



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 5TH JULY, 2018

TERM 2 WEEK 10

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DATE/EVENTS

*Homework Centre Mondays 3.30pm
to 5.00pm Weeks A & B
Thursdays Week A ONLY*

*Senior Study Evening 7.00pm to
9.00pm Wednesdays*

**Monday 2nd July to Thursday 5th
July** - Rock Camp 2018

Thursday 5th July - Formal As-
sembly

Friday 6th July - Tom Kemp Rug-
by League in Molong

**Monday 9th July to Friday 20th
July** - School Holidays

Monday 23rd July - NHS Staff
Development Day

Tuesday 24th July - All students
return to school

**Wednesday 25th July to Friday
27th July** - Year 11 Crossroads
Excursion to Tea Gardens

NYNGAN HIGH SCHOOL



Girls Rugby Union Team



Principals Report

Dear School Community,

Well what a massive term this has been! However, until 3.14pm on Friday 6 July every individual in our school has a responsibility to work hard.

This week I spoke to both our staff and students about why a positive attitude will help your value during the last week of a school term. Like the final 10 minutes of any sporting contest, the last week of term requires a determined attitude if you are going to succeed. Being prepared always, fulfilling your requirements and being a good team-mate will allow everyone to work cohesively in a successful environment. Doing these things adds value to your team and to yourself.



Hats off to our NHS team.....

To give you an idea of what it has been like at Nyngan High School every day, we only need to look at the daily tasks of our teaching and school administrative and support staff. It varies from:

- ◆ Organising a multitude of excursions, performances and community events
- ◆ Preparing and delivering assessment tasks
- ◆ Marking tests and assessments for hours during their personal time
- ◆ Coordinating students to attend work placement and help them carve out a career
- ◆ Straining the brain at ridiculous hours in the attempt to write personalised and meaningful reports
- ◆ Varying the learning environment so our kids don't get bored
- ◆ Working together behind the scenes on preparing better lessons and teaching programs
- ◆ Meeting in teams to plan better management of our classrooms so all students have wonderful learning opportunities

And I could list at least another 15-20 major things. Now that is a hugely varied workload, with sometimes unpredictable situations, requiring school staff to be a dedicated group who stay strong on the common goal of developing excellent community citizens.

And on top of all that, teachers are then required to go and teach their normal everyday lessons and coordinate the administration of the school. What we are essentially employed for. Hectic is a rather useful adjective when describing the workload of our staff during Term 2. My message is that please don't take for granted that school staff only work a 9am-3pm type of day; because without their dedication, these normal things don't happen at school.

Outstanding Student Performances

I would like to congratulate a huge number of our students and acknowledge the wonderful array of talent we have at Nyngan High School. During this term, we have seen students represent our school in a plethora of ways, showing great Integrity along the way. Our representations include:

- NSW Combined High Schools Touch Football tournament
- Mick Glennie Hostel visits by our Student Representative Council
- Girls Rugby Union at the Regional and State carnivals and the Rugby Test Match
- The Nyngan Show Cattle Showing and Judging Team Show
- Western NSW Dance Festival
- Far West Rugby League Champions
- The Nyngan Show Junior Stewards
- Public Speaking Competition
- Regional Netball Cup
- The Nyngan Showgirl competition
- Year 10 Work Experience
- U'16 Tom Kemp Rugby League
- Nyngan Careers Expo

It is quite evident that beyond the classroom, our students take part in a wonderful array of extra-curricular activities. These are the moments where we have an opportunity to strengthen relationships with each of our students and praise their outstanding efforts. Congratulations to our students on a wonderful representation for Nyngan High during Term 2.

Semester 2- Terms 3 & 4

During the second half of the year, many of us think about what lies ahead in the next year of our lives. Clearly, the job for this year is not done yet. Students will need to remain dedicated, take risks with their learning, try something new and adapt to new ways of learning.

Subject Selections: One of the key aspects of Term 3 is our Subject Selections time. This is where we will educate students moving into Year 11 in 2019, to help them select subjects to develop their future pathways. We will also assist student moving into Year 9 in 2019 to choose some Elective courses, to provide some variety in their learning and begin developing new interests and skills. This is a time where parent input is not only valuable but essential, to help guide decision making and provide a reality check where needed. We will begin to provide information in the first weeks on Term 3 for subjects your child can choose in the future years.

If you can successfully follow new and exciting pathways, your future may be brighter than ever before. You may achieve your goals and you may succeed where others flounder. For the remainder of the year, don't try to just be 'normal'. Try to be amazing and learn in amazing ways. Challenge yourself!

I would like to wish the entire community, but particularly our wonderful students and staff, a happy and safe holiday. Enjoy the time and spend it with the people you love most.

School resumes on Tuesday 24th July.

YOU WILL BE EDUCATED – RESISTANCE IS FUTILE!

Michael Gibson
Principal

**"If you are always
trying to be NORMAL
you will never know
how AMAZING
you can be."**

- Maya Angelou

Deputy Principal Report

I would like to acknowledge that we are meeting on the country of the Wongaibon nation. The privileges that we enjoy each and every day in this country came at a heavy cost to the Indigenous peoples of these lands, and this is a fact that as a nation we have often ignored or overlooked. This is a history that has not been fully acknowledged or recognised in our schools, universities and particularly the media. Sovereignty has never been ceded, and we will continue to work within our community to exist in solidarity with Indigenous communities and move together towards establishing recognition, treaty, self-determination and representation in the governance of this land. At Nyngan High School we work and collaborate towards an active and vibrant representation of Aboriginal language and culture, and work at improving this each and every day. Our acknowledgement of country is a true reflection of this. Next term we will be starting our didgeridoo workshops with Tim Naden from Goanna Woodworks in Dubbo. We look forward to him helping our Aboriginal boys build identity and culture.

Our Positive Education focus for Term 2 has been wisdom. Wisdom is the product of knowledge and experience, but is more than just accumulating information. It allows people to build their wellbeing, listen to others and evaluate situations. This term we have had some great pieces of advice, one of the favourites being: *"to become old and wise, you must first be young and stupid."* This is simply about not being afraid to make mistakes but to use them as opportunities for growth. I am sure our parents and carers could reflect as our staff and students have done this term about mistakes and lessons they have learned along the path of life. There were certainly some interesting stories passed along. Life is a journey of learning and the wise among us never stop that journey, always striving to be better. I urge every person here today to never stop learning, as Dr Seuss says *"The more that you read, the more things you will know. The more that you learn, the more places you'll go."*

These students have epitomised Positive Education this term:

Year 7 - Kearah Dutschke She is awarded for her positive perspectives. She has the ability and willingness to listen to her peers, to evaluate what they say, and offer them sage advice.

Year 8 - Holly Vernon. She has been a real standout this term, challenging herself to get involved in activities she would instinctively avoid. She has also expressed a genuine care for the wellbeing of her peers, ensuring no one is left behind.

Year 9 - Chloe Bodycott - She is an amazing friend, a positive role model for her peers and brings good humour and a good attitude everywhere she goes.

Year 10 - Randell Robb - For consistently displaying an excellent work ethic and positive attitude throughout the term

Year 11 - Tobey Whelan - A quiet but consistent student, Tobey takes opportunities that are presented to him and gives them his all. He listens to the wisdom of others and contributes well in discussions. He is always kind and polite, and a good friend.

Year 12 - Rahni Bodanski - This term she has dedicated herself by making positive judgement calls that have set her in the right direction to successful learning. She is willing and able to look from different perspectives in order to improve her growth and development as a young adult allowing her sense of curiosity to flow.

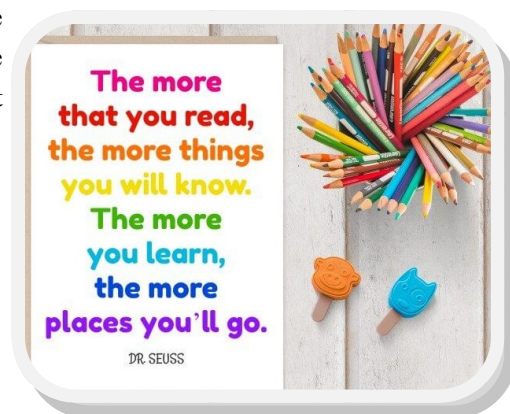
I would also like to acknowledge the following people for their outstanding attendance this term. They have been at school 100% of the Semester. ***Congratulations to:***

- Angela Tang
- Ethan Light
- Max Hoare

I would like to end by congratulating the staff, students and community of Nyngan High School on a fantastic term. It is you that provide us with such a unique and rewarding opportunity to become the best versions of ourselves every day. I personally thank you for allowing me the opportunity to be a leader in such a positive and inspirational environment and I look forward to the Semester 2.

Angie Bush

Deputy Principal





TAS/PDHPE/Careers Report

Congratulations to the students from Year 10 who last week participated in Work Experience. The students thoroughly enjoyed it and learnt many new skills. The feedback from employers was wonderful, describing our students as keen, willing to learn, punctual well groomed and overall great ambassadors for Nyngan High School.

I am so very proud of all of you. I am also very thankful and sincerely appreciative of the support from our local businesses which include:

Thompson Fencing Girilambone

St Josephs

Bogan Shire: Water Department, Main Office, Ranger Services, Early Learning Centre, Town Library, Parks and Gardens

Furniture for Life Dubbo

Nyngan Pre-School

Bathurst Early Learning Centre

Lawlab

Nyngan Auto and Towing

Watullo Property - Walsh

Yarrendale Property - Klante

Canonba Property - Kennedy

Craig Dutton Carpentry

Jazz em Up Hair Salon

Fifi's Hair Salon

Luke Smith Plumbing

Martin Plumbing

Nyngan Newsagency

Prep to Polish Workshop

"The best investment you can make is in yourself".

This week Nyngan High School was lucky enough to have Mrs Adi Ritchie present a 1 day workshop to 74 of our students called "Prep to Polish". The workshop aimed at assisting the students realise the importance of grammar, speech, manners, presentation and grooming.

This was part of our 2018 School to Work Program. The students found the program different, though provoking and a good reminder of basic life skills and how they are important.

N Walsh
Head Teacher
TAS/PDHPE/
Careers



Early, freezing morning starts for our Merino Sheep Training team



N Walsh
Head Teacher TAS

Year 12 Raffle

1st Prize Whole Lamb

2nd Prize Trailer Load of Wood

Tickets are \$2.00 each or 3 for \$5.00 - Tickets will be for sale at the Front Office or look out for our Year 12 students

Thank you for your support of Year 12

Raffle will be drawn on Friday 3rd August

Thank you

T Dal Forno
Year 12 Student Advisor

Science/Learning Support

Another busy term is almost done!

Stage 4 and 5 students have completed their examinations and I'm pleased to see lots of improved results across both stages which is a credit to the hard work and application of our students. For those who felt that they did not do as well as they expected, I encourage them to reflect why that may have been the case, and to have a discussion with their teachers so that we can best support their learning.

This term the **Learning Support** team have been working on a course through the Royal Far West. This course has been run over a number of sessions after school looking at regulation, attention, communication and fine motor skills to support learning of not just our special needs students but to provide strategies to assist the learning of many students in our school.

Stage 4 are currently completing their chemistry topic, students have been enjoying neutralisation experiments which involves lots of colour changes as different combination of acids and alkaline reacted together.

Stage 5 have all now completed the co-ordination and control unit and are starting the topic on genetics.

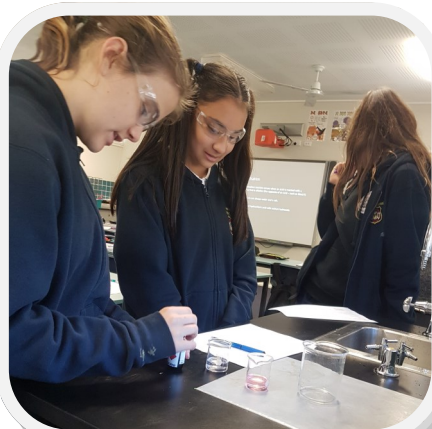
Stage 6 are working very hard on their chosen branch of Science. **Year 12 Biology** have now finish the core units of the HSC course and have begun working on the Communication elective, while also working on their exam techniques as they prepare for their trial HSC examination next term. Not long now! They need to make every minute count.

Wishing everyone a happy and safe holiday and I look forward to a great Term 3 when we return.

E Partridge

Head Teacher Science/Special Ed

Knowledge is of no value
unless you put it into
practice.
Anton Chekhov



Stage 4 Chemistry

English/HSIE Faculty

As Term 2 winds down, creativity in the classroom has been ramping up. Stage 5 have begun studying Shakespeare and the Elizabethan period. The focus has been on Shakespeare's language and dramatic performance. Whether it has been hurling Elizabethan insults at each other or re-creating ten pin bowling with their bodies (see below!), Stage 5 have been tackling it with enthusiasm.

Stage 6 have also caught the creative bug. Advanced English, who are studying *Julius Caesar* and *The Prince*, and 11 Standard English, who are studying multimodal texts, are using digital technology to show off their knowledge of their respective topics. And Extension English 11 recently adapted a short story by Franz Kafka as an assessment task.

Not to be outdone, Stage 4 HSIE has also caught the bug, and nowhere more than in Miss Rixon's Stage 4 Australian Studies class, who last week practised their mummification skills on some supermarket chooks.



R Partridge
English/HSIE Faculty

Maths/CAPA Report

Visual Arts

Year 12 Visual Arts have been working on their Body of Works. They are busy refining their technical skills and deepening their conceptual meanings. Their artworks are due to be sent to Sydney for marking on the 3rd of September. **Year 11** have been planning and creating a mini body of work. They had to choose a theme and create two artworks made in two different media. **Stage 5** have been creating Pop Art master pieces. While **Stage 4** have been carving and printing designs in Lino.

Stage 4 is currently working on analysing and graphing data. A number of classes took a walk out the front of the school collecting data on the types and colours of cars parked on the street. They discovered the most common car type was Toyota.

With their trial exams fast approaching, Year 12 should be into a well-oiled study routine consolidating their learning. The upcoming holidays would be expected to be used revising and completing homework assigned by their dedicated and hard working teachers. For General Mathematics 2 and Mathematics it would be expected that students are completing past paper questions to achieve an understanding of the ways in which a concept can be represented in questions.

It's been a very sad week for Mr Matheson this week due to the Knights being officially eliminated from finals contention after putting in an uninspired and insipid effort against a Bulldogs side missing Foran, Woods, Morris and Mbye. Injuries to Ponga and Griffin further compounded the Knights' woes and had me reaching for the remote around 10 minutes into the second half.

Hope is on the horizon with Mitchell Pearce set to return against Parramatta this week, but it is all too little too late and I am really struggling to see where or how Newcastle will win another game. I just look forward to next year when Jesse Ramien, Edrick Lee and Tim Glasby arrive to hopefully bring forth the improvement that I just sometimes have been unable to see.

E Hughan

Visual Arts /Maths Faculty



