



NYNGAN HIGH SCHOOL

INNOVATION, EXCELLENCE, OPPORTUNITIES & SUCCESS

THURSDAY 1ST APRIL, 2016

TERM 1 WEEK 10

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DATE/EVENTS

UP COMING DATES

Homework Centre Mondays
3.30pm to 5.00pm Weeks A & B
and Thursdays Week A ONLY

Senior Study Evening 7.00pm to
9.00pm Wednesdays

Tuesday 29th March - Year 12
Half Yearly Exams commence

Thursday 7th April - **FORMAL
ASSEMBLY 12.30pm** Nyngan
High School Gymnasium

SCHOOL HOLIDAYS 9th
April - 22nd April

**MONDAY 25th April - ANZAC
DAY HOLIDAY**

**ALL STUDENTS RETURN TO
SCHOOL WEDNESDAY 27th
April**

NYNGAN HIGH SCHOOL

Harmony Day Dance Group — 2016



“Our Strength is Our Diversity”

Principals Report

What a cracking start to the year! I feel extremely grateful to be a part of Nyngan High School and all that our community has to offer. The first term of this year has been a wonderful experience for myself, the great staff we have and also our students.

In the classroom it has been extremely pleasing to witness great teaching and learning occurring each day. From the moment students settle in DEAR and build their literacy skills, until the final bell of the day, I have been able to see and at times be involved with some great learning opportunities. Seeing students show pride in their work and demonstrate their skills in a subject they enjoy, is what makes the job of a teacher so enjoyable. These moments are also a reflection of the dedication shown by our teachers, who continually keep the best interests of their students at the forefront of their practice.

We have already showcased our sporting and cultural strengths, with some continued excellent achievements in the sporting arenas; a wonderful Harmony Day event involving our whole community; and the enjoyment of a very humbling Easter Church service. A special thanks to our School Chaplain Richard Milligan for the service before Easter. The key message of the service was around 'making amends for your mistakes' which not lost on the students and staff. It is always a crucial part of life to remain humble and support others, sometimes even your enemies.

Staffing Update

Farewell Mr Peter O'Neill. Mr O'Neill takes up his new position at Blayney High School at the beginning of term 2. He has served Nyngan High extremely well during his service, ably teaching a range of Science courses, coaching sporting teams and leading students as a Year Adviser. As a young teacher Mr O'Neill shows great promise and has a big future ahead of him in the teaching profession. We wish him the very best in his future endeavours.

Our new Science teacher is Ms Alison Strong. Ms Strong comes to us from the Riverina and successfully gained the position, at interview, through demonstrating some excellent experiences and knowledge of applying her teaching skills in the Sciences.

Mr Peter Charters will be on Long Service Leave for 8 weeks during term 2 and will be replaced by Mr Kevin Harper. Mr Harper is fully qualified in the Timber and Metal courses we deliver, along with Graphics Technologies. All Industrial Arts classes will be able to continue on with their learning, adequately during Mr Charters' leave. We wish him a restful break.

Harmony Day Celebrations

An extremely wonderful day of celebration took place on Monday 21st March with our school hosting members from across the whole community for Harmony Day. The day began with a whole school celebration of culture, encompassing an Aboriginal smoking ceremony, being welcomed in local language by our students and enjoying the performance from our Aboriginal dance group. I spoke about being one community, one group of people. At Nyngan High School we are always that one group who appreciate each other, celebrate our differences and band together in unity.

The message of the celebrations was "Our Strength is Our Diversity". As a school we value and celebrate all cultures as an equal partner, in support of all students.

I would like to commend all of the students who led the celebrations, painted on the mural, prepared the morning tea and who showed great respect. A great deal of thanks must go to Ms Stafford, Mr Miles, Ms McVey, Ms Field and Ms Hugan for leading our students on the day in their wonderful performances, cooking and painting of the mural. I hope everyone who attended enjoyed the celebrations and our school site. You will find pictures of the day later in the newsletter.

Appointment of an Aboriginal Education Officer

Nyngan High School recognises the importance of providing enrichment of culture for all students and embedding learning activities which provide students with an opportunity to develop great skills and pride. As such, the school has developed a revised role and will offer a Temporary Engagement opportunity for an Aboriginal Education Officer, working four (4) days per week. The new role will commence as of Tuesday 26th April, 2016.

Applications are sought from suitable persons currently working at Nyngan High School and also Nyngan community members. This position has been advertised across the Nyngan School Communities, the Nyngan AECG and the Nyngan High School P&C. Applications close on Friday 1st April at 4pm. For any specific information about the role and application criteria, please contact Michael Gibson (Principal) on 6832 1004.

Formal Assembly

Our first Formal Assembly of the year is on Thursday 7th April. I look forward to seeing my first assembly at NHS, with great anticipation.

Judging by the number of students who have achieved Merits this term, we should see some wonderful and deserving award recipients and students nominated for Student of the Term.

I hope many parents can join us for what will be a terrific opportunity to celebrate student achievement, leadership and accomplishment.

Skoolbag App

A reminder that Nyngan High School now has our own “school app” running. It is free and available for download onto your electronic devices. There is a list of instructions included later in the newsletter.

Electronic Devices

We have revised the school’s policy and procedures for bringing electronic devices to school. In the current educational landscape, electronic devices can be a regular feature of everyday learning. They can also be a hindrance to a quality learning environment. As a school we are establishing clear guidelines to ensure balance of these factors, to provide quality learning opportunities.

Later in the newsletter you will find our new policy. The policy clearly defines categories for electronic devices. Personal devices such as mobile phones, iPods, music players and similar devices, do not serve an everyday purpose in student learning. There also now exists an atmosphere for BYOD’s (Bring Your Own Device) to be used in learning; these include I Pads, Tablets and Laptops. These have clear specifications requirements for use on our school site. We will move to a BYOD set-up being fully available in 2017.

We have also developed a poster governing the expectation of personal electronic devices being “Off & Away” during class time. The policy has clear sanctions detailed which every student and parent should be aware of. Please take the time to review these documents and contact me with any questions.

NAPLAN Exams

Year 7 and 9 students will undertake the NAPLAN exams during Week 3 of Term 2. Tuesday May 10th until Thursday May 12th, will comprise the testing. This National Assessment program provides families with a standardised understanding of their child’s Literacy and Numeracy skills.

Student attendance on each day is compulsory and it is expected students will complete all exams in the NAPLAN series. Parents may choose to opt their child out of the testing, however, they must contact the school and complete the necessary forms for withdrawal. Any other student absent on these days requires explanation as normal.

ANZAC Day Services

I look forward to marching with pride on ANZAC day and attending both the Dawn and Day services, with our community. As a boy, I grew up in a family with a proud military service history and I still have serving relatives. Commemorating the ANZAC spirit is an essential part of appreciating the great country we live in. The ‘never give up’ attitude of our serving men and women is something we should all embrace. I encourage all students to join our school community in marching on the day. **Students marching to meet outside RSL/IGA at 9.45am in Full School Uniform (Winter uniform).** Thank you.

Enjoy a wonderful and safe school holidays. Peace and blessings to you all.

Michael Gibson

Principal

**"YOU MAY SEE
ME STRUGGLE
BUT YOU WILL
NEVER SEE ME
QUIT."**

P&C Report

The P&C will be doing the Show Gate again on Sunday 8th May, 2016. I need volunteers to contact me so that I can complete a roster as soon as possible. There will be 1 hour shifts from 6.30am to 6.00pm on the Sunday for the two gates.

If you are able to help out on the gate contact Steph Waterhouse on 0428739426 so that I can put a roster together. This is always well supported by both teachers and parents, so I look forward to hearing from you.

The Football Club also have a trial game this Sunday 3rd April, 2016. If anyone is able to help out on the gate please let me know as soon as possible.

Regards

S Waterhouse
P&C President

Deputy Principal's Newsletter Report

Year 12 and HSC Timetables

The HSC Timetable of examinations is released Week 1 next term.

No doubt students are all looking forward to the school holidays, and deservedly so. However, Year 12 students should consider committing as much of the school holidays as possible to study related activities.

Every hour invested into study across these typical "down times" will not only serve to propel students further ahead in their preparation for the HSC exams, it will also ensure that stress levels and workloads are reduced in Term 2.

Use the school holiday period to review the materials already covered at school. Start working through past examination questions so that you can commence building the skills required in order to perform well in the exams. One of the best ways to develop exam skills at this stage of the year is to work through past examination questions by TOPIC, and as each topic has been completed at school. If you cannot access resources that group examination questions by topic, print out the past HSC examination papers from the Board of Studies website, and systematically work through the relevant questions as each topic has been addressed. Leave the last two official HSC examinations so you can attempt these papers under examination conditions once all learning has been completed, and use them to refine the pace that you will need to adopt in order to complete each exam paper in the allocated time.

Read through all of your English texts again. Utilise Mathematics for practice and for help when you get stuck on a mathematics question. Return next term with any questions that you can ask your teachers for help with. At Nyngan High one of our core values is to Do Your Best and we are there to help you achieve that.

Indigenous Services Update

On **Tuesday 3rd May** we have Joy Martin visiting us from the Bourke Centrelink office. She is an Indigenous Services Officer. She will be talking to our indigenous students who are turning 16 years old this year or older about payments such as: Abstudy, Youth Allowance, attendance, options and obligations.

Parents and carers are welcome. It will be in the library at 11.38am.

Students are completing the Tell Them From Me survey this week and next.



Next term our Home School Liaison Officers will be interviewing students who are regularly late to school. The Every Minute Counts... poster shows why it is important to be on time to school every day.

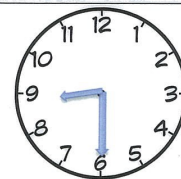
EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

School starts at 8.40am.

BE ON TIME!!



Motivational Media

Wednesday 4th May period 3 will again see our gym transformed with 3 massive screens – 13 metres wide! Everyday Heroes is the theme of this years' presentation. Students will be thinking about the difference between a role model and a hero. Students look at heroes in their English classes and they will also be discussing this in more depth in their PDHPE classes. Have a lovely relaxing break and we will see many students at the ANZAC Day events.

School resumes for students on Wednesday 27th April. Winter uniform is expected.



Kind regards,

Melanie Murray

Deputy Principal

TAS/PDHPE Newsletter Article

As the term winds down to a close, it has been my pleasure to relieve as Head Teacher of the TAS/PDHPE faculty for Week 10. There have been 8 sporting excursions go out within the fortnight, which goes to show just how talented our students at Nyngan High School are.

We have had Harry Blake trial for the School Boys Rugby League in Narromine and in Peak Hill. Harry has been successful in gaining a position on the team and should be congratulated on his tremendous effort.

Good luck to the two Rugby League teams travelling to Cobar today for the Far West School Boys Trophy. A big thank you to Keiro who, when not maintaining our beautiful school grounds or our Ag Plot, becomes a professional bus driver and diesel mechanic. Also a big thank you to Red Waterhouse for travelling with the Rugby League boys and his endless support of Nyngan High School.

The TAS and Careers Department has been busy this fortnight with many classes preparing food for Parent/Teacher evening and Harmony Day celebrations as well as their classwork. We are excited to offer the "SALT" Bush Tour to selected female students, which will take place on the 31st March. It is exciting to have this initiative in our school to enable female students to access a range of possible career pathways and career models for life after secondary school.

Miss Field's Stage 5 Food Technology class has been keeping busy exploring 'Food in Equity and Poverty' where they have produced Chilli Con Carn, Tuna Mornay, Beef Burgers and Hot Cross Buns.

Mr Charter's Stage 4 Mandatory Technology classes have been working on a "Bird House" project, which involves cutting, sanding and lacquering timber. They should be congratulated on their beautiful craftsmanship.

As the holidays approach, it is important that we take time out to relax and reflect but also to spend time with family and friends. Until next term...

Keep Safe and Keep Active

Tiarna Stafford

Relieving Head Teacher TAS/PDHPE



Nyngan High School Netball teams travelled to Dubbo recently to compete in the Opens Netball Gala Day.



Maths/CAPA News

Stage 5 students in the Maths/CAPA faculty have been studying an array of topics and concepts.

Year 9 have just completed the topic **Working Mathematically** where they have been asked to apply number skills to real life problems like calculating the area of a 0.8 metre wide path that is placed around a rectangular garden that measures 6.5 metres by 2.8 metres. For those of you who use mathematics in your career, these are great conversations to have with your children so they can see the relevance of mathematics in their future lives. I would also appreciate if you emailed me and told me specifically how you use mathematics in your working life so we can provide the students with real life situations. Year 9 will then start an **Algebra** topic.

Year 10 are studying **Statistics**. The unit encompasses data collection methods and the display of data in ways that aid analysis. This would be a great time to look at your children's books as there are components of the topic that you would not have studied when you were in high school. This class had a topic test today so please ask your children how they went. Year 10 will then move onto the **Proportion** topic.

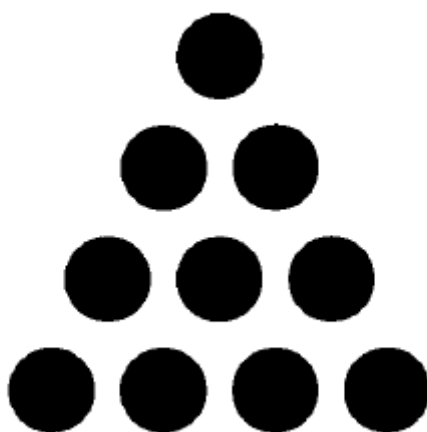
Stage 5 Achievement have also been busy working on the **Working Mathematically** topic and will then proceed to **Probability**. During this topic students are encouraged to bring in a deck of cards that we will utilise throughout the lesson.

Stage 5 Music have been learning how to write 12 bar Blues composition and utilise computer applications to notate compositions. They have learned about different instruments and common chord progressions used in rock music and researched different rock bands and types of rock genres; whilst making connections with old rock and new rock. This is a very busy and entertaining class indeed.

Stage 5 Visual Arts and Photography have been learning about the convention of portraiture. The Visual Arts students are working on realistic reverse self-portraits in pencil. They began with a grid drawing and have used tone to build layers into their drawings. The Photography students have been learning how to master the DSLR camera and Photoshop taking a series of three portraits, focusing on subject matter, composition and lighting.

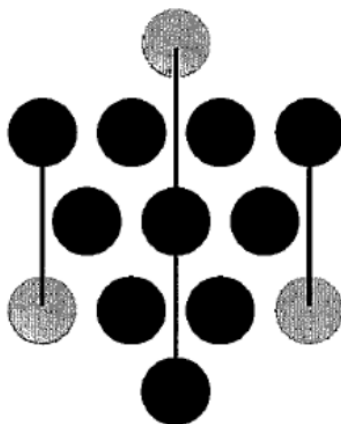
Students in Stage 5 Dance have had a busy term with the submission of the Schools Spectacular audition and selected students participating in the Western Region Dance Camp. They are finishing the term exploring the Elements of Dance (Space, Time and Dynamics). Stage 5 have been studying the Elements of Dance through Performance technique classes as well as through composing movement relating to the Elements of Dance. This will become the students lead up to the choreography of the Western Region Dance Festival work.

The challenge last week was to **move 3 counters to reverse this triangle and make it upside down**.



This is a diagrammatic representation of how Tim Walsh, Col Piper and Jack Stanford told me to solve it:

Move the first and fourth counters of row 4 to both sides of row 2. Move the one at the top to the bottom row.



This week's problem is the Magic 3. You need to **make the two sides equal using any of these signs:**

+ **-** **×** **÷** **()**

$$3 \quad 3 \quad 3 \quad 3 \quad 3 = 0 \qquad 3 \quad 3 \quad 3 \quad 3 \quad 3 = 6$$

$$3 \quad 3 \quad 3 \quad 3 \quad 3 = 1 \qquad 3 \quad 3 \quad 3 \quad 3 \quad 3 = 7$$

$$3 \quad 3 \quad 3 \quad 3 \quad 3 = 2 \qquad 3 \quad 3 \quad 3 \quad 3 \quad 3 = 8$$

$$3 \quad 3 \quad 3 \quad 3 \quad 3 = 3 \qquad 3 \quad 3 \quad 3 \quad 3 \quad 3 = 9$$

$$3 \quad 3 \quad 3 \quad 3 \quad 3 = 4 \qquad 3 \quad 3 \quad 3 \quad 3 \quad 3 = 10$$

$$3 \quad 3 \quad 3 \quad 3 \quad 3 = 5$$

Remember to **present** your solution to the Maths/CAPA faculty and you will be rewarded.

A lovely photo to sign off with of Mr Lennon working really hard with his Year 12 students: Lauren, Zali and Maddy. They were studying very hard for their General 1 Mathematics exam which was held today.

Tanya Buchanan

tanya.buchanan@det.nsw.edu.au

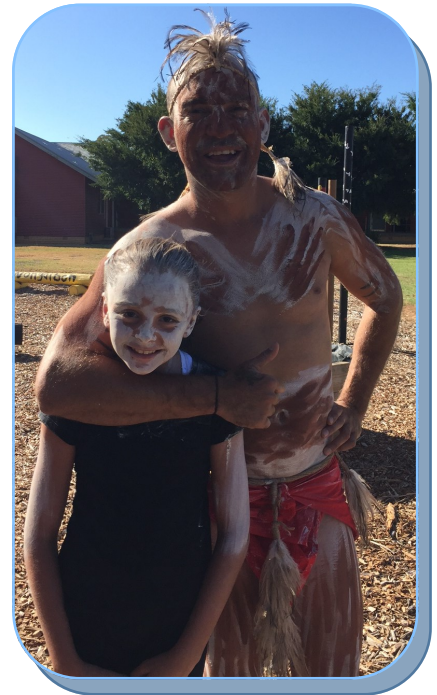


Out and About at Nyngan High School

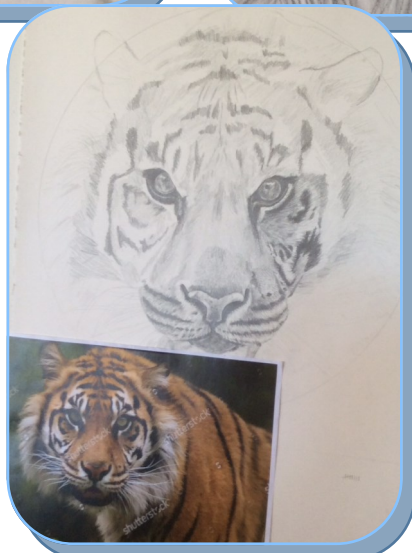
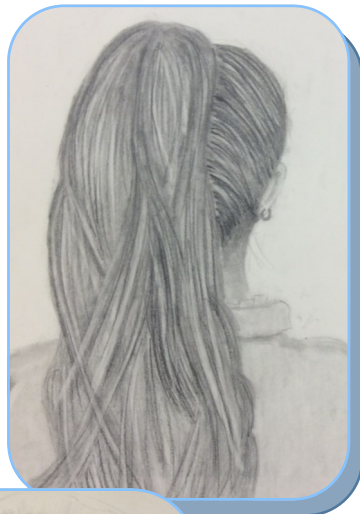
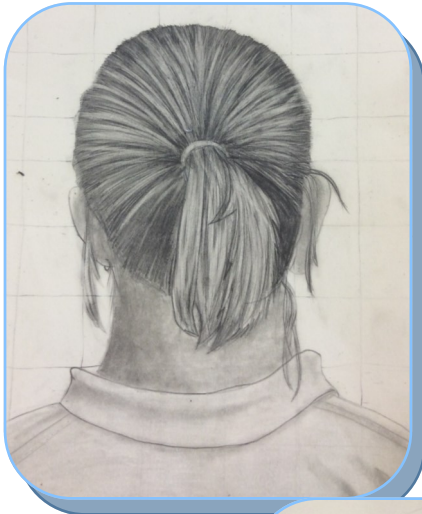
DANCE CAMP



HARMONY DAY



VISUAL ARTS WORK



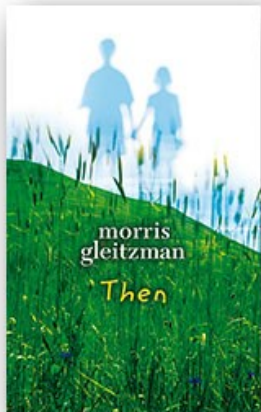


English News

Why teach the Holocaust?

All the Stage 4 English students have been engaging with, and enjoying, the novel *Then*, by Morris Gleitzman as a text to explore the resilience of children during WWII. It is a story that does not shy away from the harsh realities of life under Nazi occupation. Your child may have come home and started some odd conversations with you regarding the content so I thought it would be a good thing to raise the subject in the newsletter.

It may seem strange to you that we persist in exploring a historical event that occurred over 60 years ago, but I can assure you that the themes explored in our studies are as relevant today as they ever were.



Then provides students with a pathway to voice their concerns involving loyalty, peer pressure, scapegoating, conformity and belonging. By studying the past to understand the present, they learn that human beings possess the power to control their behaviour. Our students become aware of the importance of making choices and can come to realise that one person can make a difference.

In the current climate of global instability it is more relevant than ever to ensure that our students have the opportunity to engage with ideas that promote compassion, understanding and empathy.

By supplementing the book with podcasts of first person accounts of how they managed to survive and by exploring some of the lesser known but incredibly inspiring people who challenged the horrors of the Nazis, the children have been able to see that one person truly can make a difference in their world. I hope you will agree that this content is a valuable and essential lesson that needs to be taught in a world becoming increasingly obsessed with 'the cult of me' rather than with the celebration of compassion and community.

You may notice some teachers wearing little pins with a small black cartoon dog dancing on a yellow background. The pin is the brain child of a man called Mark Pacitti who founded a blog called **Dancing with the Black Dog**.

As you may know, the black dog is a widely used euphemism for depression. The Dancing With The Black Dog lapel pin is a symbol that anyone can wear to show their support for sufferers of anxiety and depression, to convey the message that it's **OK to say if you don't feel OK**. The following is an excerpt from the website.



Dancing With The Black Dog is a registered charity dedicated to the worldwide eradication of the stigma of anxiety and depression. We are based in Melbourne, Australia and have helped provide hope to sufferers of anxiety and depression all over the world. Founded in 2011 by Mark Pacitti, an ex-pat Scot of Italian descent, Dancing With The Black Dog started off as a fledgling blog where Mark openly shared his experiences of how he suffered from and ultimately beat anxiety and depression. Mark's story has evolved into a free online book, which has attracted mainstream media coverage, including radio interviews and newspaper and magazine articles in Australia, Hong Kong, UK, Canada and USA.

If you would like to read Mark's book please go to <http://www.dancingwiththeblackdog.com/read-my-story/>

A Bush - Head Teacher English

Positive Education News

We did something a little different in last week's Positive Education workshops.. The boys all gathered together in the library for "Secret Men's Business" with Mr Gibson and the male members of staff. We have no one idea what went on in this special meeting, but some of the females at NHS have been noticing some nice compliments coming our way which have certainly been gentlemanly, mature and appreciated.

The girls met with the female staff for a "bare all" hearts on sleeve body image talk. The staff put their own issues on the line and talked about their own horror stories from high school. One brave student also shared her struggle and the highlight was Mrs Hamblin's story of overcoming ridicule in high school. Here's to girl power.

I guess you could say we created a kind of sisterhood and brotherhood at Nyngan High School where staff and students look out for each other in the difficult society in which we live.

Body image is not just an issue affecting girls. It is alive and well in our male population also and parents/guardians can help by:

- ◆ Leading by example, as you are the most influential person in your child's life
- ◆ Give your child opportunities to recognise what their body can do, rather than focusing on what it looks like
- ◆ Encourage good exercise habits
- ◆ Help your child to feel confident about themselves
- ◆ Seek advice and help if you suspect there is an issue
- ◆ Be there and open up about your own thoughts and feeling about the issues – you could ask about the workshops as a start – remember last week's tip about late night chats?

A Bush

Positive Education Team Leader



SRC District Meeting in Forbes

Most of our senior SRC students, Kasey, Skye, Kiara, Lucy, Petria, Rahni, Ella, Abbey and Melanie travelled to Forbes High School on Thursday 24th March for the SRC District Meeting along Mr Walsh and Mrs Montgomery.

The day was a chance for SRC students from around our region to come together, get to know each other and set a common theme for the SRC this year.

Nyngan High School students were wonderful ambassadors who showed enthusiasm, leadership and a positive attitude towards all the activities throughout the day.

Our trips in the car may have also been a highlight! It seemed Mrs Montgomery had the quiet students and Mr Walsh had the noisier ones! Listening to Lucas Graham, Justin Bieber, Sia etc, may have had something to do with it. I think by the end of the return trip I heard all the songs maybe 4 times - so I'm well educated on the latest tunes! Thanks ladies.

We look forward to the next District SRC meeting where we have volunteered to coordinate the day's agenda at a venue to be advised. Thank you to Mrs Montgomery for your assistance on the day, and the students for being such great people to go away with.

Mr M Walsh
SRC Coordinator



Mr Walsh didn't escape cooking duty - wow what a feast !!



Boys Touch Football

Still on a high from our last victory against Narromine, the Nyngan boys travelled to Cobar to take on our old rivals. The nerves settled fast as Terrance earned first points for the day touching down on the wing only moments after the game commenced.

Cobar responded with a well deserved try, expressing their intent to prevent relegation! The response from Nyngan was phenomenal, capitalising on breaks in Cobar's defence at every opportunity. Cooper increased the score with two solo displays. Jacob always found himself in space, at times diving down for a record four tries. Matty, Jak and Tom were also good on the field each getting over the line twice. The final whistle concluded the match with a score of 14-2, Nyngan's win. Players player went to Harry, followed by Thomas and then Cooper. A great result, giving the boys confidence going into the third round of the Western District's Knockout Competition.

J White

Touch Football Coordinator



Rugby League 14's Buckley Shield and Opens University Shield

The opening of the Rugby League season for 2016 saw a 14's side and an Opens side travel to Bourke for Round 1 of the WSSA CHS Knockout Competition. Arriving at Davidson Oval, we were greeted with a beautiful day for rugby league. First up were the 14's in the Buckley Shield. A see-sawing game of tries produced a good brand of footy with the boys finding great success up the middle of the park where they tired out the oppositions forward pack. Particular mention must go to sonny who carved up the middle and was ably supported by a fearless Roy. Everyone played their part in this win and they should be proud of how they hung in there in trying times to come out on top. The boys were able to walk away with a 50-34 win.

Up next was the Opens team who played a free flowing game of football, which was very enjoyable to watch. The boys played as a cohesive unit with some strong defensive efforts as well as some beautiful plays up the middle and on the edges. This earned the boys a good comprehensive 42-14 win.

The seniors team will now play Cobar High School here in Nyngan with a date yet to be determined.

All of the boys should be very pleased with their efforts on the day and for the way in which they represented the Nyngan High School.

A big thank you to Mr Lennon for assisting on the day with coaching, Mr Keighran for driving the bus and Mr Waterhouse for assisting with coaching and helping with the supply of the Nyngan Tigers Jerseys.

T Dal Forno

PDHPE Teacher

HSC Half Yearly Examination timetable 2016

All examinations are held in the gym unless otherwise stated

Monday 28.3.2016	Tuesday 29.3.2016	Wednesday 30.3.2016	Thursday 31.3.2016	Friday 1.4.2016
<u>Easter Monday</u>	<u>8:50-11:00</u> English Advanced (2 hours + 10 mins reading) English Standard (2 hours + 10 mins reading)	<u>8:50-10:25</u> Visual Arts 1 ½ hours + 5 mins reading Society and Culture 1 ½ hours + 5 mins reading <u>8:50-10:55</u> Community and Family Studies 2 hours + 5 mins reading Economics 2 hours + 5mins	<u>8:50- 10:25</u> Metal and Engineering 1 ½ hours + 5 mins reading Drama 1 ½ hours + 5 mins reading <u>8:50-10:55</u> Chemistry 2 hours + 5 mins reading Hospitality 2 hours + 5 mins reading	<u>8:50-10:55</u> Modern History 2 hours + 5 mins reading Food Technology 2 hours + 5 mins reading Aboriginal Studies 2 hour + 5 mins reading
<u>Easter Monday</u>	<u>12:40 -2:15</u> Industrial Technology Timber 1 ½ hours + 5 mins reading <u>12:40-2:45</u> PDHPE 2 hours + 5 mins reading	<u>12:40 -1:42</u> Music Aural Skills (Period 4)	<u>12:20-1:45</u> Mathematics General 1 (1 ½ hours+ 5mins reading) Mathematics General 2 (1 ½ hours+ 5mins reading) <u>12:20-2:45</u> Mathematics (2 ½ hours+ 5mins reading)	<u>12:40-2:45</u> Senior Science 2 hours + 5 mins reading Biology 2 hours + 5 mins reading
Monday 4.4.2016				
<u>Normal class for all Year 12 except:</u> <u>9:30 -11:08</u> Music Viva's and Performances				

Year 12 News

Year 12 are sitting their Half-Yearly Examinations this week and I would like to wish them all the very best of luck . The Easter Raffle was drawn on the 24th March and the lucky winners were:

1st *Jeffery Lennon*
2nd *Anne Hall*
3rd *Nicole Alderson*

I would like to thank everyone for the generous contributions to our very successful raffle, in particular IGA, all of Year 12 and parents for their donations of Easter eggs; Lyn Quinton for the donation of a painting and the Year 12 students who took time out of their busy schedules to sell the raffle tickets.

A BIG THANK YOU to Zali, Lauren and Britt who slaved away in the kitchen on Friday to cook 10 cakes and over 100 cupcakes for the Easter Challenge, and everyone who helped sell the commemorative t-shirts or baked over the weekend.

E Hughan
Visual Arts Teacher
Year 12 Advisor



Key Dates for Year 12:

15/09/2016	Year 12 Formal Dinner
19/09/2016	Church Service
22/09/2016	Breaky at the Buchanan's
	Primary School Visits
	Bowls and Games afternoon
23/09/2016	Year 12 Formal Assembly
28/03/2016—01/04/2016	Half Yearly Exams
15/08/2016—19/08/2016	Trial Exams
13/10/2016	HSC Written Exams begin
27/04/2016	Exam Timetable released

CANTEEN SPECIAL
Pork and Gravy Rolls
\$6.50