



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 12TH SEPTEMBER, 2019

TERM 3 WEEK 8

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DATE/EVENTS

*Homework Centre Mondays 3.30pm to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to 9.00pm
Wednesdays*

Thursday 12th September - Parent/Teacher Evening 4.00pm

Friday 13th September - HSC Mathematics Study Day St John's College Dubbo

Monday 16th to Thursday 19th September - Rising Stars Leadership Camp Sydney

Friday 20th September - CSU Dubbo

Monday 23rd September - Year 12 Church Service

Tuesday 24th September - Year 12 Breakfast at Buchanan's from 7.00am

Tuesday 24th September - Year 12 Student/Teacher Activities from 4.00pm under the COLA plus a BBQ afterwards

Wednesday 25th September - Year 12 Formal Dinner Nyngan RSL 6.00pm

Thursday 26th September - Year 7 - 11 Formal Assembly 12.30pm school gymnasium

Friday 27th September - Year 12 Farewell Assembly 10.00am school gymnasium

NYNGAN HIGH SCHOOL

Silver Medal win for Jade!



Congratulations to Jade Wye who recently competed in the CHS Athletics in Sydney. Jade finished with a Silver Medal in the U16's Girls Discus. Well done to Jade on a great achievement. Jade is pictured above on the podium with the first and third place getters.

Principal's Report

Welcome to the last few weeks of Term 3. I can't believe how quickly time can go. It sure does fly when you're having fun, which I am in the Principal's chair!

During the last fortnight our Year 12 students have returned from their Trial HSC Examinations and are finishing their courses, undertaking revision and completing major performance courses. This is a huge achievement for our students, with only a few weeks now remaining to prepare for the finish of their school life and the opportunity to celebrate this journey. I encourage our graduating students to keep this focus until Week 10 where they can have a moment of respite and celebrate their achievement before commencing their HSC study. I am extremely proud of our Year 12 cohort of 2019 and look forward to spending the next 2 weeks with them.

I would like to take this opportunity to thank our staff for their hard work over the term. Although it is not over yet, being a couple of teachers down, there are many extra classes and duties that need to be covered. Our staff are amazing in this arena, covering, assisting and supporting their colleagues. Our staff are great role models to our students, showing resilience and motivation in all that they do. Our focus on feedback continues and we are always open to this. We hold high expectations of our staff and students and are always looking to improve. Teaching as well as being a student is a lifelong learning process and without feedback we cannot learn.

It is becoming increasingly difficult to navigate the world of social media these days and it impacts on mental health significantly. Not just of our students, but our staff and wider school community. Mobile phones are an everyday occurrence for our students, however the dire consequences of their use continue to be highlighted in current research and media channels. It can be a hard conversation to have with your children, but it can be harder when we don't know what is happening. I am already experiencing these difficulties with a 10 year old and teenagers are a whole other ball game.

I highly recommend to parents, the recent SBS series, *The Hunting*, which highlights the devastating impacts social media use can have on students' lives. It is a great conversation starter for current issues with mobile phone use. It can be viewed currently on SBS On Demand. The study guide recommends the following tips:

- Have you noticed your child or young person behaving differently? Ask them how they are, and what they are feeling. Be calm, kind and caring and offer support. It is never a good idea to be confrontational.
- Model appropriate behaviour. You have the capacity to positively influence your child's behaviour, their safety and their ability to navigate healthy, respectful and consenting relationships.
- Use opportunities from the media (i.e a celebrity nude photo scandal) to start conversations about sensitive and awkward topics.
- Ask open-ended questions in a non judgemental way about risk-taking behaviour and use this as an opportunity to talk about the issues. Shoulder-to-shoulder conversations, like when you're driving in the car together, can make these talks less awkward.
- Set age-specific rules around device-use, such as no phones after a particular time.
- Use parental controls and safeguards on devices to help limit what your children and young person is exposed to. Revisit these regularly.
- Help your child or young person report and block disturbing content they see on social media sites or apps.
- Encourage healthy use and behaviours. It is not helpful to be anti-technology, as this is not realistic in a highly digitised world.

The Hunting

Parent Discussion Guide



It is a difficult conversation to have, but one worth having. We continue to have these conversations with our students regularly.

As the term draws to an end, I encourage everyone to look after themselves and each other. We are living in tough times in this severe drought. Our school is open to anyone who needs support; please feel free to pop in, call or send an email. We are always open to feedback.

Angie Bush
Acting Principal

Peer Support Training

Children who applied and were accepted to complete Peer Support Training please note:

Peer Support Leader Training is on Monday 29th September, 2019

Students should go straight to the Community Hall at 50-52 Cannonbar Street and be there by 9am

Students will be dismissed from the hall at 3pm. Bus students may catch the bus at Nyngan Public School

No uniform is required, but students must wear proper shoes (no thongs or sandals) and neat, sensible clothing for physical activities

Morning Tea and Lunch are provided, please bring a waterbottle

Regards

R Milligan
Pastoral Support Worker

Relieving Deputy Principal

Welcome to Week 8.

Another busy fortnight has passed where our students and staff have been involved in immensely diverse activities:

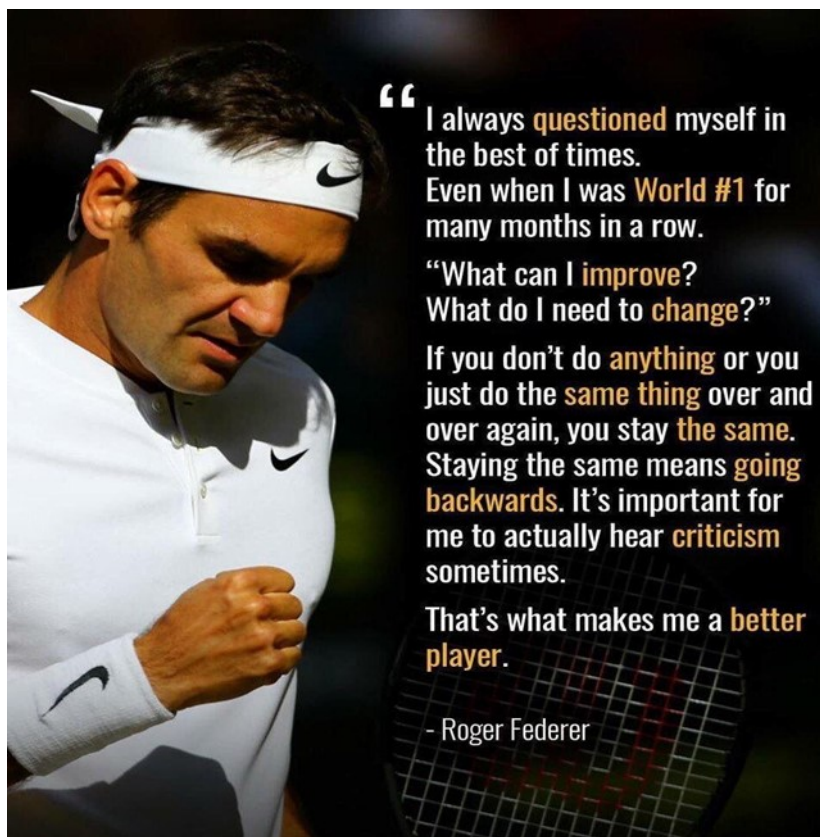
HSC Drama students presented their performances and portfolios to HSC markers, **HSC Industrial Technology Timber** had their major works marked by HSC markers, **Miss Collier** continues to present Drumbeats to Year 9 girls, **Primary Industries** students attended a motorbike workshop run by TAFE and **Stage 4 LOTE** continue their language visits to the pre-school, just to name a few.

My congratulations are extended to our 2020 School Captains and Vice- Captains:

Bailey McBrien, Bill Quarmby, Caroline Walsh and Xander Wood.

The staff of Nyngan High School are excited to work with you for the following 12 months in a leadership capacity and we have the highest expectations of you as the role models for our students.

Our theme for this week has focused on a Roger Federer quote:



This message is important for all members of Nyngan High School, what are we as a school community going to do to become better people?

Good luck and congratulations to all teams who are playing in netball, league and league tag grand finals this week.

Go Nyngan Tigers!

Tanya Buchanan
Relieving Deputy

Maths/CAPA News

Busy, but enjoyable little fortnight for Maths/CAPA as Term 3 draws nearer to a close. **Miss Hughan** has been killing the game as head teacher and has her Year 12 artists performing at optimal levels. All students completed their Body of Works and apparently should be most proud of the skill and discipline they possess.

Mollie Sibbald has been talking herself up and reckons her “*Endangered Animals*” piece is worthy of a Paddington Art Prize. Whatever that is. **Ella Meldrum’s** work saw her draw, expertly I might add, a number of well-known Nyngan identities and has been described in a number of artistic circles as “Ellie Smith” quality. That’s a massive call, so I’m very interested to see the finished product. **Shianne Klante’s** “*Cow Personality Disorder*” is also meant to be top notch, whilst **Robbie Robb’s** “*Family Generations*” photography and **Alma Lord’s** “*Cultural Fuel Tank*” have been spoken of in the highest regard by some of the Stage 4 kids.

Stage 4 are now glazing their clay monsters and have created some of the best clay monsters Nyngan High has ever seen. **Tom Hall** has been praised almost universally for his clay monster, whilst **Latrell Weldon** and **Claire Piper** also copped a few compliments. Claire’s elephant has been described as “adorable” and “just the perfect mix of pink and grey”.

Stage 5 have just started learning the fine intricacies and complexities of drawing. There haven’t been any initial stand-outs, but the potential is there if they listen well.

Miss Collier reckons **music** at Nyngan High hasn’t been this strong since Cecilia Swift had the reigns and it is hard to really argue. **Shannon Bourke** and **Jesse Gonzales** have been superstars turning what was an initial composition of guitar and drums into a complete song and looming as Nyngan High’s next great musical act.

Stage 4 have been quietly going about their business and are performing (or have performed) the Big O classic “*Pretty Woman*”. I’ve been reliably informed that a few 4E boys, Dan Kennedy especially, requested they sing Tommy Tutone’s “*8675309 Jenny*” instead but were quickly shot down. A shame, I must say, as it is potentially the greatest song of the 1980’s.

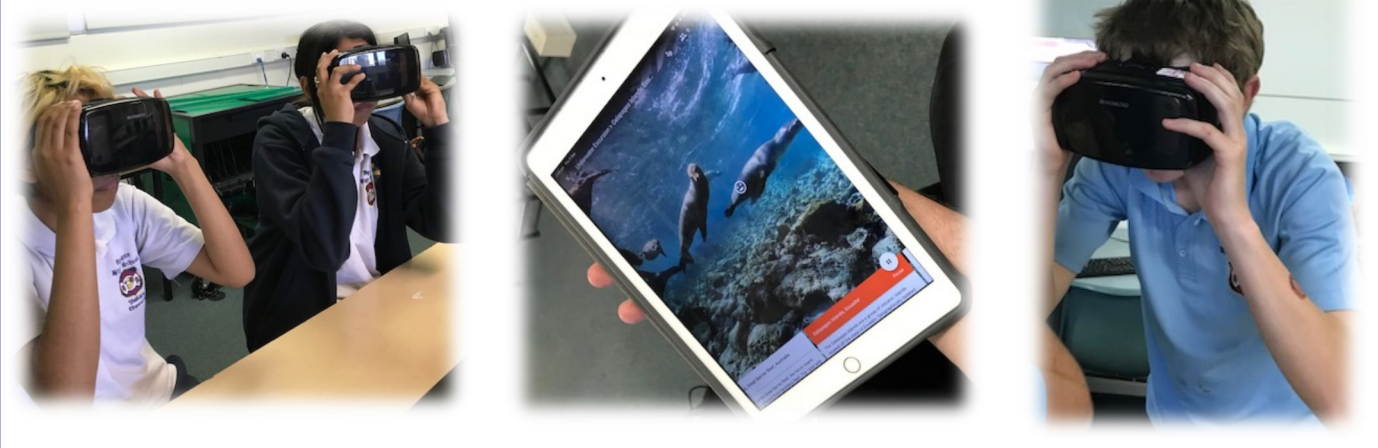
The all-important **HSC** performances are taking place this coming Tuesday. Miss Collier is excited but very nervous at the same time. **Ella Meldrum** has been braining them, and her version of Radiohead’s “*Creep*” is apparently Like a Version worthy. **Jack Ryan** will also get to play his killer hand-crafted guitar which looks unreal. A truly talented kid set to fulfil his limitless potential.

Mr Lennon has informed me that **Stage 4** are going well studying both area and volume. **Claire Piper, Lucy-Jane Dowling, Jasmine Bourke** and **Brydie Hoare** received massive praise for their retention of circle circumference.

Stage 5 are studying the difficult to teach topic of direct variation. Once students have grasped the concept, it’s a breeze, it just takes a while to get there. Clear standouts are the **Smith** cousins **Trae** and **Billie** (yes I know they aren’t really cousins).

Year 11 are looking at Bills, Budgeting and all that stuff that will actually truly help them post schooling. **Brett Moon** deserves special mention for his ever growing maturity and application whilst **Katie Boland** always gives 100% of herself each and every lesson.

Lastly, but not leastly, **Mrs Robb** and **5MAV** were fortunate enough to be the last class to check out the Virtual Reality kit before it was returned this term. The students had fun exploring a vast array of reefs across the world and came in close contact with Mantas, sting rays and guppies. Students were also able to get up and close with the various systems of the body, specifically skeletal, muscular, and circulatory and were disgusted to be handed an opportunity to take a detailed look inside a blood cell. **Mr Casley** and the **Year 11 Computing Apps** class led the demonstration and provided lots of great tips along the way and must be commended on how great they were throughout the process.



Bell Shakespeare Artists in Residence

Nyngan High School have been extremely lucky this week as two professional actors from Bell Shakespeare have been here working in English and Drama classes to bring Shakespeare to life. As a company, Bell Shakespeare have been operating for many years to make the classic texts more engaging and accessible to contemporary students. They breathe life into the texts with many different activities that help students understand context and characters and summarise the stories in ways more exciting to our students.

This week Jane, from Melbourne and George from Sydney have been working across all year groups to bring plays and short scenes to life. Stage 5 are currently learning 'Macbeth' in class and so have physicalized the story and gained a deeper understanding of characters in the play. Stage 4 got a taste of 'Romeo and Juliet' as well as some excellent acting tips and a host of new Drama games. Stage 6 Advanced English were given some specific, detailed explanations of the nuances of Shakespeare's writing, and the plays of 'The Tempest' and 'Othello', which they have been studying this year. Our actors even went off script for Year 11 Standard, bringing the world of 'Of Mice and Men' to life for the class.

This has been a wonderful opportunity for many of the students at Nyngan High School to learn in exciting, new and experiential ways from talented new faces. A huge thank you must go to Bell Shakespeare, the amazing artists, Jane and George, and the private donors who make such projects possible.

B Scott
English/Drama



Yaamakarra (hello!) from the English/HSIE faculty!

Over the past two terms, Stage 4 LOTE classes have been visiting schools in the community and teaching some of the younger students of Nyngan some basic Ngiyampaa.

This is a mandatory part of our LOTE program that teaches a variety of valuable skills. Not only does it assist in solidifying aspects of the Ngiyampaa language and Aboriginal culture in Stage 4 Language, it also builds confidence and relationships among the students.

4E have been visiting the Bogan Shire Early Learning Centre and teaching some basic words, games and stories to some of Nyngan's youngest and most eager students.

4A have been visiting St. Joseph's Primary School to teach students from Early Stage 1 to Stage 3 some Ngiyampaa phrases and culture. Along the way, they have been teaching the acknowledgement of country so the current Year 6 students have it down by the time they get to Year 7!

4O have been sending a small group of students to Nyngan Pre-school and are always met with eager kids that are ready to learn some new words. 4O have experienced a huge boost in confidence since attending the Pre-school and they look forward to it each week. The kids at the Pre-school are so eager to learn that they have already learned the names of body parts in Ngiyampaa as well as numbers and different animals.

These visits will continue until the end of the year and will continue to inspire a love of learning in kids around Nyngan.

Below are some photos of 4A visiting St. Joseph's Primary School. Stay tuned for more updates about our visits!

Ngaayagadhunmaha! (See you later!)



A Boyden English



Exploring Early Childhood Out & About in Nyngan

This week Year 11 Exploring Early Childhood visited the Bogan Shire Early Learning Centre and Nyngan Preschool. In class the students have been learning about a variety of learning experiences for young children from infants to pre-school and were able to see first hand these in practice at both the ELC and Nyngan Pre-school.

The students willingly joined in the activities and interacted with the children as well as identified how activities could build on a child's cognitive, social or emotional development. We would like to say a big thank you to the staff and children of the ELC and Nyngan Pre-school for being so welcoming and friendly.



W Robb

Stage 6 Primary Industries

Stage 6 Primary Industries have once again been busy learning and engaging in vital skills for the workplace. Thanks to a TAFE grant they completed a 2 day workshop in Nyngan on operating 2 and 4 wheel bikes.

Well done everyone on your effort despite a very windy and dusty couple of days.



**Stage 6 Primary Industries
2 & 4 wheel Motorbike
Training Workshop**



Stage 6 Industrial Technology Major Projects

Congratulations to Mr Webb and his Year 12 students Tobey, Anne, Jack and Terrance on completing and submitting their major works. They look great and are a credit to them all. Well done to Mr Webb for his support and encouragement of the students throughout the journey. He can now rest until the new class Year 12 2010 start their projects in Term 4.



Fun Run

After a short sabbatical, the Fun Run made its triumphant return last Wednesday, with mother nature presenting us a beautiful day of sunshine and enjoyment.

This year saw a new route implemented. Starting at the high school, the runners/walkers made their way to the golf course with a quick elevation change up and over the levee bank; they made their way around the scenic golf course and then back to the school oval where they were met with music, activities and a refreshing zooper dooper!

A chilled out and relaxing afternoon seemingly what the doctor ordered!

Of the runners, Mrs Bush absolutely smashed the course in her Toyko 2020 preparations with young Jasmine Bourke also giving it a red hot go to be first student back.

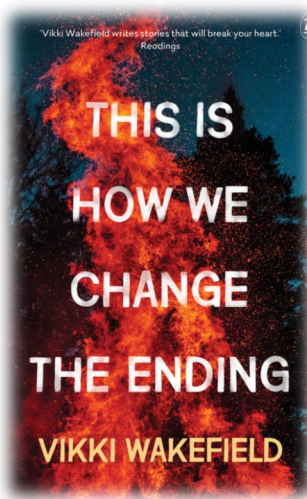
All in all a fantastic afternoon was had by all and I would like to thank staff and students for an amazing afternoon, and to the Nyngan Golf Club for allowing us to use the course.

T Dal Forno





Checking in with the Chook, Fantastic new books.

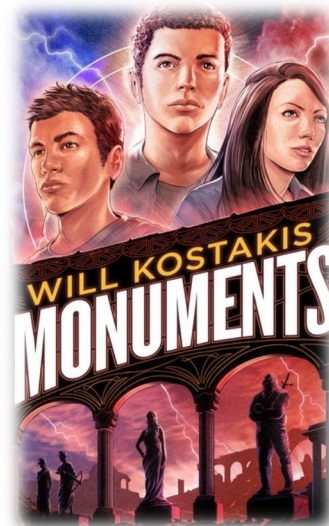


This is how we change the ending by Vikki Wakefield

Nate McKee is not a hero. He feels powerless to change the circumstances that make him worry—his volatile dad, Dec; the smell of urine and mould in the room he shares with his little brothers; the drugs Dec is growing in his bedroom. For Nate, it's best to keep his head down and stay out of things that don't concern him. YouthWroks, the local centre, might be the most solid thing in his life. Nate also escapes into his notebooks, capturing fragments of his reality on the page. His words

help him clear his head and keep going. But when an attack at the centre threatens its future Nate realises that the only way to change anything is to take a stand.

Yr 9 up.



Monuments by Will Kostakis

Connor is trying to avoid his ex-best mate when he stumbles upon a trapdoor to a secret chamber under his school. But when Sally breaks into the same chamber looking for an ancient being, things take an unexpected turn and Connor's life will never be the same again.

Along with the mysterious Sally, and, later on, his new friend Locky, Connor discovers the Monuments—gods who have been buried for generations—who created the world then hid themselves away from humanity to keep everyone safe. But now they are exposed and vulnerable and Connor isn't sure who, himself included, can be trusted with the knowledge and power these gods have.

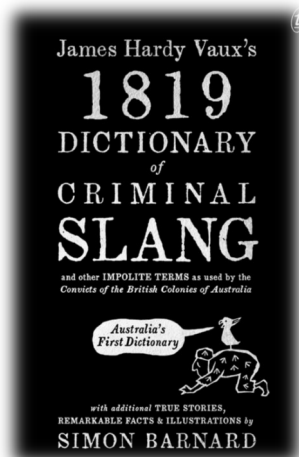
James Hardy Vaux's 1819 Dictionary of Criminal Slang by Simon Barnard

If you have ever wondered where some of Australia's most interesting slang came from then take a look in this wondrous tome.

An actual dictionary written because magistrates in the colonies were often bamboozled by reoffending criminals who used colourful language to disguise their intentions and activities.

A riveting, surprising, and informative insight into convict life and the evolution of Australian English and colloquial slang.

Yr 8 and up.



Through my eyes: Hasina by Michelle Aung Thin.

The soldiers come in the dead of night and everyone in Hasina's Rohingya village flees. All Hasina remembers is picking up her brother and, together with her cousin Ghadiya, running deep into the Rakhine forest.

When they emerge days later, they find a silent, smouldering village. Their own house has not been burnt, but where are the rest of Hasina's family? So many Rohingyas are gone, how will Hasina survive.

A gripping story of one child's experience of the refugee crisis in Myanmar.



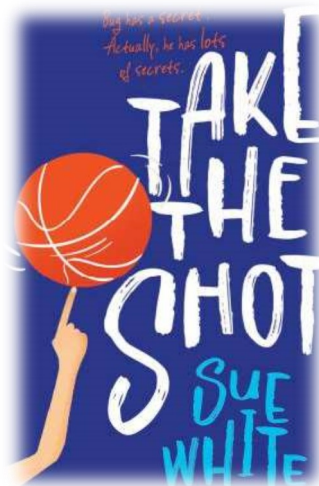
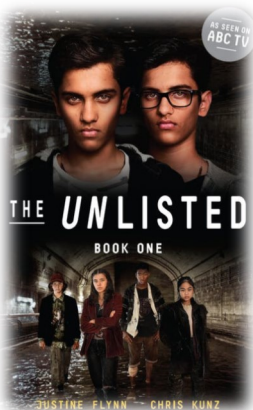
The Unlisted: Book One by Justine Flynn and Chris Kunz

There is nothing Dru Sharma fears more than going to the dentist. So, when his school runs a compulsory dental check initiated by an organisation called Infinity Group, he convinces his identical twin, Kal, to take his spot.

What Dru and Kal don't know is that infinity aims to control the hearts, minds and bodies of the world's youth. It isn't long before Kal and the other students start developing super strength, while the kids who resisted the procedure start to go missing.

With Dru 'Unlisted' and outside of Infinity Group's control, Dru and Kal—with the help of a group of underground vigilante teens—race against time to uncover the truth of the operation before it's too late.

As seen on ABC TV.



Take the Shot by Susan White

Bug has a secret. Actually, he has a lot of secrets ...

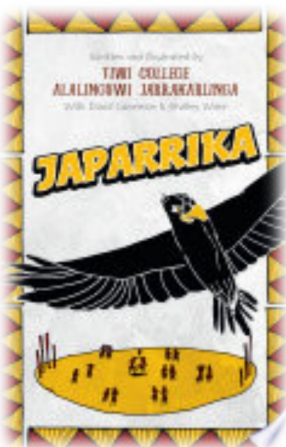
NUMBER ONE: he's formed a basketball team at his new school based on a giant lie.

NUMBER TWO: his parents don't know he's playing basketball again.

NUMBER THREE: his new team-mates have no idea he isn't allowed to play, and they definitely don't know why.

Bug will do ANYTHING to keep his secrets, keep his new team and keep his life from falling apart. Because no one can know THE BIGGEST SECRET OF ALL ... Bug risks his life every time he steps out onto the basketball court.

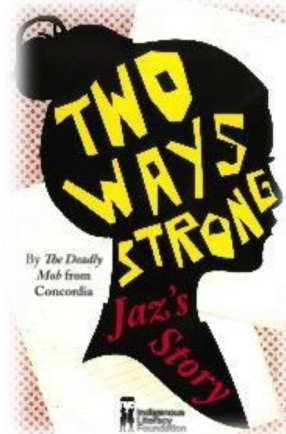
This is a life-affirming and uniquely funny take on growing up with a rare genetic disorder, Marfan syndrome.



These three Quick Reads are books that have been written and illustrated by kids in remote communities with the help and support of the Indigenous Literacy Foundation.

Keeping language alive and creating pride in culture.

Take a look.



Hogwarts will be open on Thursday during Parent Teacher evening.

Tell your parents that if the younger members of the family want to come to the library and see the Hogwarts decorations, try on the sorting hat, or maybe do a Harry Potter themed activity or two they are most welcome.

A Hufflepuff prefect will be in attendance to make sure the magic is kept under control.



"A READER LIVES A THOUSAND LIVES BEFORE HE DIES, SAID JOJEN. THE MAN WHO NEVER READS LIVES ONLY ONE."

-GEORGE R.R. MARTIN

QUOTESEVERLASTING.COM