



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 30TH AUGUST, 2018

TERM 3 WEEK 6

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DATE/EVENTS

*Homework Centre Mondays 3.30pm
to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to
9.00pm Wednesdays*

**Monday 27th, Tuesday 28th &
Wednesday 29th August** - Merino
Challenge in Dubbo

Monday 10th September - P&C Meet-
ing 5.45pm

Monday 10th September - AECG
Meeting

Monday 17th September - Year 11
exams commence

Wednesday 19th September - Year 12
visit to Primary School

Monday 24th September - Year 12
Church Service at the Christian Com-
munity Centre 6.30pm

Monday 24th September - NAIDOC
Week

Tuesday 25th September - Year 12
Breakfast 7.00am, Teacher/Student
activities at Nyngan Golf Club from
4.00pm followed by BBQ

Tuesday 25th September - Year 7 to
Year 11 Formal Assembly 12.30pm

Wednesday 26th September - Year 12
Formal Dinner Nyngan RSL 6.30pm

Wednesday 26th September - Ad-
vanced English Excursion

Friday 28th September - Year 12
Farewell Assembly starting at 10.00am

**Thursday 18th October to Friday
17th November** - HSC exams

NYNGAN HIGH SCHOOL



*Congratulations to Jed Hoare on the completion of his final project which is the Timber Bench
(pictured above).*

I'm sure you will all agree the finished project looks amazing - well done Jed

Principal's Report

Dear School Community,

I sincerely hope everyone had an enjoyable and relaxing mid-term break. The past fortnight at Nyngan High School has bridged our term and saw our school take a minor break from the helter-skelter activities we threw ourselves into, in the first four weeks of the term.

In the coming weeks, many students will be moving forward in their schooling life. Year 12 will begin planning their end of year celebrations; Year 11 will be preparing for the Preliminary HSC exams; and Years 10, 9 & 8 will be looking forward to hearing about the courses they hope to study for their next years of school. These are exciting times at the school and especially for families of our soon-to-be, graduating students.

Year 12 and the HSC Focus!

In recent weeks, our Year 12 students have been undertaking their last major exams before the Higher School Certificate examinations. Whilst these can be very stressful times for students and families, it appears most students demonstrated a quiet confidence as they entered the room for each exam.

I hope all of our students achieve worthy results from their exams. In the coming weeks, however, there is much work to be done and revision to be undertaken. Some students are preparing for major performances in Drama and Music, whilst others have submitted major projects in IT Timber, Visual Arts and Society & Culture. These are huge achievements and our whole school wishes the absolute best to all students undertaking major items for their HSC.

My message to our Year 12 students is simple: in the last week of this term you will have many opportunities to celebrate school life, but I must stress that ***before the fun you must FOCUS.***

I would like you to remember a little mantra I use:



FUN
FOLLOWS
FOCUS

Working Together for our Kids

The feature of a successful organisation is the existence and maintenance of quality relationships. For school staff, that is also the key to engaging our students for quality learning and feeling safe.

I encourage our staff to get on a personable level with our students to develop these strong relationships, which foster great teaching and learning. Considering some events this year though, it appears that perhaps this has caused a blurring of the lines for both staff and students in what may be acceptable behaviour.



Some of this has resulted in concerns being raised by parents or a complaint. I encourage these conversations, as they drive improved professionalism for our staff through learned experiences. However, parents who choose to discuss alleged conduct of our staff in the community which causes rumours or take their complaints straight to my Director, Educational Leadership are doing our school a disservice. When this occurs my actions to resolve a situation will be bound strictly by policy and procedure and without flexibility.

When parents make the time to meet with me personally and allow the school to collaboratively manage concerns or complaints, I can resolve the matter with flexibility for the situation. Please, if you have a complaint or concern, my door is always open.

Working in a school is one of the hardest and most dynamic jobs in existence. The way we manage our clientele (the kids) can and does change daily dependant on home life, moods, trauma, friendships, the weather, routines, sport, etc. Every day we are doing our absolute best to meet individual needs, whilst educating the groups within our school.

We also deal with many community issues which may be external to the school but impact our worksite and our kids. This takes away from learning opportunities and we cannot control these things.

I must also remind our community that teachers and school staff are human, with our own impacting factors from home affecting us every day. Many of our staff are in their early career and still learning their craft; the experienced staff are still learning every day also.

We are not robots and you wouldn't want us to be. Robots can't get to know your child and how to teach them like we can and do. Inevitably we will make mistakes and as parents I implore you to understand that we learn every day from the work we do and the mistakes we make. If you're not making mistakes, then you're not trying.

Where we have identified flaws in our school, we will work to improve these areas of concern.

As a parent or carer do you get everything right with your kids every day?

I know the answer and I know that as a parent we look to improve the next situation with our kids.

Perhaps we are all teachers.

Michael Gibson
Principal



Deputy Principal Report

Welcome to Week 6 and the downhill slide in to the holidays. Last week I attended the NSW State Deputy Principal Conference and for the first time in its existence, the Western Deputy Principal Association was responsible for the organisation of the conference. Nearly 400 deputies attended Mount Panorama to participate in networking and professional learning.

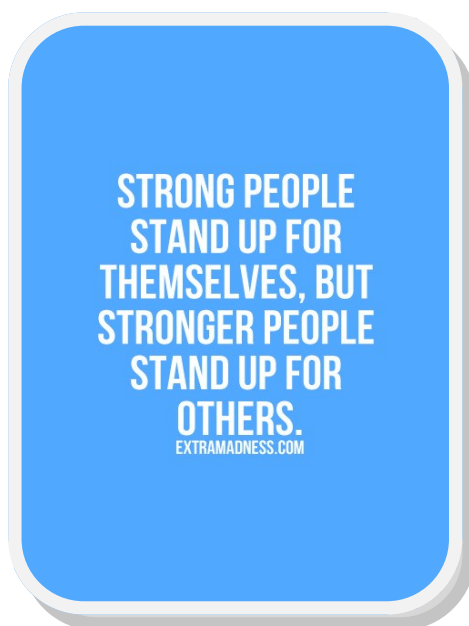
I learned a valuable lesson from helping to coordinate the event and that was to put yourself out there. As a new Deputy I felt a little daunted by the task, but nonetheless, volunteered to help put the conference together. Each Deputy does this whilst still working in their schools. Over the course of 18 months, the deputies in the Western Region travelled over 30,000 kilometres to meet, organise and run this huge event. During this time, I built valuable relationships and networks with deputies from all walks of life and feel comforted to know that stepping out of my comfort zone now means that I have so many more people to rely on.

One of the key speakers at the conference was Kurt Fearnley, a gold medal wheelchair athlete who has competed in over 50 marathons and conquered the Kokoda trail. His keynote speech was inspirational to say the least and he received a standing ovation from 400 educators; not an easy feat. His message resonates with our Positive Education message of this week which is about standing up for others.

Without the help of his teachers and Principals, Kurt Fearnley would have been institutionalised. But they stood up and enabled him to go to the local public school despite his restrictions. Many of us live a very privileged life and it is up to us to stand up for those who are less fortunate or able. I challenged all students and staff at Nyngan High School to stand up for something or someone this week. I hope the challenge was accepted. Instead of thinking about what we don't have, how about the abundance of things we do. It is time to be strong and think about what really matters. If not now, when?

Angie Bush

Deputy Principal



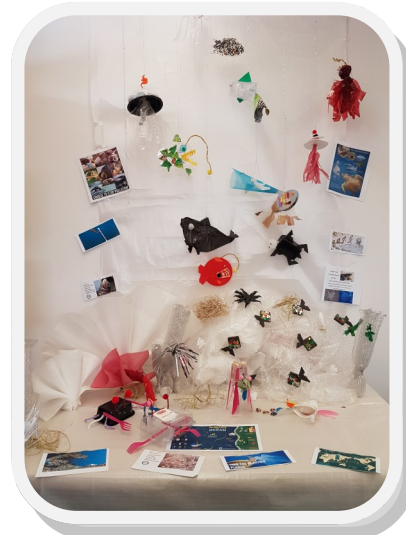
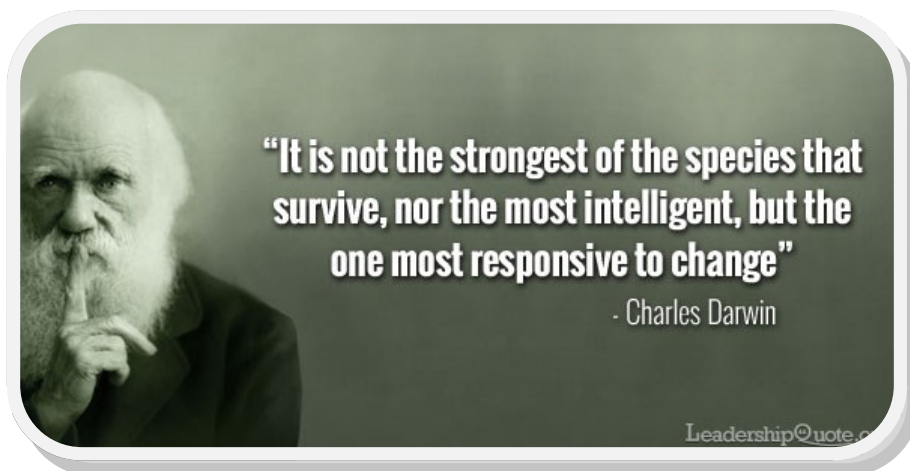
Science/Learning Support

There has been lots of hype and buzz around the Science department over the last couple of weeks. We managed to make Science week spread across two weeks, with our STEAM class spending a week in Sydney attending numerous Science week activities the week before Science week. A big thank you to Mr White and Miss Strong for taking these students, as you would have read in the last newsletter, they had an amazing time. Then during Science week, Ms Booth had lots of wonderful activities in the library, highlighting the problems of non-reusable plastics and how they damage our environment. Thank you to Ms Booth for her wonderful support of Science week, the students who got involved really enjoyed the activities.

Well done to our Year 12 Biology students, who all achieved pleasing results in their trial HSC examinations. They now need to take on the feedback given so that they maximise their results in the HSC – NOT LONG NOW!!!

Year 11 Physics and Chemistry are nearing the end of their courses, they should be regularly revising and creating revision notes so that they are ready for a strong finish in their end of course examinations in a few weeks time.

Stage 5 are currently learning about Evolution, Charles Darwin and the history of biology, while Stage 4 are studying rocks as part of the Living Earth topic.



In English we have been reading “The Silver Sword” by Ian Serraillier for our class novel. Nic and Maverick have written about what the city of Warsaw would have looked like during the period in which the novel was set.

WARSAW

I have seen things no man or woman should ever see. As I walked through Warsaw I had no idea where I was. I could not believe it..... No houses were standing, bullet casings were everywhere. The houses were ash and the smell of ash made me feel sick. I will never forget it. It smelled like evil. God would not approve of this.....

Nic Monaghan

WARSAW

As I was walking through the city of Warsaw all I could see was rubble of once great houses. The smell of death and rotting food was enough to make even people with the strongest stomachs, um, show their lunch.

Walking through Warsaw was heartbreaking. Besides the rubble there were people – heartbroken people. One man was insane, mumbling to himself. All I could hear was “...no man or woman should ever see this,” and then he started laughing. What a creep!

After seeing everything – the man, the rubble, the death – it was too much. “Oh no! Nazi soldiers!” I yell as I’m running. I see a shed, got to hide. I see the shed door open. It closes and locks behind me. The soldiers will break the door down soon. As I’m praying the door opens. “Get him!” I hear the soldiers say. Now, as I’m being dragged away, I don’t know my future.

Pat Quinton

.....

In History Mrs Hamblin’s class has been studying ‘Contact and Colonisation’. For one of the activities students had to pretend they were from the Stolen Generation and write a diary entry as one of these children:

7-2-1931

Dear diary,

A white man who works for the government came and took us away from mother. Me and my brother are far from home in a camp next to Moore River.

We travelled from car to train to truck. When we arrived, a white lady in strange clothes approached us and told us to follow her. We did. We walked into a cabin and were told to get some rest.

8-2-1931

We awoke to the sound of a bell ringing and were told to make our bed and get to breakfast. After breakfast we had to do something called ‘praying’. We didn’t know what that was so we just sat there and looked around. After ‘praying’ we had to sit outside with everyone else and we watched as the white people called up kids and looked at their backs to see if they were half-castes.

8-3-1931

Me and my brother have been here for one month and I can’t handle it any more. My brother doesn’t mind it but he’s crazy to think this is a good place! I’ve already got an escape plan but I can’t leave my brother behind.

20-3-1931

I can’t believe that it’s happening! We’re already halfway home! Well it’s just a matter of time now before we get home.

Patrick Quinton

7-2-1931

Dear diary,

Today I was taken from my home and I'm missing my family. The man who took me was a government man. I do not know where I'm going but however he found me, I will escape one day.

9-2-1931

It has been two days since I was taken from my home and I'm in a town. I'm in an orphanage and they have been hurting me with a long stick. Also they have terrible food, but clean water. The water was good but the food – no more of this! I have to escape from here.

11-2-1931

I have some friends who will help me escape from this place. There are ten of us. Tomorrow we will escape.

12-2-1931

This is the day to escape! I woke early. It was time to escape and we all had to meet up, and we did, but there was one of us missing! Where was she? People were talking about where she was last seen. When we got to where she last was we found out she had been taken from there by this government man. We had to go on without her and we got to escape once we got the keys from the key man. With the keys we went and freed everyone from the rooms. Everyone had to get to the gates where there were guards blocking the way. Everyone attacked! Then we got to open the two gates.

Ethan Light

English/HSIE news

Year 11 Society and Culture have been moving through their unit on intercultural communication. The kids needed to consider how people communicate in Nyngan before looking at some other cultures. Here's a good one:

A guide to talking in the Bogan Shire by Abbey Buchanan – Year 11 Society and Culture

In an increasingly globalised world we have an abundance of new community members in the Bogan Shire. Each new member may be confronted with the difficulty of how to have a chat in the Bogan Shire. In three simple steps I will tell you how to communicate effectively in the Bogan Shire; providing all of the essential verbal and non-verbal communication methods needed to survive.

Step 1: knowing what to say

In the Bogan Shire knowing what to say is half the battle. If in doubt refer back to the following topics:

- ◆ the weather, more specifically the last time it rained
- ◆ generic day-to-day chat, such as 'What's for tea?' or 'Going to Dubbo on the weekend?'
- ◆ footy, which includes the NRL and the current position of the Nyngan Tigers on the Group 11 ladder.

Now that you know what to say when having a conversation with someone, it is equally important to know what not to say. These topics include politics, religion and race. Avoid the following statements 'I'm really not liking this rain', 'I read this really good book...'

Step 2: knowing how to say it

Apart from having a laid back tone, here are the other essentials that you must cover:

- ◆ -never add an angry emphasis on words but talk slightly louder than in a normal conversation
- ◆ - talk slowly and always seem like you are thinking while speaking so you don't seem too confident.
- ◆ - Add in 'ummm' 'like' and 'uhhh' randomly into conversation or add a question mark to the end of a statement.

Step 3: non-verbals

Non-verbal communication is important in short encounters with others when in the Bogan Shire. Here are some examples of basic non-verbal communication: eye contact (crucial), having a welcoming body language but not standing too tall and strong, lift your index finger off the steering wheel and/or nod to someone while driving past them. When on foot, always wave across the street.

Following these steps will ensure you're fine in the always welcoming Bogan Shire.

TAS Report

It has been an extremely busy term for the TAS faculty and by busy I mean providing learning opportunities for our students.

TAFE Automotive Course

Congratulations to Jed, Catherine, Anne and Caroline who last week successfully completed their TAFE qualification in quad bike/2 wheel motorbike training. This is an excellent achievement and an important employability skill to have. This training was made possible by a grant I received and I hope to be able to continue to offer this opportunity to Primary Industries students.



Council Lunch

Once again Mrs Orchard and the hospitality team of students catered for the Bogan Shire Council luncheon last week. It was a great way for our local councillors to enjoy a meal prepared for them by our students. Well done to everyone.

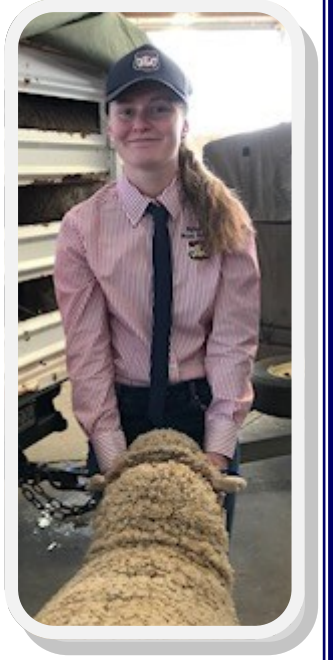
TAFE Automotive

As the team progresses a number of our students are completing compulsory work placement. We are very fortunate to have the support of local businesses, for which we are most grateful.

2018 Merino Wether Challenge

As I write this report my Sheep Show Team are in the middle of our competition. Back in February we picked up 7 wethers in Dubbo. As part of the challenge we have fed and nurtured our sheep while ensuring their nutritional needs were met. Yesterday the sheep travelled to Dubbo and today, along with many other schools, we had the sheep paraded and presented by the students. We then went on to have the sheep weighed, scanned, shorn and assessed. The judges were impressed with our sheep along with how professional our students looked. We ourselves know we have improved from 2017 and with knowledge comes success. Tomorrow we again parade and assess our wethers on their shorn look!

Win or lose, it has again been an excellent opportunity for our students to be involved in. A big congratulations to the students involved: Reg, Roy, Dan, Tom, Jayden, Caroline and Anastasia who all braved the cold early mornings to meet at 7am in the ag plot for training. To Keiro and Rodney Herbert a big thank you for their fantastic support, to Mr Gibson for all his ongoing encouragement of our Agricultural ventures and Bomber and Scott from Mullengudgery Station for their assistance and sponsorship. (See photos on next page)



Merino Wether Challenge
Nyngan High School Team
2018



Industrial Technology

Congratulations to Jed Hoare on his final project which is a timber bench. I'm sure you'll all agree it looks very impressive.

Thank you to Mr Dal Forno for relieving in my absence. His support is appreciated.

Nyngan Tigers

Best wishes to all the footy teams in the grand final this Saturday and to the netball teams in the semi finals. How very lucky are we to live in Nyngan

Go The Tigers !!

Maths/CAPA

A busy time is ahead for the CAPA students and staff with major works and practical examinations for the HSC:

- ◆ Visual Arts major projects will go into lockup on **Monday 3rd September**. Miss Hughan has been doing a tremendous job guiding Rachel Fitzalan, Maddie Harley, Brittany Robb, Alahna Ryan and Zoe Thompson. The girls have displayed commitment and dedication to their projects...hold in there, not long now.
- ◆ Drama HSC markers will be here on **Tuesday 4th September**. Miss Scott and Leah Bailey, Rachel Fitzalan, Hannah Monaghan and Reece Painter have been working very hard and we wish them well in their final preparation days. A big thank you to the understudies Melanie Bodycott, Kailee Jackson and Reuben Stapleton, who will be performing in the group HSC performance.
- ◆ Music HSC markers will be here on **Tuesday 18th September**. Miss Horne, Reece Painter and Alahna Ryan have been rehearsing before and after school, recess and lunch for their preparation for the big day. A big thank you to their accompanists Chloe Vernon, Jack Ryan, Naite Holmes, Bailey McBrien and Mr Miles for their dedication, skills and support.

Congratulations to Year 12 who have completed the Trial Higher School Certificate examinations for Visual Arts, General Mathematics 2, Music 1 and Mathematics. Miss Hughan, Mr Lennon, Miss Horne and Mrs Buchanan have marked your work and are busy providing valuable feedback on how to improve your practice for the HSC, so please take the time and utilise the feedback.

The problem for this fortnight is:

Each different letter below stands for a different number.

The number may be any digit from 0 to 9 (including both these numbers).

Can you work out what each letter stands for? (Note that the number 1 is already included.)

T Buchanan

Head Teacher Maths/CAPA

$$\begin{array}{r} \text{I A B C D E} \\ \times \qquad \qquad \qquad 3 \\ \hline \text{A B C D E I} \end{array}$$

Ronny Gibbs Report

Nyngan High School attended the Ronny Gibbs carnival in Bourke last Wednesday, with 4 netball teams and 3 rugby league teams eager to represent to the very best of their abilities and continue Nyngan High's domination of the carnival.

We were lucky enough to take two very strong under 14's rugby league teams to Bourke with both teams putting in very strong performances. Nyngan Orange started strong with Reg Herbert leading the way as both captain and half. Reg was instrumental in much of the attack and was a phenomenon in defence, often looking like a grown man up against toddlers.

Joc Doyle and Bomber Healey laid a very strong platform up front which allowed Reg, Hunter Carter and the crafty and ever improving Digby Barrow at dummy half to play smart, heads up footy off the back of it. Their ball play gave Jack Gadsby and Isac Drady ample room on the edges and with their combination of speed, toughness and agility, opposition defences were in for a world of hurt. Latrell Weldon, Darcy Yeomans and Jack Finlay also played starring roles off the bench.

Consecutive wins against Trangie and Bourke had Nyngan Orange brimming with confidence and they were looking to carry an undefeated record into the semis, with the primary goal of playing Nyngan Black in the final. Unfortunately, the boys may have been caught thinking too far ahead and lapses in concentration and a couple of uncharacteristic errors in the third game saw them just hang on for a 4-4 draw. That result would have some interesting ramifications later on in the day.

Nyngan Black were a team filled with burgeoning talent and carried a great amount of confidence into the day. Rory Quarmby and Shannon Bourke were dominant up front and quickly set about giving Nyngan Black the early ascendancy.

Their domination allowed Will Black, one of the most promising rugby league talents I have seen in a long time, to steer his side around the park with aplomb. He was ably supported by the diminutive Dan Kennedy, a young man who may lack size, but more than makes up for it with toughness and a knowledge of the dummy half position that far belies his age.

The skill of our half and hooker allowed our outside backs and backrowers to run riot on the fringes. Connor Burley, Harley Klante, Zane Bailey and Jack Buchanan had a field day out wide, making inroads all day long. Sonny Calton was another who stood out for mine, whether he was pulling off try saving tackles or making length of the field breaks, the kid was on fire. The dominance of the starting side then allowed Tom Gadsby and Chad Giles to inject some venom and energy off the bench, which gave the team even more of a lift.

Nyngan Black went undefeated in the pool matches, never looking like losing. They were a confident side headed into the semi-finals which would spell bad news for whoever their opponents were. As fate would have it, the earlier draw proved very costly for Nyngan Orange as they received the news that they would play Nyngan Black in the semi-final.

Nerves and energy were at their peak as close mates became bitter enemies, if only for 14 minutes. Both sides charged hard and tackled harder, each trying to gain some semblance of an advantage. Nyngan Black were the first to score as Rory Quarmby and Tom Gadsby set the stage for Will Black to run wild. Will absolutely dominated the game, scoring 5 tries and controlling proceedings like a seasoned veteran. Reg, Digby and Joc toiled hard for Nyngan Orange, but the size and speed of Nyngan Black ultimately proved too hard to handle. Nyngan Black eventually running out winners 8-4.

The final saw Nyngan Black take on a Goodooga side full of size, pace and a few kids that looked a little too mature to be fourteen. That didn't stop our boys from giving it a red hot crack and taking the challenge head on though. In what was a tense final, the result could have gone either way, with tries traded back and forth and skill on display in abundance.

Ultimately when the fulltime hooter sounded, Nyngan Black found themselves trailing by a solitary try. A close loss, but one that the boys will no doubt use as a learning tool in the future.

Both under 14's teams should be proud of their effort and behaviour on the day. They conducted themselves professionally and were great representatives of Nyngan High.

The Open's rugby league side is one of the better sides I reckon I have seen come through the school in quite some time. Strong, tough and skilful across the park, the boys don't know how to take a backward step or play a bad game. They were undefeated and untroubled across the day, eventually running out 8-2 victors in the final. A dominant display and one that will be remembered for quite a few years to come.



With Cooper Ryan and Jacob Shone laying a strong, aggressive platform up front, Harry Blake, Cale Dunn and Col Piper were given ample time to slowly dissect and dismember their opponents, making and creating myriad line breaks. Strong edge running from Sonny Knight and Xander Wood saw Nyngan make easy ground all day which made it easy for the silky smooth Terry Ryan to score try after try after try. Much like in the under 14's, the strength of the starting side allowed our bench to inject energy and vigour into the game.

Liam Wheritt and Alec MacLeod, who was strapping on the boots for the very first time, were great when they were on the field. Alec was like a bullterrier, all over the field and putting his head in places he probably shouldn't. Alec improved with each game, eventually crossing for the decisive try in the final, a memory he said he will carry with him for the rest of his week.

Whilst the attack was tip top, it was the defensive effort from the boys that won them the day. Xander Wood was his usual kamikaze self, and almost snapped a semi-final opponent in half, such was the ferocity of his hit. Sonny, Shoney and Cooper brought the aggression, whilst Terry and Harry brought the technique.

Domination on all fronts with the boys doing Nyngan High proud. Much like their younger brethren, the boys conducted themselves well and were great representatives for the school. Harry Blake was adjudged player of the day which was well deserved. After the game Harry commented "Great to win the award on an individual level, but to be honest, any of the boys could have and should have won. It was a team effort and I'm so proud to end my Nyngan High football career on such a strong note. Thanks to all my fans who have supported me over the years, this one's for you!"



L Matheson
Ronny Gibbs Reporter



Ronny Gibbs Netball

Ronny Gibbs netball was a huge success with Nyngan High School having four teams, two under 14's and two Open Girls competed on the day. It was a fantastic day which saw the girls shine with their sportsmanship and overall enthusiasm for the game. Both opens girls teams saw the first half of the day come away with wins and only lost one of their games in the last minute.

We had one team from each age group in the semis, both Nyngan High teams lost but the games were extremely close with the girls showing off an impressive arsenal of skill and tactical nous. All the girls showed great team chemistry and camaraderie and were on the sideline of each other's games which was great to see.

A big thank you to those girls who umpired outside of their own games and to Ms Rixon and Janine for their excellent coaching skills.

It was a fantastic day where everyone gave it a red hot crack and showed fantastic maturity.

A big thanks also to the parents who came out and supported their kids. Was great to see you all there.

Ms Bulmer
Netball Coach



Nyngan High School Year 12 Fundraising



CAKE STALL



Friday 31st August, 2018

Time: 8.30am – onwards

Donations of:

Cakes/Slices/Cupcakes/Plants would
be greatly appreciated and can be left
at:

**Nyngan High School Front Office or at
the Cake Stall on the day**



Thank you



YEAR 12 Raffle

1st Prize - Whole Sheep

2nd Prize - Trailer load of Wood

Tickets

\$2.00 each

OR

3 for \$5.00

Tickets will still be available at the Cake Stall and will also be drawn on the same day

Thank you

