



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 18TH JUNE, 2020

TERM 2 WEEK 8

PO Box 156 Cobar Street NYNGAN NSW 2825

Phone: 02 68321004 Fax: 02 68321769

Email: nyngan-h.school@det.nsw.edu.au

Website: www.nyngan-h.schools.nsw.edu.au

DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

**Monday 3rd August - P&C Meeting
and AGM 5.00pm Nyngan High
School Commonroom**

NYNGAN HIGH SCHOOL

“Integrity”



We're here to help



Principals Report

Dear School Community,

We are further progressing back to a 'new normal' here at Nyngan High. The 'new' return to full time face to face learning guidelines' have come into action as of June 15, with further restrictions easing at the beginning of Term 3. The guidelines are included at the back of this newsletter for your consideration.

We will be rolling out a range of extracurricular opportunities during Term 3. As announced last week, we have formed a partnership with the NSW Rural Fire Service to run the NSW Rural Fire Service Secondary Schools Cadet Program. Students from Year 9 - 12 have been asked for expressions to complete the cadetship during Term 3. We will be choosing 15 students to be in our first cohort and there will be more information available as the Term progresses. We are so grateful for this opportunity and the work of Inspector Paul Metcalfe and Nyngan HQ RFS Captain Cory McMillan to make this happen.

We will also be running a range of localised sporting opportunities that will come out as the term rolls on.

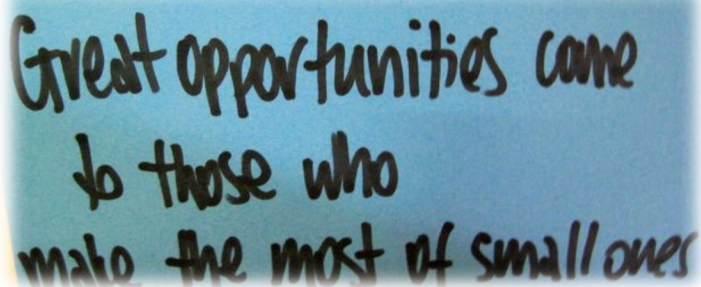
One aspect that is as close to normal as you could expect is the ongoing HSC timeline. I challenge Year 12 to be concentrating on a study plan, in readiness for examinations and the HSC. There is now only a term and a half until the HSC examinations begin.

I want to close by thanking the local business owners, property owners/managers and wider community for the opportunities for our students. We are so lucky to have a community that opens their businesses for our students to complete work placement and work experience at different times during the year. Thank you for your support and if you are a business that would be open to having our students in, please just get in contact. The more opportunities we give the kids in our community, the stronger our community will be.

Stay safe and stay well,

Kind regards,

Benn Wright
Principal



Great opportunities come
to those who
make the most of small ones

In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

School activities/school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal.

Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment. All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents. Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.

School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed
- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)
- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see [the NESAs website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for online where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more. International excursions are cancelled until further notice.

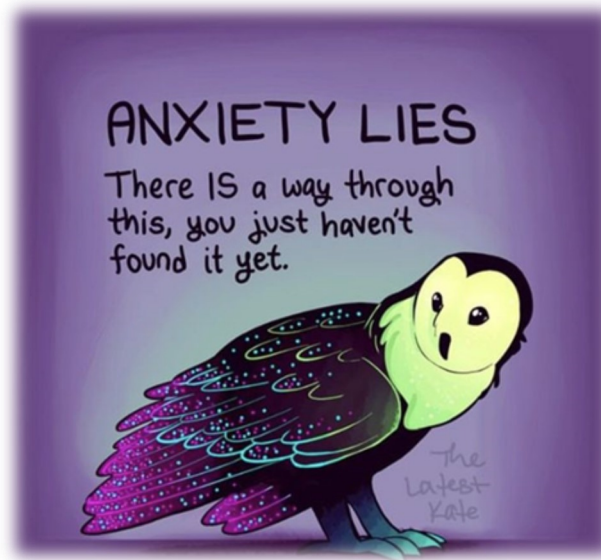
Deputy Principal News

Semester 1 is drawing to a close with only 3 weeks to go. This is a time that is busy, cold and can get a little stressful. It is important to know that there are always people here to help if you are struggling. We are a supportive school community who value caring for each other. If you are a student, a staff member or parent/carer, please know that someone's door is open for you if you need help or have an issue.

So many of our students are still struggling as they come out of isolation. The periods and days seem to stretch on forever when they were used to getting out of bed later and working at their own pace. It has also been extremely difficult not being able to play sport or do the activities that would normally keep them occupied over the winter days.

We are here to support students and get them through, but they also need to use strategies to help themselves and remember our core values. With sport and gyms opening up again, this could be a great opportunity to try something new and release some of the tension built up over the past few months.

The coronavirus, while appearing to be easing, has had widespread effects that may come with a delayed reaction. This is a time we need to work together and hold each other up.



Check in with those near and dear to you over the coming week.

Angie Bush
Deputy Principal

P and C News

Due to our AGM being postponed due to Covid -19 our AGM will now be held on Monday 3rd August at 5:00 pm, please bring \$2 with you to be able to vote and then we will have a general meeting.

Due to the Nyngan Show and Nyngan Senior Rugby League not going ahead as a consequence of Covid -19, our fundraising amounts will be significantly reduced this year. Hopefully we can have a couple of raffles later in the year.

'Every day may not be good but there is something good in every day'

Neralie Quarmby - President



TAS/ PDHPE FACULTY

The TAS faculty is so excited to be back face to face with our students that we have decided to focus on practical work where possible.

Agriculture - Stage 5 Agriculture have been busy preparing our garden beds for sowing our winter vegetables while Stage 6 Primary Industries are looking at animal husbandry activities and rules in regards the production and sale of animals. We are also adding to our little orchard and beginning to work with preparing our merino wethers ready for their showcasing next term.

Year 12 Hospitality spread kindness this week by delivering coffee and muffins to the staff. Their skills are improving and their cooperation and teamwork excellent.



Year 11 Hospitality have enjoyed getting into much needed practicals after so much on-line learning. They have been working on coatings and batters and this week have started on roux-making. Theory focussed on hygiene and workplace health and safety.

Stage 6 Exploring Early Childhood

Students have been busy with their unit on Play and the Developing Child, making play dough, finger paint and slime. One section of their assessment task asked them to make a child's toy from odds and ends they found at home. Elizabeth made a toy car from cardboard box and Amber made a mobile for a cot from cardboard hearts and wool scraps.



Stage 5 Child Studies have been working on a unit called 'Conception to Birth'. The students have been learning about the process of conception, how the embryo grows and how the mothers' body changes during pregnancy. The students had some fun with modelling clay to demonstrate how the embryo is attached to the womb. Their assessment task, which is due Week 9, centres around an 'egg baby' that they need to care for, clothe, play with and build a nursery for.



Stage Five Food Technology started cooking two weeks ago and have enjoyed preparing a shepherd's pie and a spiralised zucchini noodle chicken stir-fry. The unit of work is Food Selection and Health and focusses on making healthy food choices, digestion and how the body uses the six food nutrients.

Industrial Technology Timber/ Metal Stage 4 have been working on some measurement and orthogonal drawing exercises which they are finding success in. I am pleased with their persistent and enthusiastic approach to some of these challenging tasks, and their attention to detail and accuracy is fantastic to see. These exercises are aimed at improving student's ability to measure and interpret plans which should see them on the path to becoming master builders.

Stage 6 VET Manufacturing and Engineering are finishing off their trailer lock projects. This project features a range of metalworking skills including: interpreting plans, folding, milling and welding. I am thoroughly impressed with the skills our new Year 11 cohort are showing and they should indeed have bright futures in the industry.

PDHPE and CAFS - Another busy fortnight in our classes. Stage 6 CAFS have continued to explore the reasons for group formation but also began an investigation in to the advantages and disadvantages of Case Studies and Observations as methods to collect data. HSC CAFS have focused on policies and legislations that have been designed not only to support parents and carers in domestic families but also children within family groups. Stage 4 and 5 PDHPE have been doing the best they can to participate in Covid-19 socially acceptable practical lessons. Students have looked at refining catching and throwing skills using target games like Kick Tennis and Golden Child.

Careers



Congratulations to Thomas Gadsby for officially being signed up last week as a School Based Apprentice with Clive Robb of Robb's Butchery. We wish you every success. Also pictured is Jaidyn Robb a former Nyngan High School student who is currently completing his Butchers apprenticeship with Robb's Butchery. As always we are very proud of our students and the support shown to us by our local community.



TAFE Automotive starts again this Friday and I know the students are keen to get back in to it. TAFE also started back this week for Joseph Kennedy who is studying Electro technology in Dubbo. During these times Bill Quarmby continued his Plumbing study online while Harley, Lily and Caroline have continued their weekly Childcare studies as usual. I congratulate these students as TAFE is studied in addition to their usual pattern of study. They all show commitment to both their learning and their future career path.



NSW Skills Development Hub Committee invite you for an evening of celebration as we showcase the successes and outstanding achievements of the finalists for the 2020 Western NSW Training Awards.

The awards are an opportunity to recognise and celebrate the achievements of the best in vocational education training in Western NSW. Due to COVID-19, our event will now be held online for free.

Nyngan High School is very proud of Randell Robb and Bill Quarmby for being finalists and look forward to celebrating their success. Well done gentlemen on making it to this level. Winning would be great but you are already winners in our eyes.

It was my pleasure to nominate these students as I see their committee to their learning first hand and they deserve to be recognised as outstanding ambassadors for both their subjects and Nyngan High School.

*Mrs N Walsh
Head Teacher
TAS/PDHPE/Careers*

VET IN SCHOOLS STUDENT OF THE YEAR			
Name:	Randell Robb	Name:	Olivia McNamara
Vocation:	Certificate II in Agriculture	Vocation:	Certificate II in Hospitality
School:	Nyngan High School	School:	St Raphael's Catholic School
RTO:	Public Schools NSW, Wagga Wagga	RTO:	Catholic Education Diocese of Bathurst
Name:	Emily Vardanega		
Vocation:	Certificate II in Kitchen Operations		
School:	James Sheahan Catholic High School		
RTO:	Catholic Education Diocese of Bathurst		
SCHOOL BASED APPRENTICE/TRAINEE OF THE YEAR			
Name:	Bill Quarmby	Name:	Tori Pellow
Vocation:	Certificate III in Plumbing	Vocation:	Certificate II in Salon Assistant
Employer:	Luke R Smith Plumbing	Employer:	Iko Iko Hair
School:	Nyngan High School	School:	James Sheahan Catholic High School
RTO:	TAFE NSW	RTO:	TAFE NSW
Name:	Mackenzie Parkes		
Vocation:	Certificate III in Education Support		
Employer:	Department of Education		
School:	West Wyabong High School		
RTO:	TAFE NSW		

This fortnight in the Maths/CAPA faculty...

In Music, Stage 6 students have been putting the final touches on their performance assessment and Viva Voce's that are due Tuesday 23rd (next week!). It has been wonderful seeing the progress they have made in such a short time.

Stage 5 music class have had their minds blown from having learnt how key signatures work and why the pentatonic scale is so important in improvisation (ask Shannon what intervals are removed from the pentatonic scale). Their performance pieces 'Ain't No Sunshine' and 'Summertime' are coming together brilliantly. Kudos to everyone for working on their ensemble communication!

Stage 4 have been working hard on creating 80's/90's music playlists, I hope to share the best next fortnight!

4E Drama are as dramatic as ever, creating scripts and learning new drama game. A shout out to Jasmine and Brook for respectively being the worst killer and best detective in Wink Murder.

The problem for this week comes from one of Adam Spencer's Number books which Mr Miles has loaned me and I love it!

Here goes:

One of the most famous objects in mathematical puzzling is the 'magic square'.

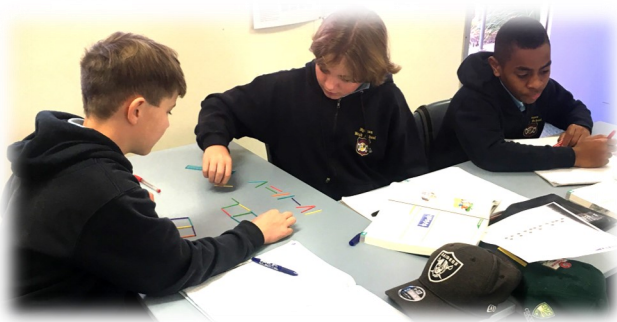
A 5x5 magic square contains all the numbers from 1 to 25, once each, and each row, column and main diagonal has the same sum.

When you've placed the missing numbers correctly in the magic square, each row and column and the two long diagonals will add up to 65.

Some hints have been given for you to get started so get cracking! To win a prize you need to tell me where does the 1 go?

23	6		2	15
4		25		16
10	18			22
11			20	3
17	5		21	9

Following are photos of 4E as they embark on the exciting topic of patterns and algebra:



12MAS1 have recently completed their 'Investment' assessment task. Caroline Walsh was a clear stand out, going above and beyond to explain why she elected to invest her money the way that she did. Her presentation was also top notch and her peers are encouraged to follow in her footsteps. Well done, Caroline.

The coming weeks will see us look at credit cards, home loans and depreciation, which are topics most relevant to these guys in the coming years.

In Art, Stage 5 are creating some incredible Pop art portraits! Andy Warhol eat your heart out!



What's happening in Drama?

While Stage 6 are busy working away on their monologue, anxiously awaiting the Drama markers to come and judge the work they have been doing for over a term, Stage 5 are becoming the budding performers I know they can be!

Earlier this term, they performed their political theatre monologues. It's surprising that Angela Tang's voice could not be heard all around the school as she gave a startlingly good monologue surrounding LGBTQIA+ rights in China.



Angela Tang's character was fired up about a company exploiting the LGBTQIA+ community



Jack Buchanan's character was a parody of how the Liberal Party talks about asylum seekers in Australia.

They are currently making their way through the elements of Drama, doing a bit of theory and then putting their new skills to the test in some workshops. Below are a series of tableaux they created using some newly gained skills in body language and facial expression.

A tableau (pronounced *tab-low*), French for "living picture", is a still image created by performers on stage.

The tableaux were based on complex human emotions and saw the performers faced with the challenge of depicting these emotions without speaking or moving.



*A Boyden
English/HSIE*



Nyngan High School—NCCD 2020

All Australian schools participate in the NCCD each year. NCCD stands for "National Consistent Collection of Data". The process documents students receiving adjustments for their learning, behaviour and/or wellbeing.

Nyngan High School is required to comply with the Disability Standards for Education (2005) by making reasonable adjustments for students to help them with their learning.

The information given on each student is confidential and includes;

- ◆ Level of education (i.e. primary or secondary)
- ◆ Category of disability (i.e. physical, sensory or social/emotional)
- ◆ Level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment)

Teachers submit documents outlining the adjustments they make in the classrooms to support the different learning needs of students across the school. Students with a confirmed disability as well as those receiving more minor adjustments are documented to get a snapshot of the diverse needs of students across the school.

The process is completely confidential, no child is named and the purpose of it is to ensure all students are able to access the curriculum and be engaged in their learning.

If parents, family or carers have any questions about the NCCD please contact me at the school or checkout the website for more information:

<https://www.nccd.edu.au/>

Regards

Ms Bianca Scott
Learning and Support Teacher



**Always Was,
Always Will Be.**

8 - 15 NOV 2020

#NAIDOC2020



New Dates announced for NAIDOC Week 2020—Statement from the National NAIDOC Committee

National NAIDOC Week 2020 celebrations will be held from the 8th - 15th November

The November dates follow the decision by the National NAIDOC Committee to postpone NAIDOC Week from the July dates due to the impacts and uncertainty from the escalating Coronavirus pandemic across our communities and cities.

The postponement was aimed at protecting our elders and those in our communities with chronic health issues from the disastrous impacts of COVID-19.

The NNC understand that the original July dates for NAIDOC Week may still be acknowledged by communities and organisations. We strongly encourage that those events be staged in a COVID Safe way to continue to protect the most susceptible in our communities.

Further announcements regarding the National NAIDOC Awards and a new NAIDOC Local Grants Round for 2020 will be made within the coming weeks.

We acknowledge the commitment and tireless work of many State, Territory, regional and local NAIDOC Committees, organisations and individuals whose passion each year makes NAIDOC Week an outstanding success.

We thank you for your understanding and working with us during these uncertain times.

The NNC are continuing to work with our partners and key stakeholders to make NAIDOC Week 2020 a suitable and fitting celebration of #AlwaysWasAlwaysWillBe.

NAIDOC Week Poster

Tyrown Waigana, a Perth based artist and designer, has been named as this year's winner of the prestigious National NAIDOC Poster Competition. His winning entry—Shape of Land—was judged by the National NAIDOC Committee to have the best illustrated NAIDOC theme: Always Was Always Will Be. According to the artist, his entry depicts the Rainbow Serpent coming out of the Dreamtime to create this country and how we are strongly connected to it.

The Rainbow Serpent is represented by the snake and it forms the shape of Australia, which symbolizes how it created our lands. The colour from the Rainbow Serpent is reflected on the figure to display our connection to the Rainbow Serpent, thus our connection to country. The overlapping colours on the outside is the Dreamtime.

The figure inside the shape of Australia is a representation of Indigenous Australians showing that this country—since the dawn of time—always was, and always will be Aboriginal land, Mr Waigana added.

As the winner, Mr Waigana will have his artwork displayed on the 2020 National NAIDOC Poster. This year's competition attracted a staggering 270 entries nationally. Mr Waigana runs his own brand and business called 'Crawlin Crocodile'.

Congratulations Tyrown.



**Always Was,
Always Will Be.**



naidoc.org.au

NAIDOC WEEK
8-15 NOV 2020 #NAIDOC2020 #AlwaysWasAlwaysWillBe

Artwork: Shape of Land by Tyrone Waigana
The Rainbow Serpent came out of the Dreamtime to create this land. It is represented by the snake and it forms the shape of Australia, which symbolises how it created our lands. The colour from the Rainbow Serpent is reflected in the figure to display our connection to the Rainbow Serpent, thus our connection to country. The overlapping colours on the outside is the Dreamtime. The figure inside the shape of Australia is a representation of Indigenous Australians showing that this country - since the dawn of time - always was and always will be Aboriginal land.

[facebook.com/NAIDOC](https://www.facebook.com/NAIDOC) [@naidocweek](https://www.instagram.com/naidocweek) [@naidocweek](https://www.tiktok.com/@naidocweek)

Junior AECG

Friday Week 6 the Junior AECG held a creative arts event for reconciliation week. The team hosted Aboriginal hand painting, music, and ice blocks during lunch time. It was a great success and the painted hands were placed around the Aboriginal Garden.

We asked some members what reconciliation meant for them and here's what they had to say...

“The community coming together to celebrate Aboriginal stories.” – Bazz Besant

“Reconciliation week to me means coming together to acknowledge the Aboriginal culture and their people.” – Jack Meldrum

“Nyngan community all come together to celebrate the Aboriginal people.” – Julian McDougall

“Recognizing that we are all the same community despite the hardships we had in the past.” – Carol Lord

“Showing respect to our elders.” – Whitney Pack

“Everyone coming together as community.” – Elizabeth Quinton

I would like to say thank you to everyone that came to the Art in the Garden event on Friday.

Kailee Jackson
Jr AECG President





Reconciliation Week Activities



Checking in with the Chook. Refugee Week 2020



Refugee Week is Australia's peak annual activity to raise awareness about the issues affecting refugees and celebrate the positive contributions made by refugees to Australian society. Originally celebrated in 1986, Refugee Week coincides with World Refugee Day on 20 June.

2020 Theme – celebrating the year of welcome.

This year the Refugee Council has joined forces with SBS Food Online as part of the 'share a meal, share a story' initiative. You'll be able to watch and cook along with people from refugee backgrounds as they share delicious dishes from their home cuisines and tell us what that dish means to them.

Refugee Week is being promoted in the library with this display of books by authors from refugee backgrounds. Come in and pick up a book to broaden your horizons.



Murder on the dance floor?

No, murder in the library...

If murder mystery is more your thing then come into the library, but make sure you don't step on the evidence. The mystery is there to be solved...pick any of the fiction or non-fiction books to bury your nose in and escape the deadly boredom of lockdown, pandemics, or homework!



Reading is somewhere to go when you can't go anywhere....

