



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 22ND OCTOBER, 2020

TERM 4 WEEK 2

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

Tuesday 20th October - HSC Exams Commence

Wednesday 21st October - Open Girls Touch Gala Day in Orange

Friday 23rd October - Lawn Bowls Gala Day in Orange

NYNGAN HIGH SCHOOL

"Integrity"



Good Luck and Best Wishes to our Year 12 students



Principal's Report

Dear School Community,

Welcome back to Term 4, speaking to a range of community members there is much hope and hard work occurring across our community with harvest beginning and all hands on deck. I wish everyone a safe and prosperous harvest and please remember that attendance is required for all students and that you need to advise the school and make official arrangements if students are not in attendance.

I sincerely hope many of you had a chance to refresh and relax in the beautiful spring holidays and are ready for what Term 4 brings.

Good Luck Year 12

We wish our finishing Year 12 class the absolute best for their HSC Exams, which commenced on Tuesday this week. In speaking to the students prior to the first English exam, there were definite nerves for most and plenty of optimism for getting through this essentially tough time.

The timetable for the HSC can be found at the NESA website:

<http://educationstandards.nsw.edu.au>

Term 4 updates

Regrettably, we are still working in a world where COVID-19 remains a potential threat. Schools are obliged to ensure that all users of school facilities and visitors to the school site are aware of the physical distancing, health and hygiene measures required, and receive written confirmation of this understanding. As many readers may need to visit the school site at some time, readers are asked to please be familiar with the following:

- Parents and carers who need to be on site must sign a visitor acknowledgement form. Amongst other things, the form requires you to indicate you are well enough to be on site.
- Parents and carers should not be on site beyond the front office except for face-to-face parent/teacher meetings that are essential, e.g. discussion of disciplinary or other wellbeing matters.
 - Some community groups, like the cadets, are now allowed to use the school site to operate programs that are quite separate from the school. This separation minimises the possibility of interaction between adults and other school staff. Community groups using the school site have their own COVID-19 Safety Plans and are required to keep records of attendance.
- P&C meetings remain online only during Term 4. AECG meetings have returned to face-to-face off school site with a Covid safe plan in place.

Excellent news is that interschool activities will recommence this term. Gala days, like those run by some sporting groups including Cricket NSW, will be allowed to proceed but only where there is a COVID-19 Safety Plan in place. The recommencement of interschool activities will also allow us to move to face-to-face Year 6 into 7 transition days, better preparing our Year 12 Class of 2026 for high school life. These will officially occur in Week 7 and 8.

The vaccination program is alive and well and ready to resume.

We are currently planning for Year 12 Graduation – set for Thursday 12 November. This event will be different to previous events. The Graduation Assembly will be limited with regard to the number of guests who can be in attendance. Students from Years 7 to 11, other than the school captains elect, will not be able to be present. Invited guest numbers will be capped. Schools have been directed to put in place measures that “prevent students and/or guests from spontaneously crowding in groups including when arriving or leaving (an) event.” Graduating students, their friends and invited guests will be required to leave the school grounds immediately after the conclusion of the ceremony. If attendees plan to meet with others after the event, all such catch-ups must occur off site. More information and invitations will come in out in the coming week.

Welcome to our new Year 12 students

Term 4 broaches the beginning of the HSC journey for a new cohort and this group of students have the potential to achieve tremendous individual and collective results.

Options arise also for finalising courses in the HSC and some students will be looking to drop a course or move classes within a course. Students changing courses and classes will have this take effect from Week 3. Here is a reminder of the process to follow if dropping courses is something you wish to do:

- ◆ Seek and return a completed Change of Course form (available from Mrs Bush).
- ◆ Have a meeting with parent(s), Mr Wright and Mrs Bush to discuss reasons for changing or dropping courses.
- ◆ Commit to an agreement for their Year 12 study pattern.

The privilege of flexible attendance also becomes available to Year 12 students and it can occur under the following circumstances:

- ◆ Year 12 students may sign-out, if they do not have a class during Period 5.
- ◆ Year 12 students may sign-out, during Weekly School Sport, each Wednesday during Period 5.

At all times, parents must be aware that they accept responsibility if their child signs-out and leaves school grounds during these times.

Kind regards,

Benn Wright
Principal



Deputy Principal News

Welcome to Term 4, our busiest term finishing up our content for the year and preparing for 2021. Our Year 12's have started their Higher School Certificate and it is great to see our students studying hard and still coming in to school to prepare for their future. Our Year 12 students have certainly done us proud overcoming so many obstacles and we wish them all the best for their exams. Our younger students are heading in to their yearly exams and their exams and reporting will look much more normal this semester.

Last week I spoke to our Year 12 students about three things I think are extremely important in life:

Letting things go

Taking a breath

and, Being brave !

It is with this advice in mind that I would like to inform the school community that I will taking some of next year off to travel Australia with my family. This year has taught us many things about family, resilience and making the most of our situation as we never know what is around the corner. I am taking my own advice and being brave to take a time out. I know the school is in excellent hands and will continue on its path of excellence.



I look forward to a great term ahead with excursions back on the table. The first week back at Nyngan High School was extremely pleasing and the majority of students were meeting high expectations, particularly in the latter part of the week. Let us continue on this path of success for Term 4. As always, my door is always open to staff, students and parents should you have any concerns.

Angie Bush

Deputy Principal

Maths/CAPA

Welcome back to Term 4 2020. The Maths/CAPA faculty hope everyone had a refreshing holiday. We have jumped straight back into learning and are focusing on preparing for upcoming assessment tasks and exams.

Last Thursday in Visual Arts we farewelled Year 12. We had plenty of fun, food and confetti. The artroom was turned into a life painting studio and students all painted Miss Hughan. There were lots of laughs and the occasional tear. The Year 11's and Miss Hughan will miss your presence.

Year 11 Visual Arts have taken the big leap into the HSC and are settling in well. They have been researching ideas for their Body Of Works and so far all "have no idea". This is ok as material and conceptual practice will come together and each student will find what they are passionate about. In critical and historical studies the students have started to look at the controversial artist Patricia Piccinini, upon first glance at her artworks, the class have decided that her works are not for them, but as they delve deeper they will discover Piccinini's love and compassion for nature and humans.

Year 11 (now Year 12) Photography are completing a unit on digital manipulation. They have been researching their dream destination and today partook in a rather amusing photoshoot using the studio lights. Each student took it in turns to be the model and the photographer to capture some test portraits which will be photoshopped into their dream destination.

This week in music, everyone has begun their new unit! **Stage 4** have started a unit focusing on Spanish influence and are learning how to play the flamenco on the guitar. **Stage 5** have been learning about African rhythms and instruments, and have risen to the challenge to master the aslatua! The **Stage 6 Music 1** class is looking a lot smaller after the Year 12's have left, but not to fear as the girls are busy learning their elective and core performance pieces already! So impressed by their attitude this week. Keep it up!

ASX Sharegame Update as of 4pm Monday 19 October

With only two weeks left in the sharegame, ranking positions are still volatile, but it looks like Piper may have cemented top spot for Nyngan High School, with her shares ARB Corp, which manufactures 4x4 accessories, driving her portfolio forward. She is also currently placed 18th in NSW. Jack Buchanan making a huge comeback to 2nd place after a costly start, thanks to his shares in APT. Mr. Arnall's portfolio has also turned around, putting him in third. Unfortunately for Mr. Kunkel, his portfolio has taken a nosedive, causing him to drop out of the top 10, after taking his eyes off the sharemarket over the school holidays. Ebony Wynne's shares in Webjet are at cruising altitude, also causing her to drop out of the top 10. Fallon has also made a small comeback, after her initial shooting star effort in Week 1 of the sharegame. Darcy has also popped into the top 10 for the first time this week due to his shares in Pro Medicus, giving him a healthy portfolio.

#	Syndicate	Portfolio
1	Piper	\$57,033.43
2	Jack Buchanan	\$55,313.98
3	David Arnall - teacher	\$53,835.36
4	Mav	\$53,128.60
5	Byron	\$53,055.44
6	William Richards	\$52,997.88
7	Billi	\$52,795.57
8	Jaidyn	\$52,780.25
9	Fallon	\$52,709.05
10	Darcy	\$52,540.74

Visual Arts

"Portraits of Miss Hughan"



Stage 4 Mathematics are studying Decimals and Directed Numbers and the number plane. All Stage 4 classes have been given a Decimals assessment task on **Eating Out** and this task will be used for the reporting period this semester, along with class tests and the Yearly Examination which will be held in Weeks 5 and 6.

Stage 5 are studying further algebra including adding and subtracting algebraic fractions, binomial products and factorising. **The semester exams for Stage 5 are:** 5MAO and 5MAA are on **Tuesday November 5th**, 5MAV is on **Wednesday November 6th** and 5MAE is on **Thursday November 7th**.

All Stage 4 and 5 classes will be doing some revision in class but the responsibility lies with the student. Ways in which they can revise the content is by using their books, past in class test and utilising Mathletics.

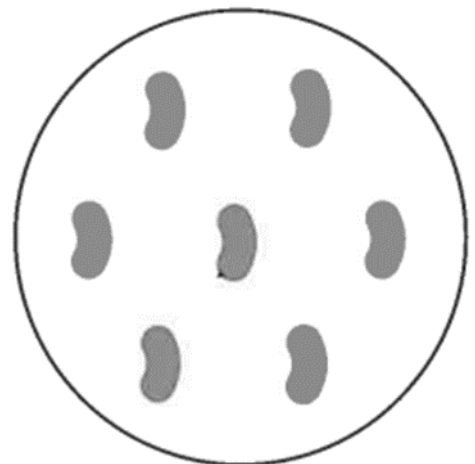
Year 11 are settling nicely into their new classes for the HSC year and by all accounts are working very hard and completing homework.

Best wishes are extended to Year 12 who sat **Music 1** on 21.10.20 at 1:55, **Mathematics Standard 2** and **Mathematics Advanced** on 26.10.20 at 9:20 and **Visual Arts** on 27.10.20 at 1:55. We hope your diligence and commitment pays off.

A little puzzle for you to ponder this fortnight:

Dad makes a cake and puts 7 jellybeans on it.

Can you make 3 cuts to divide the cake into 7 pieces with a jellybean on each piece?



Science/Special Ed

Welcome back for the fast and furious Term 4!

Congratulations to our Year 12 students on completing their formal education! Such a significant milestone in their lives. Good luck for the HSC examinations and we wish them all the best for their future endeavours.

At the end of last term the new furniture arrived for the MC classes. It is just the start of some of the environment changes which are happening in those rooms. The students are loving their new spaces which are better adapted to their learning needs. Thanks to Mrs Milligan, Mrs Hamblin, Ms Mason and the SLSO team who have been working hard to update these spaces for our MC students.

Stage 4 Science classes have been looking at Aboriginal perspectives as relating to the rocks and plant topics which they have been studying. Last week classes visited the Dog Park to learn about some culturally significant plants in our local area. Students learnt about characteristics of these plants which made them suitable for their function. We also looked at some artefacts and discussed early technology and environmental sustainability. Thank you very much to Veneta Dutton from the Nyngan Aboriginal Lands Council and Raylene Weldon for their support with these lessons.

Next week, **Year 8** will be sitting their **VALID online Science examination**. This will be held on **Thursday 29th October**. **On this day students will need to bring head phones or ear buds to school**. It is compulsory for all Year 8 students to sit the exam, so if your child is away on Thursday, a catch up time will be arranged. If you have any concerns or questions regarding this testing, please feel free to contact Mrs Partridge—(please see below information letter for parents regarding the VALID testing).

Till next time,
happy discovering!

Emma Partridge
Head Teacher
Science/Special Ed



Dear Year 8 Parent or Carer

The *Validation of Assessment for Learning & Individual Development* (VALID) test for Year 8 students will be held between **Monday 26 October** and **Friday 6 November 2020**. The test takes approximately 70 minutes. The **VALID Science 8** test is an interactive, multimedia test completed entirely on a computer.

VALID Science 8 contains multiple choice, short response and extended response tasks that are grouped around real-world issues, including scientific investigations. This is a diagnostic test, with tasks framed on Stage 4 outcomes and essential content in the *NSW Science Years K–10 Syllabus*. Students will be tested on their:

- knowledge and understanding of science
- understanding and skills in the process of scientific investigation
- ability to evaluate evidence, make judgements and think critically
- ability to access information and communicate scientific ideas.

Students also complete a survey about their opinions, attitudes and values about science.

Since students complete *VALID Science 8* on a computer, each student needs to bring **headphones or earbuds** that plug into a school computer. Earbuds for an iPod or portable player are suitable.

If your child has a disability that needs special consideration or has been educated in English for less than one year, please contact your child's school to discuss special provisions or possible exemption from the test.

Results of the test will be available during Term 1 2021. Information about each student is treated confidentially and held securely to ensure that the right to privacy of all students is maintained. A personalised electronic report describing the knowledge and skills demonstrated by your child in the test will be available from their school. There will also be information about how your child's results compare with overall performance of all students in the test.

The principal of your child's school is able to provide you with more details about the VALID program if you require additional information.

Yours sincerely

A handwritten signature in black ink that reads 'Sally Egan'.

Sally Egan

R/Executive Director, Centre for Education Statistics and Evaluation
Department of Education



Stage 4 Science studying Aboriginal perspectives relating to rocks and plants

How great does the new furniture look for the MC classes in Rooms 1 and 2

Students are loving the new equipment in their rooms



Science taught ... without a sense of history is robbed.
I. Bernard Cohen



The happenings in the English/HSIE faculty

A big congratulations to Year 12!

With the beginning of Term 4, so comes the beginning of the HSC. The HSC exams began on Tuesday 20th with Paper 1 for English Advanced and Standard, and with Paper 2 on the following day.

Year 12, you've done it. No longer will you have to watch Billy Elliot 40 times to analyse the many camera angles and talk about the symbolism of the doors or try to decipher the accent. You should feel very proud of yourselves and of the incredible young people you have become. Everybody in the English faculty is cheering for you, and once you smash the English exams out of the park, you can forget what a motif is.

The fun of the HSC is not over yet! The English/HSIE faculty still has a few exams to go, with Ms Rixon's Modern History boys, Mr Miles' Society and Culture kids, and Ms Boyden's Drama geeks. We are crossing our fingers and toes for you all!

On another note, I'm sure you've all been wondering what is happening in the Drama classroom. I have no doubt it has led to many sleepless nights and conversations around the dinner table. Wonder no more!

Stage 5 Drama are in the process of making a film. Scripts are being written, posters are being created, roles are being allocated. Without giving too much away, the film will tell the story of a certain Prime Minister of a certain country coming to a certain town and meeting with certain people.

Stage 4 Drama are working on their acting skills. By the end of 2020, households can look forward to a long Christmas break with many impromptu performances that showcase their newly developed stage acting skills. I'm excited, and I'm sure you're all feeling the same.

Stage 5 HSIE are still working on the topic of the Industrial Revolution and slavery. They have learned about how the Industrial Revolution has affected population growth and are now beginning to learn about the slave trade. **FUN FACT!** The Industrial Revolution cemented breakfast as being the most important meal of the day as workers starting the morning shift would wake up early and eat a meal before they started.

Have a great weekend

A Boyden
English faculty

Year 12



Firstly, a huge Congratulations to Year 12, 2020. We miss you already and wish you every success in the future. I have watched most of the class since kindergarten and are so proud of the young adults they have blossomed in to.



Year 7 2015

This term is already off to a busy start with so much happening in the school. It is great to see all the green pastures and smiles on farmers faces. Let's hope 2020 is a bumper season for everyone on the land.

Today the **Girls Open Touch** team is playing in Orange and we look forward to hearing about their time away and on the field.

Year 10 were last week issued with both forms for work experience and the TAFE 'YES' program if they would like to be involved. They have been reminded on notices to collect them if away and also to return them by the due date.

My Primary Industries class has been busy completing their tractor driving unit, which includes attaching the rotary hoe and ploughing up a paddock ready for the summer crop to be sown. We are excited to have new sheep in the Ag plot to work with. A big thank you to my husband James Walsh for donating three Merino ewes, two of which are already proud mums.

The **Stage 5 Ag** class are doing a great job with the vegetable growing and so far have harvested spinach and beetroot.

Stage 5 PDHPE have started their last unit of work titled "Let's Get Active". Here students look at Australia in relation to the rest of the world as they work out who is the laziest country. To compliment this students are completing fitness testing and basic aquatics during their practical lessons.

Stage 4 PDHPE are exploring risk taking during the summer months in a unit titled "Summer Fun". Students will also participate in Aquatics in the practical component of the course.

Technology mandatory have changed classes for the last time this year. This enables all students to have completed the learning in different areas of the subject.

I am heading off to Goulburn in Week 3 and 4 to mark the HSC in Primary Industries and leave the faculty in the very capable hands of Mrs Waterhouse who will be relieving Head Teacher. Until then enjoy the weather and stay safe.

Mrs Walsh
Head Teacher
TAS/PDHPE/Careers

Checking in with the Chook,

Short term pain for long term gain!

Book Week Postponed!!!

Book Week 2020

Posters have been put up round the school advertising some fun activities for the upcoming Book Week.

Unfortunately, due to the refurbishments to the Air and Heating in the library we are going to have to postpone the celebrations till later in the term. At this stage we are hoping that the library will be transformed into an exciting space for you to really enjoy the theme of Curious Creatures, Wild Minds by around Week 6.



Watch this space!

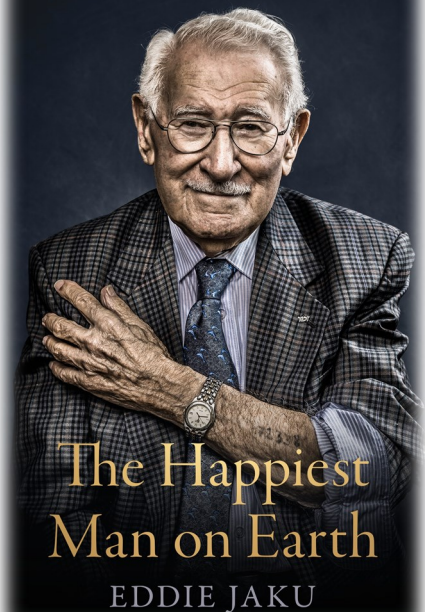
Two very different new books.

A new book that has made its way onto our shelves this week is written by a man who, at 100 years of age, can honestly tell us that he is **The happiest man on earth**. This is all the more surprising when you discover that **Eddie Jaku** was a Jewish German, interred in two of the worst death camps during WWII. He lost his family, home, and most of his friends but has managed to retain an extraordinary outlook on life.

I adored this book, it's written simply and yet still conveys such complex meaning about love, grit, and forgiveness. It made me gasp, squirm at the horrors, and cry with Eddie. Our lovely Bev Bush recommended this book to me and I enjoyed it so much I've donated it to the library so that you can enjoy and learn from Eddie too.

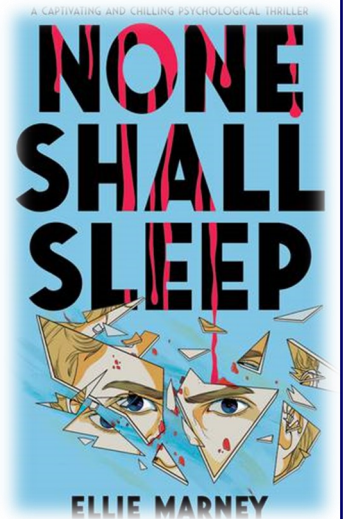
Eddie Jaku is still alive and gives talks on behalf of the Jewish War Memorial Museum at schools around Sydney to ensure that the wrongs of the past are never repeated and to give us some idea of the suffering so many endured through that terrible time.

A Holocaust survivor shares how he found gratitude, kindness and hope in the darkest of places



The second book I want to talk about is pretty much at the other extreme of genre and subject matter. Written by **Ellie Marney**, it is a tight, psychological thriller that takes the reader on an adrenaline fuelled ride through the world of serial killers and the people who work to catch them. The FBI have a department that began to build profiles of the worst killers in order that they might be able to spot patterns of behaviour. Set in 1982, **None Shall Sleep** sees Emma and Travis, two teens, seconded to work in just such a department interviewing teenage serial killers. Emma is the only survivor of serial killer Huxton who murdered 9 young girls before Emma fought him off and escaped, leading to his arrest. She brings a level of PTSD to her work with the unit, but manages to control her past in order to establish a trusting, working relationship with psychopath Simon, in the hopes of tracking down the elusive Butcher.

If you loved *Silence of the Lambs*, and *Mind Hunters* you will, like me, be enthralled by this book. **It's restricted to Year 9 and up due to the graphic nature of the violence. Younger students wishing to read it will need a note from home to enable borrowing.**



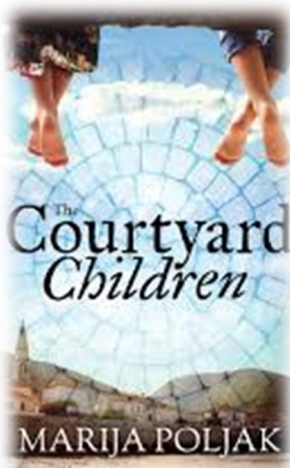
More wonderful new books for you.

Future Girl by Ashpyxia

Piper's mum wants her to be 'normal', to pass as hearing and get a good job. But when peak oil hits and Melbourne lurches towards environmental catastrophe, Piper has more important things to worry about, such as how to get food.

When she meets Marley, a CODA (child of Deaf adults), a door opens into a new world— where Deafness is something to celebrate rather than hide, and where resilience is created through growing your own food rather than it being delivered on a truck.

As she dives into learning Auslan, sign language that is exquisitely beautiful and expressive, Piper finds herself falling hard for Marley. But Marley, who has grown up in the Deaf community yet is not Deaf, is struggling to find his place in the hearing world. How can they be together?



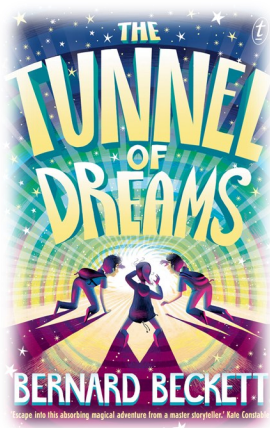
The Courtyard Children by Marija Poljak

Mileva Marinkovic was born into a family descended from resistance fighters and patriots, and bestowed with an identity formed on the values of brotherhood and unity. Marko Ivanic was born into a family where love is earned, not given, and was branded as a troublemaker and a lost cause.

Despite conflicting upbringings, the two develop a formidable friendship which transforms into love as they get older. But when faced with the collapse of their country in the 1990s they are forced into opposing directions and their separation changes their love forever leading to tragedy.

As she struggles to make sense of her identity, Mileva attempts to salvage all that is left of the life and love she once had.

Yr 8 up.



The Tunnel of Dreams by Bernard Beckett

When Arlo and Stefan investigate a mysterious light in the abandoned house down the road, they don't know what to expect. Certainly not Alice, nor the magical tunnel that opens only in the presence of identical twins on the night of a full moon. Alice leads Arlo and Stefan through the tunnel to another world, where her own identical twin, Jackie, is held captive by the Royal Guard.

Freeing her seems impossible, but Alice has an equally impossible plan—Stefan will enter the three-week competition to join the Royal Guard and, when he succeeds, sneak Arlo and Alice into help him rescue Jackie.

Stefan and Arlo will need to learn how to survive this new world fast to have any hope of escaping it!

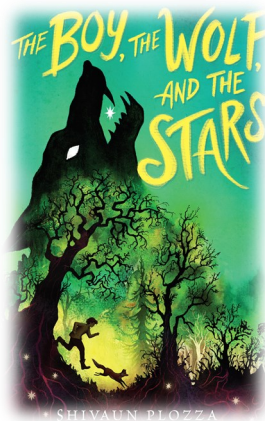
The Left-handed Booksellers of London by Garth Nix

London 1983. Art student Susan Arkshaw is looking for her father, a man she's never known. But before she can question her first suspect, he's turned to dust by the prick of a silver hatpin in the hands of the mysterious Merlin St Jacques, a young left-handed bookseller on a quest of his own.

When Susan joins forces with Merlin, she is quickly drawn into the secret business of magical booksellers tasked with policing the legendary Old World wherever it intrudes on the New World.

As Susan tracks down her father and Merlin searches for the Old World entity who killed his mother, they find their quests overlapping and attracting unwanted attention from enemies of the Old and New Worlds. With time running out, Susan and Merlin must race to find out the truth about their parents and prevent the release of the hordes from the mythic past.

Yr 8 up Ms Booth gives this book 5/5. An exciting read.



The Boy, the Wolf, and the Stars by Shivaun Plozza

Every night Ulv is cloaked in total Darkness. Twelve hours ruled by the ravenous, clawing Shadow Creatures, beasts made of shadow and evil.

Young Bo is charged with a monumental task: freeing the land of its curse by returning the Stars to the sky. He must find three magical keys hidden across the land—keys that will unlock the cage holding the wolf who ate the Stars.

But there's another motive, beyond saving Ulv— if Bo releases the Stars, he can make a wish of his own and maybe find the mother who left him behind...

Watch Over Me by Nina Lacour

Newly graduated from high school, Mila has aged out of the foster care system. So when she's offered a job and a place to live on an isolated part of the Californian coast, she immediately accepts.

Maybe she will finally find a new home—a real home.

The farm is a refuge, but it's also haunted by the past. And Mila's own memories are starting to rise to the surface.

A modern ghost story about trauma and survival, chosen family and rebirth.

Yr 9 up.





This One is Ours by Kate O'Donnell

When Sofie becomes an exchange student, she cannot wait to experience the Paris of her dreams. Yet France is cold and grey and she finds speaking another language exhausting.

But when her host sister, Delphine, and fellow artist, Olivier, show her a different side of Paris, she's awakened to the power of art inspiring change in the world. Sophie realises there's truth in what her best friend, Crow, had been saying all along: the world is in crisis and people need to take notice.

But what can one girl do? Will Sofie be able to find the courage to fight for change?

Yr 8 up

Before the Beginning by Anna Morgan

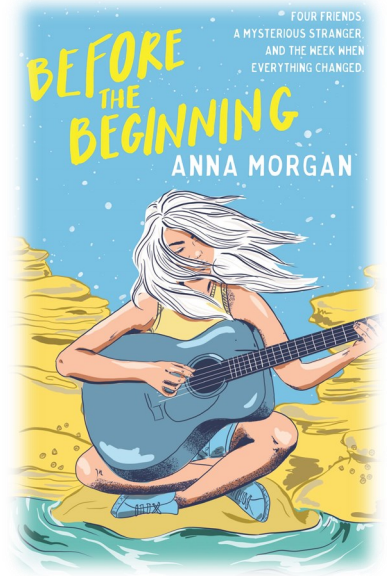
The story of four friends, a mysterious stranger, and the week when everything changed.

Grace is questioning everything she thought about herself, and has opted not to join her clique of judgemental friends for schoolies, instead tagging along with her brother Casper and his friends.

Casper, an artist, is trying to create the perfect artwork for his uni application folio. Overachieving, anxiety-ridden Noah is reeling from a catastrophe that might have ruined his ATAR result, and Elsie is just trying to figure out how to hold their friendship group together.

On the first night of the trip, they meet Sierra, a mysterious girl who persuades them to abandon the clichéd schoolies experience in favour of camping with her on a remote, uninhabited island. On that island, each of them will find answers to their questions. But what does Sierra want from them?

Yr 9 up



The Printmaking Ideas Book by Frances Stanfield and Lucy McGeown

A new Teacher Reference book with inspiration and tips taken from over 80 beautiful artworks.

Brimming with experimental, arresting, and beautiful examples of printmaking from all over the world, it will take your creativity further and awaken new ideas.



**Wishing all of our Year 12 students
the very best of luck during their HSC exams
and onto the future.**

**You have dealt with 2020 with
resilience and heart.**



*Dream Big
Work Hard
&
Make It
Happen*



CLEANERS REQUIRED

Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on careers@jossgroup.com.au



Check us out on Facebook [Joss Cleaning](#)

or visit our webpage
www.jossgroup.com.au