. The following are not for debate or compromise, we have worked hard for all students to meet the standard and I want to maintain and continue to improve this during the term.

- ◆ Students wear the appropriate uniform, including footwear
- ◆ All phones are placed in Yondr pouches and out of sight during the school day
- ◆ If absent, students/ parents and carers need to explain the absence to the school
- ◆ Students are to attempt all tasks and submit assessments
- ◆ Students are to not swear or address staff or each other inappropriately

These 5 points will enable us to continue to increase outcomes for all students in a safe and inclusive environment, I thank you for your support to do this.

At the current time, pending Covid restrictions changing, we are planning a range of events, excursions, sports and activities for Term 3. The ones to keep an eye out for include:

- HSC Trial Examinations
- Year 12 end of year events
- HSC major works being marked
- Year 11 Subject choices
- Stage 5 Elective choices
- Athletics carnival
- Cross Country

These are the main ones but we will be running many more if possible.

Good luck to Year 12 in entering their final term.

I wish all students a safe and relaxing holiday and look forward to an engaging and industrious Term 3.

Kind regards,

Benn Wright, Principal

2020 NSW Training Awards Western Region



Deputy Principal News

I would like to start by acknowledging that each day our school meets on Wongaibon country to teach and learn. I am proud to live and work on Wongaibon country and I acknowledge and respect the traditional custodians of our land. I like to acknowledge country, not because I have to or that I should or that it is politically correct; it is much simpler than that. For me, it is about respect. Our most important core value at Nyngan High School. I respectfully acknowledge Australia's history and empathise with the grief, loss and harm that the past has caused and still causes in our country today. There still exists a significant gap between Indigenous and non-Indigenous people in our nation and starting with respect to bring people together will help build the best possible future for each and every student at Nyngan High School. Nyngan High School is a great school where all staff members strive to do this daily.

I would like to congratulate the Nyngan community on their excellent efforts during COVID 19. I feel humbled and privileged to be part of a united community, who adhered to restrictions and have come through the other end of isolation with a new outlook on some areas of life. Thank you to everyone who has supported others and put other's wellbeing at the forefront. It is lovely to live in a community with so much support.

A huge thank you to the staff at Nyngan High School who were exceptional in their organisation and adaption to remote learning. Nyngan High School was a leader across our region and state in dealing with isolation, whilst still achieving outcomes for our student. They were recognised across the region for their dedication and commitment during this time. We have reengaged our students and are already back to our core business, not an easy feat. I congratulate the staff of Nyngan High School for their organisation and dedication to the term and making our school the educational experience it is.

This term has been a difficult time for our students. They have had limited sporting, cultural and social opportunities and it has definitely taken its toll. However, the majority of our students have turned up each day in uniform, committed to learning and holding high expectations of themselves. They have shown that they are resilient individuals who can overcome any challenge that may arise. We hope to reward our students and provide many opportunities for the rest of the year to make up for our time in isolation. Thank you students!

To our mums and dads and carers, we thank you. It has been an unprecedented time. The support we have received from the community has been outstanding. We feel proud of our school community and what we can achieve together. We can't thank you enough for your efforts in home schooling, keeping in touch and for the positive feedback we have received, it has been gratefully received.

Please take time to enjoy the next two weeks. Find time to get away if you can and have a break, which was not possible last holidays. Now that we are no longer in isolation, use the time to connect with others and enjoy some social time. Take time to rest and recuperate to be ready for a busy Semester 2.

Positive Education Awards for Term 2 2020

Congratulations and well done to our Positive Education Award recipients for Term 2 2020. You have all done extremely well this term, keep up the great work!

Year 7 - Samuel Milligan

Samuel is never without a smile and is always willing to go out of his way to help not only his fellow Year 7 peers but any child in need of assistance!

Year 8 - Charlotte Ryder

Charlotte has a beaming and infectious smile which brings joy to all. She is always willing to take the lead, look out for her peers and offer a helping hand. Charlotte is an outstanding role model and one of greatest qualities is her individuality. Charlotte you are a beautiful and kind soul. Never stop smiling and being you. Nyngan High School and your peers are very lucky to have you.

Year 9 - Max Montgomery

Max is a polite and well mannered young man who upholds Nyngan High School's core values to an excellent standard. He is respectful to his teachers and shows integrity in all he does. He often displays maturity beyond his years and is a fantastic ambassador for our school.

Year 10 - Bhakti Patel

Bhakti is a bubbly personality who consistently tries her best in all areas of her schooling. Not only does she demonstrate focus and commitment to her academics, she regularly exudes compassion, kindness, and positivity. Nyngan High School is certainly lucky to have Bhakti.

Year 11 - Bailee Griffiths

Bailee has an infectious smile that lights up a room. Her commitment to her studies since becoming a senior has been remarkable. Her hard-working, excellent attitude is unwavering. Bailee is a role model to her peers and younger students, always putting her hand up for new challenges and representing Nyngan High School with grace, maturity and positivity.

Year 12 - Bill Quarmby

Bill displays an impressive work ethic and acts with diligence in every situation. Throughout the term he has worked tirelessly to balance his schooling and traineeship. Bill strives to bring out the best in others which makes him a true leader. He looks out for his peers and finds joy in seeing them do well. Bill's unique sense of humour, modesty and caring attitude makes him an absolute asset.



Angie Bush
Deputy Principal

Maths/CAPA News

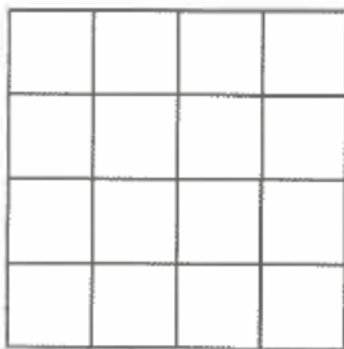
What an unusual term the students, staff and parents of Nyngan High School have been faced with.

I would like to take this opportunity to thank the Maths/CAPA staff, Miss Hughan, Mr Lennon, Miss Collier, Mr Matheson, Mr Arnall, Miss Mason and Miss Stafford, for the fantastic job they do every day. Many of us are not aware of the time they give up so students can go into classrooms to finish work and conduct rehearsals at recess or lunch time; your professionalism and enthusiasm is valued!

When our Year 12 students receive this newsletter they will have only **52** days of formal schooling left. These holidays would be a great time for students to finish off or catch up on work missed and start the revision process.

A problem for you to think about in the holidays:

How many squares are in the diagram below?



Most people answer 16 and move on, but this is not the case. There are 16 1x1 squares, but the grid also contains 2x2 squares, 3x3 squares and a big 4x4 square. If you answered 16, go back to the diagram and count the 2x2, 3x3 and the one 4x4. Is there a pattern?

If you find the pattern, see me and I will give you a chocolate, but it doesn't end there...

How many squares are there on a chessboard?

If you can explain to me how you worked this out, I will also give you a chocolate.

Miss Collier's Music

This fortnight there was a lot happening in the music department.

4O are absolute rock stars and have been practicing hard to perform Shout by Tears for Fears on the keyboard, guitar and vocals.

4A and 4E have also worked incredibly hard, by 4O helped me write this so they are better.

Stage 6 have completed their assessments for the term and deserve a 2 week break!

Stage 5 music were challenged to create an improvised song, complete with random words to write their original lyrics, all in 20 minutes! They have been busy recording and performing a variety of songs.

Miss Hughan's Visual Art and Photography

What a busy last couple of weeks we have had in the art department. Stage 4 have been tirelessly working on the landscape paintings, with some outstanding results.

Stage 5 have completed their Pop Art portraits and have been creating beautiful murals on the exterior walls of the artroom.

Stage 6 have been working on their Body of Works and landscape paintings. Stay tuned for some photos later in the year.

Stage 6 Photography have been working on a special project. They have been photographing the school to create photos which may be used on the cover of the newsletter in the following terms.

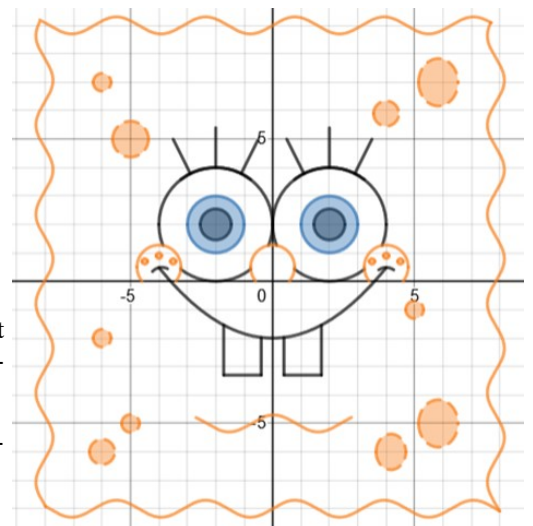
Stage 5 Photography students have been learning the basics of Photoshop.



Have a relaxing and safe holiday and I look forward to your return in Term 3.

Tanya Buchanan
Head Teacher Maths/CAPA





Mr Lennon's Maths

Stage 5 Mathematics have been working with Desmos to create pieces of art for the last two weeks. They were required to use a variety of equations including; horizontal, vertical, straight lines, parabolas, circles and exponentials.

The lines often needed to be restricted so that only part of the line was included. Here are some examples of their fabulous creations.

English/HSIE

Quite a busy period for the English faculty with a lot happening with a happening bunch.

Stage 4 classes have been flat strap gaining as much knowledge as they can about Otzi the Iceman, a 5300 year old mummy who was discovered way back in 1991. They have basically mastered the topic and each class is super keen to show their dominance and superiority. Personally, I think **4E** are streets ahead, however, **4O** and **4A** are of an entirely different opinion. **Miss Rixon** is particularly bullish about **4O's** rapid progress. If any parents out there are keen to learn more about Otzi, have a quick convo with your child. They know plenty and would love to do a spot of their own teaching.

They have also been hard at work on their picture books in **English**, drawing on the knowledge they have gained throughout the term studying *Gorilla* by Anthony Browne. **4O** have been making slow progress, but are now confident in the direction they want to head. **Craig Calton's** *The Bogan Boys*, **Seth Hancock's** *How to fish*, **Nic Motley's** *The Paper Aeroplane* and **Riley Mulheron's** *The Travelling Dog* are all taking shape, showing plenty of creativity and look to be extremely promising.

Language classes busied themselves with Reconciliation Week projects, demonstrating tremendous creativity and growing levels of understanding and empathy.

Stage 5 has been smashing the Pop Culture unit, learning all about the 50's and 60's, with a focus on music, fashion and technology. My guys loved learning about the hippie movement, The Beatles and how television changed the way people lived their lives.

We just finished watching *Grease* which provided them with a great look at the life of a teenager (played by someone in their late 20's or early 30's) in the 1950's, whilst also showing them how spunky John Travolta and Olivia Newton-John were back in the day. The car race for pink slips was a real favourite, as was the appearance of bad girl Sandy. Wowsers!

The **English** focus is still Gender and I believe all classes have recently looked at the roles of men and women in other cultures. The story of Pakistani teen Malala Yousafzai, a young girl who, after standing up to the Taliban and advocating for the education of women in her country was shot in the head and almost killed really resonated. **Mr Partridge's** class created some tremendous blackout poems based on Malala's well publicised United Nations' speech which are a real sight to behold.

Mr Miles's Society and Culture students are frantically working on their PIP's. **Olivia Ashton's** look into helicopter parenting is really starting to take shape and should be a real beauty. **Senior English** classes have all recently completed or are in the process of completing assessment tasks. **Cameron Ryan's** imaginary trip to Italy to see The Leaning Tower of Pisa and eat a leaning tower of lasagne and pizza was a real standout. His Photoshop skills could use some work though...

Miss Boyden is killing the game in **Drama**, encouraging her students to be themselves and show their unique talents and abilities. Talent is beginning to flourish and I'm loving what Nyngan High will produce artistically and dramatically in the years ahead. Her love of *Hamilton* may have rubbed off on me, but sadly, her students don't currently share that passion. They will after this Friday, though, when it is uploaded to Disney+ at 5pm. Get around it and sing the songs as a family because they are perfect for a long holiday car trip or a fun filled Friday afternoon.

I'll conclude by thanking all students for their diligence and effort across what has been a difficult and ever changing term. Use the two weeks to refresh, recharge and ready yourselves for an action packed and hopefully more settled term 3. Stay safe and look after one another.

Mr Matheson
English/History



Science/Special Education

I can't believe the Term Two is drawing to a close! And what an unusual, out of the ordinary term it has been. Staff and students have all had to be flexible and cope with a tremendous amount of change and disruption and I am so proud of how everyone has pulled together to do so, and learning has continued.

The Special Education rooms have had a restructure this term with new students and Miss Mason joining the team. Next term I will be able to share some further changes as new furniture arrives and the rooms receive a makeover to best suit our students with special needs. So watch this space. These students have continued to work hard on skill building for life. Some of our outside walls have been decorated with chalk spelling words from our MC students and it's lovely to see the socialization and turn taking practise which happens with games as a reward for their hard work at the end of some lessons.

Stage 4 Science have completed their Chemical World unit and are now learning about Rocks and the Rock Cycle. This week classes have taken a walk to the river to identify rocks in our area. Hopefully after the holidays some students will be able to share some rocks which they have found from their own homes or travels.

Stage 5 are now learning about genetics and have been looking at characteristics which have been passed through families, which creates lots of interesting discussion and sharing of family trees via punnet squares to work out the genes which students maybe carrying.

Stage 6 are all deep into their courses and have all completed or finalizing assessment tasks for the term. Friday last week, Year 12 Chemistry filled the Science end of the school with lots of fruity smells, when they were making esters for their assessment task.

Wishing everyone a Happy and Safe Holiday!

Emma Partridge
Head Teacher Science/Special Education



